complete understanding of course goals. In addition, assignments exhibit a level of attention and care.  A- 3.7 90-93  B+ 3.3 87-89  B 3.0 84-86 Good. The work meets the requirements of the course and demonstrates und standing of course goals. The assignments reflect an ability to solve problems creatively but solutions are communicated electively, but may lack the clarity and depone sees in excellent work.  B- 2.7 80-83  C+ 2.3 77-79  C 2.0 74-76 Fair. The work meets the minimum requirements of the course and reflects understanding of some course goals but is lackluster. The assignments exhibit a basic problem-solving ability, but the process and solutions lack as a display a minimum requirements of the course and reflects understanding of some course goals but is lackluster. The assignments exhibit a basic problem-solving ability, but the process and solutions lack salficient depth and demonstrate an edd for greater critical thinking, fedes are communicated ineffectively, showing a lack of attention to detail and a decided lack of clarity or depth.  C- 1.7 70-73  D 1.0 60-69 Poor. The work barely meets the minimum requirements of the class. Assignment lack depth and a display a minimal understanding of course goals. Ideas are presented with little or no detail or elaboration. Course guidelines are often no followed.  RF Quacceptable or missing work. The work neither satisfies the requirements the class nor demonstrates understanding of course objectives. The presentation work is unprofessional and/or incomplete Overall, the student shows insufficient understanding of course objectives. The presentation work is unprofessional and/or incomplete Overall, the student shows insufficient understanding of course goals. Ideas are operated with first or no detail or elaboration. Course guidelines are often no followed.  N/A N/A N/A Withdrawn  P N/A N/A Pass. Used only in specially designated courses and educational reviews.  HP N/A N/A Pass. Used only in specially designated courses and educational reviews.  NO Show.	GRADE	4.0 SCALE	0 - 100 SCALE	DEFINITION
B+ 3.3 87 – 89  B 3.0 84 – 86 Good. The work meets the requirements of the course and demonstrates und standing of course goals. The assignments reflect an ability to solve problems creatively, but solutions demonstrate inconsistent depth and critical thinking ability leas and solutions are communicated effectively, but may lack the clarity and depone sees in excellent work.  B- 2.7 80 – 83  C+ 2.3 77 – 79  C 2.0 74 – 76 Fair. The work meets the minimum requirements of the course and reflects understanding of some course goals but is lackluster. The assignments exhibit a basic problem-solving ability, but the process and solutions lack sufficient depth and demonstrate a need for greater critical thinking, ildeas are communicated ineffectively, showing a lack of attention to detail and a decided lack of clarity or depth.  C- 1.7 70 – 73  D 1.0 60 – 69 Poor. The work barely meets the minimum requirements of the class. Assignmen lack depth and a display a minimal understanding of course goals. Ideas are presented with little or no detail or elaboration. Course guidelines are often no followed.  RF Repeat/Fail 0.0 0 – 59 Unacceptable or missing work. The work neither satisfies the requirements the class nor demonstrates understanding of course objectives. The presentation work is unprofessional and/or incomplete. Overall, the student shows insufficient understanding of the course requirements. Poor attendance or violation of academic integrity policy may also be factors.  NF 0.0 N/A N/A Withdrawn  P N/A N/A Pass. Used only in specially designated courses and educational reviews.  HP N/A N/A Pass. Used only in specially designated courses.  NC N/A N/A Roshow. Awarded only for Educational Reviews if student registers but does attend.	A	4.0	94 – 100	solving. Ideas and solutions are communicated clearly, showing a high level of
B 3.0 84 – 86 Good. The work meets the requirements of the course and demonstrates und standing of course goals. The assignments reflect an ability to solve problems creatively, but solutions demonstrate inconsistent depth and critical thinking abilities and solutions are communicated effectively, but may lack the clarity and depone sees in excellent work.  B- 2.7 80 – 83  C+ 2.3 77 – 79  C 3.0 74 – 76 Fair. The work meets the minimum requirements of the course and reflects understanding of some course goals but is lackluster. The assignments exhibit a basic problem-solving ability, but the process and solutions lack sufficient depth and demonstrate a need for greater critical thinking, Ideas are communicated ineffectively, showing a lack of attention to detail and a decided lack of clarity or depth.  C- 1.7 70 – 73  D 60 – 69 Poor. The work barely meets the minimum requirements of the class. Assignment lack depth and a display a minimal understanding of course goals. Ideas are presented with little or no detail or elaboration. Course guidelines are often not followed.  RF Repeat/Fail 0.0 0 – 59 Unacceptable or missing work. The work neither satisfies the requirements the class nor demonstrates understanding of course objectives. The presentation work is unprofessional and/or incomplete. Overall, the student shows insufficient understanding of the course requirements. Poor attendance or violation of academic integrity policy may also be factors.  NF 0.0 N/A Incomplete  W N/A N/A Withdrawn  P N/A N/A Pass. Used only in specially designated courses and educational reviews.  HP N/A N/A High Pass. Used only in specially designated courses.  NC N/A N/A N/A Rocredit. Used if student replaces a failing grade. Not included in GPA calculation.	A-	3.7	90 – 93	
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C+ 2.3 77 – 79  C 2.0 74 – 76 Fair. The work meets the minimum requirements of the course and reflects understanding of some course goals but is lackluster. The assignments exhibit a basic problem-solving ability, but the process and solutions lack sufficient depth an demonstrate a need for greater critical thinking, ledes are communicated ineffectively, showing a lack of attention to detail and a decided lack of clarity or depth.  C - 1.7 70 – 73  D 1.0 60 – 69 Poor. The work barely meets the minimum requirements of the class. Assignment lack depth and a display a minimal understanding of course goals. Ideas are presented with little or no detail or elaboration. Course guidelines are often not followed.  RF Repeat/Fail 0.0 0 – 59 Unacceptable or missing work. The work neither satisfies the requirements the class nor demonstrates understanding of course objectives. The presentation work is unprofessional and/or incomplete. Overall, the student shows insufficient understanding of the course requirements, Poor attendance or violation of academic integrity policy may also be factors.  NF 0.0 N/A Failure due to non-attendance  I N/A N/A Withdrawn  P N/A N/A Withdrawn  P N/A N/A Pass. Used only in specially designated courses and educational reviews.  HP N/A N/A N/A Ro credit. Used if student replaces a failing grade. Not included in GPA calculation.  NS N/A N/A No Show. Awarded only for Educational Reviews if student registers but does attend.	В	3.0	84 – 86	creatively, but solutions demonstrate inconsistent depth and critical thinking ability. Ideas and solutions are communicated effectively, but may lack the clarity and depth
C 2.0 74 – 76 Fair. The work meets the minimum requirements of the course and reflects understanding of some course goals but is lackluster. The assignments exhibit a basic problem-solving ability, but the process and solutions lack sufficient depth and demonstrate a need for greater critical thinking, Ideas are communicated ineffectively, showing a lack of attention to detail and a decided lack of clarity or depth.  C - 1.7 70 – 73  D 1.0 60 – 69 Poor. The work barely meets the minimum requirements of the class. Assignment lack depth and a display a minimal understanding of course goals. Ideas are presented with little or no detail or elaboration. Course guidelines are often no followed.  RF Repeat/Fail 0.0 0 – 59 Unacceptable or missing work. The work neither satisfies the requirements the class nor demonstrates understanding of course objectives. The presentation work is unprofessional and/or incomplete. Overall, the student shows insufficient understanding of the course requirements. Poor attendance or violation of academic integrity policy may also be factors.  NF 0.0 N/A Failure due to non-attendance  I N/A N/A Withdrawn  P N/A N/A Pass. Used only in specially designated courses and educational reviews.  HP N/A N/A Pass. Used only in specially designated courses.  NC N/A N/A Ro Credit. Used if student replaces a failing grade. Not included in GPA calculation.  NS N/A N/A Show. Awarded only for Educational Reviews if student registers but does attend.	B-	2.7	80 – 83	
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lack depth and a display a minimal understanding of course goals. Ideas are presented with little or no detail or elaboration. Course guidelines are often no followed.  RF Repeat/Fail  0.0  0 - 59  Unacceptable or missing work. The work neither satisfies the requirements the class nor demonstrates understanding of course objectives. The presentation work is unprofessional and/or incomplete. Overall, the student shows insufficient understanding of the course requirements. Poor attendance or violation of academic integrity policy may also be factors.  NF  0.0  N/A  Failure due to non-attendance  I  N/A  N/A  Withdrawn  P  N/A  N/A  Withdrawn  P  N/A  N/A  Pass. Used only in specially designated courses and educational reviews.  HP  N/A  N/A  N/A  No credit. Used if student replaces a failing grade. Not included in GPA calculation.  NS  N/A  N/A  No Show. Awarded only for Educational Reviews if student registers but does attend.	C-	1.7	70 – 73	
Repeat/Fail  the class nor demonstrates understanding of course objectives. The presentation work is unprofessional and/or incomplete. Overall, the student shows insufficient understanding of the course requirements. Poor attendance or violation of academic integrity policy may also be factors.  NF 0.0 N/A Failure due to non-attendance  I N/A N/A Incomplete  W N/A N/A Withdrawn  P N/A N/A Pass. Used only in specially designated courses and educational reviews.  HP N/A N/A High Pass. Used only in specially designated courses.  NC N/A N/A NO credit. Used if student replaces a failing grade. Not included in GPA calculation.  NS N/A N/A NO Show. Awarded only for Educational Reviews if student registers but does attend.	D	1.0	60 – 69	presented with little or no detail or elaboration. Course guidelines are often not
I N/A N/A Incomplete  W N/A N/A Withdrawn  P N/A N/A Pass. Used only in specially designated courses and educational reviews.  HP N/A N/A High Pass. Used only in specially designated courses.  NC N/A N/A NO credit. Used if student replaces a failing grade. Not included in GPA calculation.  NS N/A N/A NO Show. Awarded only for Educational Reviews if student registers but does attend.		0.0	0 – 59	
W N/A N/A Withdrawn  P N/A N/A Pass. Used only in specially designated courses and educational reviews.  HP N/A N/A High Pass. Used only in specially designated courses.  NC N/A N/A NO credit. Used if student replaces a failing grade. Not included in GPA calculation.  NS N/A N/A NO Show. Awarded only for Educational Reviews if student registers but does attend.	NF	0.0	N/A	Failure due to non-attendance
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NS N/A N/A NO Show. Awarded only for Educational Reviews if student registers but does attend.	НР	N/A	N/A	High Pass. Used only in specially designated courses.
attend.	NC	N/A	N/A	
T N/A N/A Transfer Credit	NS	N/A	N/A	No Show. Awarded only for Educational Reviews if student registers but does not attend.
	Т	N/A	N/A	Transfer Credit