Gateway Mid-Semester Student Evaluation

Student Name: ___________________________________________ Date: ___________________

Faculty Name: __________________________________________________________

Degree Program: ___________________________ Project Name: ___________________________

1. Please see attached rubric for explanation of categories and gradations.
2. Please turn one copy to student at mid-semester evaluation meeting, and one copy back to Practice Department by 20 November.

Professional Development: [circle one] 4 3 2 1

Areas of strength:

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Opportunities for improvement:

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Communication: [circle one] 4 3 2 1

Areas of strength:

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Opportunities for improvement:
Technical Skill Development and Application:  

[circle one]  4  3  2  1

Areas of strength:

Opportunities for improvement:

Student Learning:  

[circle one]  4  3  2  1

Areas of strength:

Opportunities for improvement:
<table>
<thead>
<tr>
<th>Overall Project Performance:</th>
<th>[circle one]</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Areas of strength:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunities for improvement:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>