



2018-2019
CATALOG

BOSTON
ARCHITECTURAL
COLLEGE
SINCE 1889

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INTRODUCTION

Mission

The Boston Architectural College provides excellence in design education emerging from practice and accessible to diverse communities.

History of the BAC

Originally named The Boston Architectural Club, The Boston Architectural College (BAC) was established in 1889 by a group of prominent local architects. According to its original charter, the Club was created "for the purpose of associating those interested in the profession of architecture with a view to mutual encouragement and help in studies, ...public lectures, exhibitions, classes, and entertainment."

In 1910, the Club bought a four-story brick building at 16 Somerset Street on Beacon Hill. The Boston Society of Architects (BSA) took offices on the second floor, and they continued to cohabitate with the BAC for many years. In the new space at Somerset Street, the BAC hosted lectures and mounted exhibitions of members' and students' work, as well as prominent Boston architects and artists.

In 1938, Arcangelo Cascieri, BAC alumnus and professional sculptor, became the dean of the BAC. During his tenure, he updated the BAC's educational model, replacing the Beaux Arts system of architectural training, which largely emphasized classical architecture, with a more inclusive curriculum. In 1944, the BAC formally changed its name to The Boston Architectural Center to reflect its evolution from a social club to an educational center. In 1950, the BAC began offering a five-year certificate program.

In 1961, the BAC chose 320 Newbury Street for its new location and held a competition to design a building. A design by Ashley, Myer and Associates in the modern brutalist style of concrete construction was chosen, and the building was dedicated in 1966. In 1979, Richard Haas added a mural to the west side of the building.

The words "to operate a school of architecture" first appeared in the BAC statement of purpose in 1965. In 1971, the BAC's certificate program was accredited by the National Architectural Accrediting Board (NAAB). In 1979, the NAAB accredited the BAC to confer a Bachelor of Architecture. The interior design program at the BAC began in the 1980s. By 1996, the BAC was conferring master's degrees in both architecture and interior design.

Degrees were added in design studies in 2004 and landscape architecture in 2007. In 2006, the BAC honored the advances in its educational programs by changing its name to Boston Architectural College. Today, the BAC's mission as a professional school is supported by NAAB, Counsel for Interior Design Accreditation (CIDA), Landscape Architecture Accreditation Board (LAAB), and the New England Association of Schools and Colleges (NEASC).

As the school grew, the BAC expanded its campus with the purchase and renovation of 322 Newbury Street in 1987 and 951 Boylston Street in 2007. In 2009, the BAC boasted the largest faculty and student body of the New England architecture programs and one of the lowest costs. In 2014, the BAC celebrated its 125th anniversary.

Throughout its history, the BAC has remained true to the core principles of affordability, open admissions, working faculty, and practice in the field alongside classroom education.

Accreditation

The Massachusetts State Board of Higher Education charters degrees at the BAC and has approved the College to offer the undergraduate and graduate (master) degrees in Architecture, Interior Architecture (formerly Interior Design), Landscape Architecture and Design Studies. The BAC is accredited by the New England Association of Schools and Colleges (NEASC). The B. Arch program has been accredited by the National Architectural Accrediting Board (NAAB) since 1971. The M. Arch program has been accredited by NAAB since 2002. The BIA and MIA have been accredited by the Council for Interior Design Accreditation (CIDA) since 1997. In 2013, the BLA program received the full term of six years of accreditation, and in 2016, the MLA program received the full term of six years of accreditation by the Landscape Architecture Accreditation Board (LAAB).

The BAC Faculty

At The Boston Architectural College, students' development focuses on learning to become professionals in the design fields. The people who most closely facilitate this developmental process are the faculty and — at the most fundamental level — their work is to mentor, advise, and teach students, and to enhance the design fields, and themselves, through research, scholarship, and practice. The faculty role represents the relationship between the institution and its purpose. The meaning of the work of the faculty is established through fulfilling the educational needs of the students who come to this particular setting because of the learning it offers them.

Adjunct Instructors and members of the Faculty are professionals who, having been educated in the design professions, many at the BAC, are most interested in fostering the development of a new generation of design professionals. This tradition has served the institution since the 1880s when it was founded to serve working aspiring designers in need of an affordable degree.

The BAC offers an education to aspiring designers who, do not find it possible to pursue their dreams in a traditional school. Because of its capacity to deliver excellent instruction to a wide population of students, the institution enjoys a diverse population of students and serves to diversify the spatial design fields in ways that other institutions do not. BAC instructors and faculty members are particularly dedicated to the development of their students' abilities, and they serve with enthusiasm, passion, talent, commitment, and great thoughtfulness.

Please visit our website for the list of our [Staff](#), [Faculty](#) and [Members of the Faculty](#).

Information courtesy of the BAC archives

Notice Regarding the Contents of this Catalog

This Catalog is a guide to the College for students, prospective students, faculty, staff, and community members. This publication is compiled by the Registrar's Office and published on the Registrar's website. It is issued annually at or near the beginning of the fall semester. The BAC reserves the right to change policies and regulation without notice whenever such action is deemed appropriate or necessary.

DEGREE PROGRAMS & CURRICULUM

The BAC offers a set of curricula that are founded in the expression of the College's values and identity which focuses on educating through an innovative, collaborative, practice-based and integrated set of coursework that draws upon the resources of our community of instructors to educate the next generation of socially responsible design practitioners and leaders.

On-site professional and pre-professional degree programs provide an interdisciplinary, combined entry at both the undergraduate and graduate levels and a dynamically integrated set of practice and academic learning based on established goals. The onsite programs are divided into three segments: Foundation, Integration and Synthesis. Each of the onsite degree programs requires the fulfillment of unique practice requirements, set out by school and program.

The low-residency degree programs consist of a completion Master of Architecture program, a post-professional set of concentrations offered through the Master of Design Studies program and a post-professional Master of Science in Interior Architecture program. All programs, whether they are offered on-site or in low-residency format, require a capstone project, whether a final project or a thesis.

While each School and Program offers its own, specific curriculum at the second and third segments, there are several cross-disciplinary areas shared among them:

Foundation

Today's design professions draw upon a shared fluency in creative thinking and problem solving. Architecture, interior architecture, landscape architecture and the emerging design professions require skills in reading, writing, visual representation, critical thinking and research that are shared across these fields. Foundation works to develop students' design and technical skills; understanding of spatial relationships, human scale, and materiality; critical reading, writing, and research capabilities; and awareness of the design industry and professional practice, all of which are required to succeed in Segments II (Integration) and III (Synthesis). Taken together, these skills form a foundation of abilities that allow designers to generate and communicate ideas to each other and to the world at large.

The Boston Architectural College Foundation program allows students to learn basic design skills in a collaborative learning environment. Students begin developing intellectual, professional and social networks that will serve them in their academic endeavors and extend to a lifetime of engagement with design and designers. Boundary-crossing networks expand creative possibilities by bringing together different ways of thinking and differing priorities.

The Foundation program, consisting of 30 credits, can be completed in two semesters by a student who is taking a full-time academic course load. Beginning with City Lab, a unique introduction to the BAC and to Boston, the student in first-semester Foundation learns to integrate design and thinking skills in the areas of collaboration and community, critical reading and research, design representation, and application of design methods and creative problem solving. The Foundation program is offered both at the graduate and at the undergraduate levels.

History and Theory

History and Theory courses examine the social, economic, intellectual, and political contexts that have shaped —and have been shaped by — design, studying the social functions of specific design disciplines as they have been constructed historically. The curriculum requirements promote intellectual rigor and critical engagement with works and ideas, aiming at a broad understanding of how societies have envisioned, developed, and cared for natural and built environments as well, as how these practices have participated in a global domain of cultural production.

Technology and Management

Technology and Management courses examine topics in building technology and issues of managing an interior architecture, architecture, or landscape architecture firm.

Design Media Arts and Computing

Design Media courses include Design Representation, Visual Thinking and Making & Modeling in Foundation. Courses exploring freehand drawing, drafting (orthogonal and perspective drawing), computer-aided design (two and three-dimensional CAD), and advanced media (digital imaging, photography, color theory, graphic design, painting, web and desktop publishing, and rendering and animation) are also part of the Design Media curriculum available to students from all schools, degree and non-degree areas of the college. Courses are developed on an ongoing basis.

Please refer to the Course Catalog for further information.

Liberal Studies

Liberal Studies Requirements

Consistent with accreditation requirements, all BAC undergraduate students are required to complete 40–45 (depending on the program in which the student is enrolled) credits in Liberal Studies, including courses in the humanities, social sciences, physical sciences and the arts. These courses contribute to an understanding of the broader social and cultural contexts that make design meaningful. Please refer to the [Catalog](#) for course listings and descriptions.

Writing Requirement

Undergraduate students are required to take a two-semester course sequence in academic research and writing: *Critical Reading and Research 1* and *2*.

Transfer credit for *Critical Reading and Research 1 and 2* requires an equivalent course, a writing sample demonstrating research and written communication skills, and a minimum grade of C to be accepted at the BAC.

Graduate students, depending on their discipline, are required to take either Landscape Architecture Thesis Research or Thesis Research Strategies immediately before *Thesis*. This class reviews a variety of research methodologies that are necessary to complete *Thesis* successfully. This course must be taken at the BAC.

Electives

Electives are courses taken in Arts and Sciences, History and Theory, Technology and Management, and Design Media. Electives give students the opportunity to explore in depth particular interests related to practice, theory, and general education. Generally, electives may not include Design Studios.

PRACTICE

Connecting Partnerships, Reflective Assessment, Applied Learning, and Career Support.

Integration of practice and academic studies is a core value of the BAC's approach to design learning. The Practice Department supports a range of initiatives exhibited through curricular coursework, community engagement, applied learning and reflective assessment, and career development. BAC students graduate not only with degrees, but professional experiences and a focused foothold in their emerging careers, allowing them to achieve leadership positions with confidence and greater responsibility.

Applied Learning

BAC students earn [Practice hours](#) by developing and applying their knowledge and skills to discipline-specific contexts outside of the classroom. These experiences provide students with robust opportunities to explore career paths, to develop crucial professional and technical skills, and to create a valuable network of contacts.

Practice settings vary widely depending on the student's career interests and goals. They may include, but are not limited to:

- [Prior practice learning](#)*
- Part-time or full-time employment with a firm
- Summer internship with a firm or non-profit/community organization
- [Gateway projects](#)
- Freelance or contract-based projects
- Team-based design competitions
- Documented travel abroad projects
- Independent/customized research projects
- Teaching and mentorship

*See the Prior Practice and Learning Assessment section of this catalog.

[Read more](#) about practice-based settings and paths to earning practice competencies and hours.

Reflective Assessment

[One-on-One Practice Assessments](#) lay the foundation for students to develop their skills and competencies as designers and to accomplish goals for professional growth and development. Practice examiners - practicing design professionals and BAC faculty members - meet with students at benchmark intervals to evaluate experiential learning by using a student-centered [Student Learning Contract](#). Practice examiners offer verbal and written feedback on the student's practice portfolio, help to clarify and develop strategies for achieving experiential learning goals, and teach students how to become better advocates for their own learning. The student is then assigned a Skill Level that validates their experiences in practice over the course of their degree program.

For more information about Practice hours and Skill Levels, view the [Sequence of Practice Requirements](#) for each program.

Career Services

Through a diverse network of faculty, students, alumni, staff, and trustees, the BAC is connected with over 200 design firms and organizations in the Boston area alone. These partnerships provide countless [opportunities](#) for BAC students to explore careers in the design and allied professions and to develop and enrich their skills as practicing designers. The department also hosts an annual networking and career fair known as [Practice Networks](#), attended by firm representatives across the spatial design disciplines, where students engage in one-on-one interviews with HR managers and prospective employers. Students receive portfolio feedback and it is not uncommon for them to be called for a second interview and be offered employment within the firm.

The [Career Services](#) webpage provides access to a variety of career resources, including résumé and cover letter templates, job search strategies, interview tips, and links to internal and external job boards. Students may also [schedule](#) one-on-one career advising sessions with the Associate Director of Career Services housed within the Practice Department as well as with Practice faculty.

Throughout the year, the Practice Department facilitates firm site visits to meet with experienced

practitioners, or tour projects under construction throughout metropolitan Boston. This coupling of design and construction provides them with a holistic view of the collaborative design process. In addition, students are able to attend career services workshops that provide essential career development skills, including résumé/cover letter, mock interviews, and portfolio preparation. This concentrated level of oversight and support provides assurance to students that they will experience synchronous learning inside and outside the classroom – a hallmark feature of the BAC's concurrent educational model.

Contact Information

The Practice Department
320 Newbury Street, #505
E: practice@the-bac.edu
T: 617.585.0145

SCHOOL OF ARCHITECTURE

Architecture Programs

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a six-year, three-year, or two-year term of accreditation, depending on the extent of its conformance with established educational standards. The BAC's Master of Architecture and Bachelor of Architecture degrees were successfully re-accredited in March 2012 for a six-year term.

The Boston Architectural College, School of Architecture, offers the following NAAB-accredited degree programs:

- Bachelor of Architecture (B. Arch) 150 undergraduate credits and 3000 practice hours
- Master of Architecture (M. Arch) 90 academic credits and 3000 practice hours
 - Students with a pre-professional degree (including the B.S. in Architecture) may receive transfer credits for up to 54 credits and 900 practice hours leaving only 36 credits and 2100 hours to complete while enrolled at the BAC
 - Those 36 credits can be completed onsite or online with an intensive in Boston
- [The 2014 NAAB Conditions for Accreditation](#)
- [The 2015 NAAB Procedures for Accreditation](#)

Public access to Architecture Program Reports, Visiting Team reports, and other required accreditation documents are available to the public through our website and in the BAC Library.

Further, many states require that an individual intending to become an architect complete the National Council of Architecture Registration Boards (NCARB) Architectural Experience Program (AXP). The BAC identifies the point of eligibility for each student. Interested students may fulfill part or all of AXP requirements during their period of enrollment at the BAC. Many students will be eligible to sit for the Architectural Registration Exam (ARE) immediately upon graduation.

Bachelor of Architecture (B. Arch)

The BAC's School of Architecture offers a Bachelor of Architecture degree program that is professionally accredited by the National Architectural Accrediting Board to prepare students on their way to becoming licensed architects.

The hallmark of this degree program is concurrent design practice and academic study. Students work in classrooms, communities, and local firms to examine the social and cultural contexts of their work. As they advance, students develop a personal design philosophy and methods of working while mastering structures and environmental systems.

At defined intervals, students submit a design portfolio with evidence of their learning and competencies in both practice and academic study in order to progress. Students complete a two-semester-long design project to explore ideas in a civic project that reflects their personal design values and methods.

Practice

Through Practice, students are engaged in professional practice in design firms, earning income and Practice hours. Graduates are fully realized designers with impressive résumés, portfolios, and professional networks.

Curriculum

The Bachelor of Architecture program is divided into three segments: Foundation, Integration and Synthesis. At the end of Segment I: Foundation and again after Segment II: Integration, students submit a design portfolio with evidence of their learning and competencies in both practice and academic study in order to progress to the next segment. In Segment III: Synthesis, all Bachelor of Architecture students completes a two-semester-long design project to explore ideas in a civic project that reflects their personal design values and methods and results in an integrated design.

Technology Systems and Management

Technology, Systems, and Management courses critically examine technical and ethical responsibilities associated with designing, constructing, and maintaining our built environment. Courses engage in pre-design programming and code research, underlying principles of structural systems, and selection of sustainable material assemblies. Advanced course work focuses on the calibration of both active and passive building systems, site management considerations with respect to environmental factors, and critical discussion of the ethical and leadership demands of operating within a professional practice.

Portfolio Review

Portfolio Reviews at the Boston Architectural College are critical gateways where a student must demonstrate the ability to perform at the next level of curricular advancement. For details, see the section labeled Portfolio Review under Curricular Progress.

Degree Project

Degree Project Studio (DPS) for *all undergraduate students*: The DPS emphasize the values of leadership and authorship. Collaborative exercises done in the studio will foster learning opportunities for students, particularly during the early phases of the project. The DPS is taught in a two-semester sequence, Fall and Spring or Spring and Fall.

For the B.Arch Curriculum, please refer to Appendix I in this catalog.

Bachelor of Science in Architecture (B.S. in Arch.)

The School of Architecture also offers a pre-professional degree program, the Bachelor of Science in Architecture. Successful completion of this nine-semester pre-professional, concurrent degree program can lead to entry into an accelerated Master of Architecture program.

The hallmark of this degree program is concurrent design practice and academic study. Students work in classrooms, communities, and local firms to examine the social and cultural contexts of their work. As they advance, students develop a personal design philosophy and methods of working while mastering structures and environmental systems. At defined intervals, students submit a design portfolio with evidence of their learning and competencies in both practice and academic study in order to progress. Students complete a two-semester-long design project to explore ideas in a project that reflects their personal design values and methods.

Practice

Through Practice, students are engaged in professional practice in design firms, earning income and Practice hours. Graduates are fully realized designers with impressive résumés, portfolios, and professional networks.

Curriculum

The Bachelor of Science in Architecture program is divided into three segments: Foundation, Integration and Synthesis. At the end of Segment I: Foundation and again after Segment II: Integration, students submit a design portfolio with evidence of their learning and competencies in both practice and academic study in order to progress to the next segment. In Segment III: Synthesis, all Bachelor of Science in Architecture students complete a two-semester-long design project to explore ideas that reflect their personal design values.

Technology, Systems and Management

Technology, Systems and Management courses examine topics in designing, constructing, and maintaining our built environment. Courses engage in underlying principles of structural systems, and selection of sustainable material assemblies. Advanced course work focuses on the calibration of both active and passive building systems, site management, and critical discussion of the ethical and leadership demands of operating within practice.

Portfolio Review

Portfolio Reviews at the Boston Architectural College are critical gateways where a student must demonstrate the ability to perform at the next level of curricular advancement. For details, see the section labeled Portfolio Review under Curricular Progress.

Degree Project

The BS Architecture Degree Project course is the second part of the two semester, 9-credit capstone course sequence. In Degree Project, students will continue to research and ultimately create a project based on the topic they investigated in SSH1104: Advanced Research Seminar. This course is an intensive and guided independent study semester that will require students to further develop scholarly research, critically analyze, as well as write about and present ideas visually through a final project and effective document that holds the project and process. At the conclusion of the course, students will be required to submit a Degree Project document for review and approval by the Degree Project committee.

For the BS.Arch Curriculum, please refer to Appendix I in this catalog.

Master of Architecture (M. Arch)

The BAC's School of Architecture offers a Master of Architecture degree program that is professionally accredited by the National Architectural Accrediting Board (NAAB) to prepare students in their pursuit of becoming licensed architects. The hallmark of this degree program is concurrent design practice and academic study. Students work in classrooms, in communities, and in local firms to examine the social and cultural contexts of their work. As they advance, students develop a personal design philosophy and methods of working while mastering structures and environmental systems. Evidence of learning and competencies in both practice and academic study is evaluated through portfolio. All graduate students complete a two-semester-long design Thesis process to explore an idea that has personal significance and larger value to the community and to the discipline of architecture.

Students may apply to the BAC for graduate study for the Master of Architecture degree; the BAC offers three tracks to achieve this degree. For the Master of Architecture, onsite track, admissions is open to applicants with an undergraduate degree in any field. For the 2-year Master of Architecture, onsite and online tracks, admission is selective.

For the M.Arch Curriculum, please refer to Appendix I in this catalog.

Master of Architecture

The Master of Architecture is designed to provide professional architecture education to students with a diverse range of educational and experiential backgrounds. Students with experience in design and pre-professional design degrees are able to apply for advanced standing.

Master of Architecture, 2-Year Onsite Track

The Master of Architecture, onsite 2-year track, is designed for those who have an undergraduate degree in architecture or a closely related design field and have work experience in architectural practice with evidence of defined skills and responsibilities.

Master of Architecture, 2-Year Online Track

The Master of Architecture, 2-year online track, is designed for those who have an undergraduate degree in architecture or a closely related design field and have work experience in architectural practice with evidence of defined skills and responsibilities. The online track with intensives in Boston allows students to study from anywhere while maintaining full-time professional employment through a combination of online and face-to-face learning experiences.

Technology, Systems and Management

Technology, Systems and Management courses critically examine technical and ethical responsibilities associated with designing, constructing, and maintaining our built environment. Courses engage in pre-design programming and code research, underlying principles of structural systems, and selection of sustainable material assemblies. Advanced course work focuses on the calibration of both active and passive building systems, site management considerations with respect to environmental factors, and critical discussion of the ethical and leadership demands of operating within a professional practice.

Practice

Through Practice, students are engaged in professional practice in design firms, earning income and practice hours. Graduates are fully realized designers with impressive résumés, portfolios, and professional networks.

Portfolio Review

Portfolio Reviews at the Boston Architectural College are critical gateways where a student must demonstrate the ability to perform at the next level of curricular advancement. For details, see the section labeled Portfolio Review under Curricular Progress.

SCHOOL OF INTERIOR ARCHITECTURE

Degree Programs in Interior Architecture

Interior Architecture engages our experience at the personal, social and global level. Preparation for this field immerses the student in the application of creative processes to the design of functional spaces. At the BAC, Interior Architecture begins with the designer's role as steward of the world's resources, and as agent in the creation of spaces supportive of people's health, safety and welfare. Graduates of the BAC Interior Architecture program exercise creativity in the design of functional spaces that meet people's needs. They apply skills in the organization of space, color, materials, and lighting, finishes and furniture. The interior design process addresses issues of aesthetics, acoustics, thermal comfort, accessibility, sustainability and life safety codes. The BAC Interior Architecture programs prepare students for this process with a theoretical foundation and professional knowledge, integrated in a core of studio design courses.

Instructors and faculty are generally practice-based professionals with areas of knowledge, design skills, and an understanding of the profession. Students in the undergraduate program are also introduced to a broad range of Liberal Studies classes that expose them to critical thinking, global and other issues that will challenge future interior designers in the areas of technology and sustainability.

A full-time student can expect to complete the Bachelor of Interior Architecture in four years; the full-time Master of Interior Architecture student can expect to complete the program in three years. The Master of Science in Interior Architecture can expect to complete the program in one and a half years. Transfer students are encouraged to apply for credit based on previous academic experience.

Accreditation and Certification

The Bachelor of Interior Architecture and Master of Interior Architecture programs have been accredited by the Council for Interior Design Accreditation (CIDA) since 2002. CIDA accreditation was renewed for 6 years in 2015.

The Massachusetts Higher Education Coordinating Council approved degree-granting authority for the BAC's Bachelor of Interior Design program in 1993 and the Master of Interior Design program in 1997. The Bachelor of Interior Architecture, Master of Interior Architecture and Master of Science in Interior Architecture programs received Board of Higher Education approval to be renamed Bachelor and Master of "Interior Architecture" in 2014.

Currently, 27 U.S. states (including Maine, New York and Connecticut), and Canadian provinces require the National Council of Interior Design Qualification (NCIDQ) Certificate in licensing and regulating the interior design profession. NCIDQ certification is voluntary for Massachusetts. In those states that legally recognize interior design, it is recommended that an applicant graduate from a Council for Interior Design Accreditation (CIDA) – accredited school, participate in a monitored experience program (Interior Design Experience Program – IDEP), and pass the NCIDQ examination.

Bachelor of Interior Architecture (BIA)

The undergraduate Interior Architecture program at the BAC engages students in the dynamic process of design for human habitation. The curriculum focuses on the character and use of spaces rather than on solely aesthetic or structural approaches. The combination of academic courses and professional practice will prepare students to enter practice as members of the design team, able to assess and shape spaces for living, learning, working and healing. Graduates are expected to understand the professional, economic and societal challenges and opportunities that will impact the field of design.

Many instructors are professionals in the field and bring a current understanding of design practice to the classroom. The multiple design programs at the BAC make it possible for students to learn from practitioners in Architecture, Landscape Architecture and Design Studies, as well as Interior Architecture

faculty, modeling the collaborative process that is necessary for professionals in today's work environment.

The BAC Interior Architecture program is guided by the mission of the BAC and 2014 Council for Interior Design Accreditation (CIDA) standards.

Practice

Through Practice, students are expected to engage in professional practice in design firms, nonprofit organizations, design-related businesses, and/or experiences involving research, travel, and design competitions.

Portfolio Reviews

Portfolio Reviews at the Boston Architectural College are critical gateways, requiring students to demonstrate the ability to perform at the next level of curricular advancement. For details, see the section labeled Portfolio Review under Curricular Progress.

Curriculum

Students move through three phases in their course of study; Segment I: Foundation, in which visual design skills are gained in an interdisciplinary setting. Segment II: Integration; students take advanced studios in interior architecture and apply principles of color, green design and building systems to their work. Segment III is Synthesis; students complete a two-semester "degree project," encompassing the full range of skills and knowledge acquired in the program. Students are expected to begin working in the interior design industry by the third semester of the program, and continue in concurrent practice, accumulating a minimum of 900 hours of work experience.

For the BIA Curriculum, please refer to Appendix I in this catalog.

Master of Interior Architecture (MIA)

The Master of Interior Architecture Program is a first professional degree program for students who have previously earned an undergraduate degree in an unrelated field, and are seeking the skills and knowledge to become practicing interior designers. Interior architecture engages our experience at the personal, social and global level. Preparation for this field teaches creativity in the design of functional spaces. Additionally, students at the BAC are expected to understand the designer's role as steward of the world's resources — as a sustainable designer — and as an agent in the creation of spaces supportive of people's health, safety and welfare. This approach is evidence-based, and universally inclusive. The interior designer is understood to be an advocate for the well-being of the user.

The fundamental emphasis of the program is the user experience, incorporating two-dimensional, material, spatial, social, and media sources. The object of the student's work is the design not only of place, but of experience. The student's orchestration of experience opportunities can employ environmental graphics, brand identity, furniture and functional objects. Added to more traditional tools of color, light, acoustics and thermal comfort, this palette of design materials enables the student to address interiors in the context of social and technological change.

BAC master's interiors students begin their learning of design basics alongside students of architecture and landscape architecture in the Foundation segment. Following acquisition of interiors knowledge and design media skills, the student of interior architecture is expected to participate fully in interdisciplinary and collaborative work in the Integration segment, following the model of "real-world" professional practice. Synthesis is the culminating segment in which the interiors student designs an individualized project-based learning experience that demonstrates professional-level knowledge and skills.

A full-time Master of Interior Architecture student can expect to complete the program in three years.

The BAC's MIA program is fully accredited by the Council for Interior Design Accreditation.

Practice

Through Practice, students are expected to engage in professional practice in design firms, nonprofit organizations, design-related businesses, and/or experiences involving research, travel, and design competitions.

Portfolio Review

Portfolio Reviews at the Boston Architectural College are critical gateways, requiring students to demonstrate the ability to perform at the next level of curricular advancement. For details, see the section labeled Portfolio Review under Curricular Progress.

Curriculum

The Master of Interior Architecture degree is composed of three phases. Segment I: Foundation, helps the student develop visual design skills and acquire an understanding of basic design principles in an interdisciplinary setting. Segment II: Integration, students apply theoretical and contextual learning in advanced studios in interior architecture. Segment III: Synthesis, students complete a guided, independent thesis. The two-semester thesis is typically a comprehensive project demonstrating the student's understanding and application of the interior design body of knowledge. Students are expected to begin working in the interior design industry by the third semester of the program, and continue in concurrent practice with the goal of accumulating a minimum of 900 hours of work experience and the required Skill Level.

For the MIA Curriculum, please refer to Appendix I in this catalog.

Master of Science in Interior Architecture (MSIA)

The Master of Science in Interior Architecture (MSIA) is a post-professional, 30-credit, low-residency program that allows holders of a degree in design or architecture an opportunity to develop specialized knowledge in the practice of interior design.

This program emphasizes the application of research to the design process. Research is defined broadly to include but not be limited to correlational, historical-interpretive, qualitative, and experimental simulations. Evidence-based design of architectural interiors draws heavily on social science research in human behavior and psychology, of which substantial amounts are available. The judicious application of this data to the design process will be the primary focus of students' work.

This degree features a combination of online learning and onsite "Intensives" designed to foster collaboration in an efficient path to completion. Students gather in Boston for a three-day in-person learning experience during the first and third semesters. Building on the communication established in the Intensive, students continue their studies through facilitated distance learning, completing coursework and receiving feedback online.

For the MSIA Curriculum, please refer to Appendix I in this catalog.

SCHOOL OF LANDSCAPE ARCHITECTURE

Mission

The mission of the School of Landscape Architecture is to provide first professional degrees founded on excellence in design education through an interdisciplinary, academic and practice based model of design thinking and learning, and open to students and faculty of all cultures who wish to explore new urban landscapes and sustainable design principles influencing the advancement of the landscape architecture profession and the diverse and global communities it seeks to serve. *Adopted: 2012*

Landscape Architecture Programs

The BAC's School of Landscape Architecture Master's and Bachelor degree programs are distinguished by an urban, global approach to contemporary design, and by a highly interdisciplinary curriculum. With foundation courses crossing between the various design programs at the BAC, students are exposed to multiple design dimensions within an interactive and dynamic atelier environment. The curricular mixture provides both the MLA and BLA level programs with a solid framework for exploring the interrelated components of a meaningful design language, while also mastering the intrinsic conditions specific to the study and professional practice of Landscape Architecture.

Landscape Studios and Discipline Courses:

Through studios embedded in natural and constructed systems, and with topics in urban ecology, site planning, and housing, for instance, students develop urban design and site-specific solutions for riverfronts, urban parks, museums, civic plazas, and more. Students are exposed to a progressive complexity of urban landscape architecture projects and sites. Courses on social aspects, including history, policy and diversity, public art and criticism, as well as technical principles, including urban ecology, hydrology and earthwork, planting design, and structural and construction means and methods, strengthen students' ability to express their concepts into meaningful design proposals affecting current and future global, spatial conditions.

Practice

Concurrent with the academic Landscape Architecture coursework, students participate in experiential learning by working with professional firms and local communities. In these settings, students' test their academic discoveries by responding to client demands through tangible sites and actual programs and construction budgets. These practice experiences equip students with hands-on knowledge and allow them to move into their professional track early in their careers.

Landscape Architecture students may acquire practice hours by working or interning in a professional setting, performing community service work, or by conducting independent, applied research projects related to the profession.

Bachelor of Landscape Architecture (BLA)

The Bachelor of Landscape Architecture (BLA) Degree is a four-year undergraduate first-professional program. The program is comprised of 120 academic credits and 900 practice-hours with a focus on New Urban Landscapes and Sustainable Practices.

The undergraduate program is based on an interdisciplinary foundation experience and a balance of liberal arts courses that reinforce and augment the academic and professional curriculum. The program provides a concurrent academic and practice curriculum as a method of delivering applied, integrated learning, where intellectual growth and practice readiness are simultaneously taught and valued.

The BLA program is composed of three phases: Foundation, Integration and Synthesis.

During Foundation, all entering undergraduate BAC students share their first year experience and are exposed to broad principles of design thinking. Fundamental design concepts and a universal spatial language are framed through a balanced mixture of discipline specific courses in design history and theory, critical reading, writing, and design media, as well as through a wide range of liberal arts, humanities, and arts and science topics that enhance the students' social and engaged thinking.

The second phase of the study, Integration, guides students through a series of spatial scales and complexities, each aligned with a specific set of supporting technologies. Local, regional and world spaces and cities are studied through the lenses of urban ecology, infrastructure, transportation and sustainable practices, and then applied in studios to institutional planning, mixed-use developments, commercial, housing, and urban public realm sites. Analogue and digital design media, sustainable principles, and construction technology are a constant focus of the BLA program.

The third and final Segment, Synthesis, culminates with students' successful completion of design and liberal studies explorations, as represented through the Degree I and II studios in Landscape Architecture.

During both Integration and Synthesis, students participate in Practice and partake in community work and professional collaboration. Through applied learning, students begin to formulate and refine ideas that will further strengthen their Landscape Architectural studies.

Practice

Through Practice, students are engaged in professional practice in design firms, through community service or applied research, and are often earning income. Graduates are fully realized designers with impressive résumés, portfolios, and professional networks.

There are no Practice hour requirements for Segment I. Beginning with Segment II; BLA students are required to fulfill 900 practice hours prior to graduation. A student may earn more than 900 hours.

Portfolio Reviews

Portfolio Reviews at the Boston Architectural College are critical gateways where a student must demonstrate the ability to perform at the next level of curricular advancement. For details, see the section labeled Portfolio Review under Curricular Progress.

Accreditation

The Bachelor of Landscape Architecture program has been accredited by the Landscape Architecture Accrediting Board (LAAB), with a next full accreditation visit scheduled in 2019.

For the BLA Curriculum, please refer to Appendix I in this catalog.

Master of Landscape Architecture (MLA)

The Master of Landscape Architecture program emphasizes design studies through both a disciplinary and interdisciplinary foundation experience. Students explore advanced studios, design media, construction technology courses, and research strategies pertaining to new urban landscapes. The program provides a concurrent academic and practice curriculum as a method of delivering applied, integrated learning, where academic and practice requirements are mutually stimulated, and where comprehensive design thinking and professional practice are explored and reinforced. Graduate students are to demonstrate mastery of the professional curriculum through a comprehensive, practice-oriented Thesis project and through scholarly research.

The Master of Landscape Architecture (MLA) Degree is a three-year graduate first-professional program. The MLA program is comprised of 84 academic credits and 900 practice-hours with a focus on New Urban Landscapes, Sustainable Practices, and Applied Research.

Students with prior academic backgrounds in architecture, landscape architecture and environmental sciences may apply to the two-year advanced placement MLA program, MLA AP. This program requires 60 academic credits and 900 Practice hours.

The three-year MLA program is composed of three phases: Foundation, Integration and Synthesis. During Foundation, all entering graduate BAC students share their first semester studio and are exposed to extensive principles of design thinking. Fundamental design concepts and a universal spatial language are framed. Courses in history and theory, as well as analogue and digital design and representation, mark the beginning of the Master's program.

Through the second phase, Integration, students are led through a more complex set of spatial problems addressing global, regional and local aspects of urban landscape architecture and urban design through natural and constructed systems. New and revitalized polycentric urban cores and their livable communities are considered, and then designed for their optimal spatial and cultural potential. Throughout the program, students explore Landscape Architecture technologies, including sustainable infrastructure principles and construction applications, as well as develop a deeper comprehension of the social significance of spatial history and design. Existing methodologies for sustainable thinking, through both research and applied learning, are a consistent focus of the study.

In the third and final Segment, Synthesis, students enter an independent phase of Thesis research and studio. At this stage, students formulate individual proposals in an area of professional inquiry that must demonstrate a comprehensive level of research and knowledge. These studies must then result in a viable design proposal applicable to current topics influencing and advancing the Landscape Architecture discipline.

During both Integration and Synthesis, students participate in Practice and partake in community work and professional collaboration. Through applied learning, students begin to formulate and refine ideas that will further strengthen their Landscape Architectural practice.

The advanced placement MLA AP program has modified Segments I and II, and requires the Dean's approval for admission.

Practice

Through Practice, students are engaged in professional practice in design firms, through community service or applied research, and often earning income. Graduates are fully realized designers with impressive résumés, portfolios, and professional networks.

There are no Practice hour requirements for the MLA program during Segment I. During Segment II, graduate students must fulfill 600 Practice hours, and in Segment III, 300 Practice hours must be satisfied. The total number of Practice hours required for the MLA Degree is 900, however, a student may earn more than 900 hours.

Portfolio Review

Portfolio Reviews at the Boston Architectural College are critical gateways where a student must demonstrate the ability to perform at the next level of curricular advancement. For details, see the section labeled Portfolio Review under Curricular Progress.

Accreditation

The Master of Landscape Architecture program has been accredited by the Landscape Architecture Accrediting Board (LAAB), with a next full accreditation visit scheduled for 2022.

For the MLA Curriculum, please refer to Appendix I in this catalog.

SCHOOL OF DESIGN STUDIES

The School of Design Studies offers Bachelor of Design Studies and Master of Design Studies degrees.

Bachelor of Design Studies (BDS)

The Bachelor of Design Studies degree is a four year, 120-credit program with the goal of creating design thinkers who are able to meet diverse challenges through in-depth investigation, critical analysis and creative inquiry. Students focus their study with a major in either Sustainable Building Technology or Computational Design.

Sustainable Building Technology students learn the principles of designing building systems that are efficient, conserve resources and contribute to the sustainability of the built environment.

Computational Design students examine how computer technologies enhance and expand a designer's ability to generate design solutions through digital processes and applications.

The BDS degree is organized into three phases: Segment I: Foundation, Segment II: Integration, and Segment III: Synthesis. As these names suggest, students are expected to advance from understanding beginning concepts to mastering increasingly complex theories and ideas as they progress through the program.

All entering students complete the BAC's first year Foundation curriculum in which they learn fundamental approaches to design; research, writing and graphic communication skills; sustainable design concepts; and basics of design practice. The Foundation is detailed elsewhere in this catalog.

Students complete their major course of study in Segments II and III. In Segment II, students develop expertise in their major subject area and integrate that knowledge with their emerging design methodologies. In Segment III, students synthesize what they have learned in a coherent and comprehensive Degree Project.

The BDS majors require completion of 51 credits in the following courses:

Subject Matter Courses (24 credits)

In the Sustainable Building Technology major, students complete eight 3-credit courses in required and elective courses in building technology and sustainable design.

In the Computational Design major, students complete a combination of 1.5 and 3 credit required and elective design media courses totaling 24 credits.

Advanced Design Studio (6 credits)

Following the Foundation studios, students complete two design studios to be selected from those offered in Design Studies or in Architecture, Interior or Landscape Architecture. Studio enrollment is subject to approval of the respective program dean.

Visual Communication and Representation (6 credits)

Building upon the courses in Foundation, students complete three additional design media courses to further their ability to clearly and effectively communicate and represent their design ideas.

Practicum Seminars (6 credits)

The Practicum Seminar is unique to the BDS degree. In lieu of the BAC's traditional Practice requirements, BDS students participate in two Practicum Seminars. With an emphasis on the importance of the practical application of knowledge, these seminars examine types of knowledge and how

knowledge is acquired through documenting, examining and assessing “hands-on experience.”

Degree Project (9 credits)

The BDS Degree Project represents the culmination of the students’ education. The Degree Project is a two-semester sequence in which students create and complete a project of their choice under the guidance of the Degree Project instructors and a student-selected advisor.

Portfolio Review

Students demonstrate their readiness to advance from Segment I to Segment II (review 1) and then from Segment II to Segment III (review 2) by submitting a portfolio that illustrates what they have learned and confirms they are able to perform at the next level of study. Portfolio requirements are detailed elsewhere in this catalog.

Other Degree Requirements

Liberal Studies and Design History: In each Segment, students complete courses in research and writing; humanities, social science and political history; mathematics and science; design practice; and design history and theory. These areas of study underpin a designer’s understanding of the larger world and the context in which design is carried out.

Open Electives: Students complete 9 credits of open electives selecting courses in subjects of their choice.

Academic Performance

Students are required to achieve a cumulative grade point average (GPA) of 2.30 (C+ average) to maintain satisfactory academic performance.

For the full BDS Curriculum, please refer to Appendix I in this catalog.

Master of Design Studies (MDS)

The Master of Design Studies degree program offers concentrations in Design for Human Health (DHH), Historic Preservation (HP) and Sustainable Design (SD).

Many students in the Master of Design Studies (MDS) program are already employed in areas related to their program of study when they enter their respective programs. MDS students who are not so employed are encouraged to find and participate in a design environment related to their program of study, but they are not required to earn Practice hours to successfully complete their program and graduate.

Taking Onsite Elective Courses

MDS students may enroll in a maximum of one 3.0 credit course or two 1.5 credit courses offered on campus in a twelve (12) month period and may earn no more than 6.0 credits total by completing courses offered on campus. Students enrolling in more than the maximum number of credits allowed above must provide evidence required by the BAC of health insurance coverage. Students who wish to enroll in onsite courses need the approval of their program director.

Design for Human Health (MDS-DHH)

The MDS-DHH program prepares students for rewarding careers related to environmental assessments, remediation, and design with the explicit intent of optimizing human health. Through collaborative studies with leaders in related fields and shared learning within a cohort of committed colleagues, students will gain the essential expertise and leadership skills required to forge collaborations with health, city planning, building, and design professions to assess, plan, remediate and design public and private, interior and

exterior, built and natural environments. Using the city of Boston and the student's home community as living laboratories, the curriculum addresses specific cultural, geographical, and climatic conditions that directly effect and influence design and the health of human occupants.

The program requires successful completion of 36 academic credits, which are typically completed in four semesters. There are ten required courses that make up 33 credits of the program. These are offered in a low residency and in an online format. The remaining 3 credits consist of advised elective courses, which are offered primarily in an online format. (See Curriculum Outline below for the course listing).

The low residency / online courses are completed in the each semester and require students to participate in a week-long intensive study period in Boston. These courses are complemented with online, distance learning both before and after the week-long Boston "intensive."

The program culminates in a thesis project completed during the final required "intensive" semester. As a prerequisite to entering the final "intensive" thesis semester courses, MDS students must successfully complete all of the courses listed in their respective curriculum that precede the final "intensive" semester (exceptions will be made on a case-by-case basis at the discretion of the Program Director).

Minimum GPA Requirements

Students in the Master of Design Studies program are required to maintain a minimum cumulative grade point average (GPA) of 2.7 (B-).

For the full MDS-DHH Curriculum, please refer to Appendix I in this catalog.

Historic Preservation (MDS-HP)

The MDS-Historic Preservation program prepares students to meet the professional standards necessary to pursue a career in the field of historic preservation. The MDS-HP program meets the standards for degree granting programs established by the National Council for Preservation Education (NCPE).

The program requires successful completion of 33 academic credits, which are typically completed in four semesters. There are seven required courses that make up 24 credits of the program. These are offered in a low residency or in an online format. The remaining 9 credits consist of advised elective courses, which are offered primarily in an online format. (See Curriculum Outline below for the course listing).

The low residency / online courses are completed in the first, third and fourth semesters and require students to participate in a week-long intensive study period in Boston. These courses are complemented with online, distance learning both before and after the week-long Boston "intensive."

The program culminates in a thesis project completed during the final required "intensive" semester. As a prerequisite to entering the final "intensive" thesis semester courses, MDS students must successfully complete all of the courses listed in their respective curriculum that precede the final "intensive" semester (exceptions will be made on a case-by-case basis at the discretion of the Program Director).

Minimum GPA Requirements

Students in the Master of Design Studies program are required to maintain a minimum cumulative grade point average (GPA) of 2.7 (B-).

For the full MDS-HP Curriculum, please refer to Appendix I in this catalog.

Sustainable Design (MDS-SD)

In the MDS-Sustainable Design program, students acquire the technical expertise, leadership skills and resolve required for the vital work of transforming how we create and occupy our buildings and

communities. The program coursework is largely built around whole systems thinking—the philosophy that design of the built environment should be engaged with the larger systems of nature and society. The curriculum covers subjects ranging from green building design to sustainable community planning to policy and advocacy. Coursework is highly customizable, examining everything from energy, water, air quality, and materials and resources to preservation, construction management, land use, and research methods. A final practical thesis project allows students to explore an independent design or research project related to their specific area of interest.

The program culminates in a thesis project completed during the final required “intensive” semester. As a prerequisite to entering the final “intensive” capstone semester courses, MDS students must successfully complete all of the courses listed in their respective curriculum that precede the final “intensive” semester (exceptions will be made on a case-by-case basis at the discretion of the Program Director).

Minimum GPA Requirements

Students in the Master of Design Studies program are required to maintain a minimum cumulative grade point average (GPA) of 2.7 (B-).

For the full MDS-SD Curriculum, please refer to Appendix I in this catalog.

CURRICULAR PROGRESS AT THE BAC, DEGREE PROGRAMS

Integrating Academic & Practice Components

Because of the unusual time demands of concurrent practice and academic study, careful planning of educational pace and priorities is important for every BAC student. Students should consider a strategy that includes professional licensure/certification and the formal internship experience that may be required. Successful students take time to plan their practice and academic commitments on a semester-by-semester basis. Such planning usually considers different paces and emphases. Please consult with an Academic Advisor or the Practice Department for assistance with this.

Educational Reviews

BAC students participate in educational reviews of their academic and practice work at varying times, depending on the program in which they are enrolled. See each School and Program for specific requirements.

Portfolio Review

Students must register during the course registration period each time they intend to submit for a Portfolio Review. Students who fail to register during that period will be ineligible to submit. Students taking an academic “Leave of Absence” must register for the review during appropriate add/drop periods. See the Academic Calendar for details.

Segment I Portfolio Review: Foundation

The Foundation Portfolio is part of the process of continuous reflection and improvement expected of the student in the Boston Architectural College. Advancement to Segment II of the student’s degree program requires completion of required Foundation courses as indicated by program and successfully passing the Foundation Portfolio review.

The Foundation Portfolio Review is intended to evaluate a student's readiness for advancement from the Foundation Segment to disciplinary study. Foundation Portfolios are uniquely assembled by students as a vehicle to reflect on their work in the Foundation curriculum. Reviewers of these portfolios will expect to see the work of the student's studio, design media, practice and technology courses *amended and refined to respond to feedback* received in these courses. Guidelines for the portfolio response will be covered in these courses. Students are expected to write reflectively about specific projects or assignments, and to write a summary essay, using writing skills learned in Critical Reading and Research (undergraduate level) or intro history course.

Foundation Portfolios should be submitted for review at the end of the semester in which the student completes the required Foundation credits.

Portfolio Reviews are held in December and May. The submittal date will follow the end of the semester, and will be published in the Academic Calendar. Students should register for Portfolio Review when registering for the semester in which they anticipate completing Foundation.

Portfolios are reviewed by the BAC's faculty and by Education Directors, (students are not present for the review). Students will be informed of their status at the end of Portfolio Review, usually within two weeks of the submittal date. Students who successfully complete Foundation Portfolio will advance to Segment II. Students whose work needs improvement will be asked to meet with their Dean of School to discuss possible areas requiring attention or additional material to be submitted, as well as to advise students on their future course of study.

Foundation Portfolio Evaluation

In order to advance from Segment I: Foundation into Segment II: Integration, both undergraduate and graduate students must submit a complete Foundation Portfolio Evaluation at the end of their Foundation studies. Material for inclusion in the portfolio is determined within each course under the guidance of the instructor and may also include work from practice.

The portfolio review is based on the student's reflective verbal and visual responses to the following prompts or questions. Criteria 1 through 5 relate to the work shown in the portfolio, and Criterion 6 is the student's self-assessment of the overall Foundation experience:

- Describe the pre-design investigation or research you undertook, and how it influenced the outcome.
- Demonstrate effective writing skills by describing not only what you did, but why you made your decisions.
- Show how your drawings and models communicate effectively and helped you think through your design.
- Demonstrate how your design process addresses the interaction of people with their environments and with each other.
- Identify instances of collaboration in your learning, describe what you learned from them, and suggest how this learning might be applied in professional settings.
- Reflect upon your strengths and abilities as a designer at this moment and describe the kind of designer you want to be.

Specific requirements for the Foundation Portfolio are available on the BAC website in each program area.

Requirements to Clear for Portfolio I Review (classic curriculum, students entering in before fall 2013)

Students in the classic curriculum should check with their Academic Advisor for the requirements to submit for the Portfolio I Review.

Segment II Portfolio Review: Integration

All programs require that the portfolio convey the abilities described in the section on the Segment I Portfolio Review at a more complex, developed, and sophisticated level. Reviewers look for clarity in design concepts and vigorous exploration in supportive studies.

This required review is held in December, May and July. The Segment II portfolio must clearly document progress and growth through Segments I and II; it must include academic, professional, and personal projects. Practice and studio work is compared with an eye toward the interaction between the academic and practice learning. Students are strongly encouraged to submit their Segment II Portfolios before completing their final Segment 2 Studio. Students must pass the Segment II Portfolio Review in order to enter Thesis or the Degree Project Studio sequence.

Requirements to Clear for Segment II Portfolio Review

Students must meet specific academic and practice requirements in order to be eligible to participate in Portfolio II Reviews. These requirements must be represented in the Portfolio. Students in the classic curriculum (entering prior to fall 2013) should talk to Advising regarding the portfolio clearance requirements. Students should register for the Segment II Portfolio Review when registering for the semester in which they anticipate completing these requirements.

B. Arch — Segment II Portfolio clearance requirements**Academic Clearance:**

- 2.50 minimum Cumulative GPA
- 2.50 minimum Studio GPA
- Met with an Academic Advisor within the last year
- All Foundation coursework completed
- Architecture Studio 1
- Spatial Thinking
- History of Architecture and Design
- Social and Political Theory
- College Algebra and Trigonometry
- Architecture Studio 2
- Sustainable Systems
- Physics
- Structures 1
- Human Factors, Programming and Codes
- Contemporary Architecture
- Architecture Studio 3: Sitework
- Structures 2
- Detailing and Construction
- Independent Study Seminar
- Architecture Studio 4: Integrative Project
- Building Systems
- Critical Theories

*Dean approval required if any course is outstanding

Practice Clearance

- Practice Assessment completed
- Skill Level 6 or Higher
- Earned at least 2200 Practice Hours

M. Arch— Segment II Portfolio clearance requirements**Academic Clearance:**

- 2.70 minimum Cumulative GPA
- 2.70 minimum Studio GPA
- Met with an Academic Advisor within the last year
- All Foundation coursework completed
- Architecture Studio 2
- Structures 2

- Spatial Thinking
- Architecture Studio 3:
Sitework
- Sustainable Systems

- Architecture Studio 4:
Integrative Project
- Building Systems

Practice Clearance

- Practice Assessment completed
- Skill Level 6 or Higher
- Earned at least 2200 Practice Hours

BIA-Segment II Portfolio clearance requirements

Academic Clearance

- 2.50 minimum Cumulative GPA
- 2.50 minimum Studio GPA
- Met with an Academic Advisor within the last year
- All Foundation coursework completed
- Interiors Studio 1
- Observation and Imagination Drawing
- Illustration: Information Graphics, Diagramming and Publishing
- Color Theory for Interiors
- Interiors Studio 2
- History of Interior Architecture
- Contemporary Interior Architecture
- Interiors Studio 3
- Autodesk Revit: 2D and 3D Design
- Material and Methods
- Building Systems for Interiors
- Interiors Lighting
- Interiors Studio 4
- Advanced Research Strategies
- Mathematics and Natural Sciences Elective*
- College Algebra and Trigonometry*
- Social and Political Theory*
- History/Theory Elective*

*Two of these courses may be outstanding

Practice Clearance

- Practice Assessment completed
- Skill Level 4 or higher
- Earned at least 450 Practice Hours

MIA Segment II Portfolio clearance requirements

Academic Clearance

- 2.70 minimum Cumulative GPA
- 2.70 minimum Studio GPA
- Met with an Academic Advisor within the last year
- All Foundation coursework completed
- Interiors Studio B
- Observation and Imagination Drawing
- Illustration: Information Graphics, Diagramming and Publishing
- Color Theory for Interiors
- Advanced Interdisciplinary Studio
- Materials and Methods
- Thesis Research Strategies
- Human Factors, Programming, and Codes
- Autodesk Revit: 2D and 3D Design

Practice Clearance

- Practice Assessment completed
- Skill Level 4 or higher
- Earned at least 450 Practice Hours

BLA — Segment II Portfolio clearance requirements

Academic Clearance

- 2.5 minimum Cumulative GPA
- 2.50 minimum Studio GPA
- Met with an Academic Advisor within the last year
- All Foundation coursework completed
- LA Studio: Ecological Analysis and Conceptual Framework
- Landscape Representation: GIS and Environmental Design Introduction
- Landscape Representation: GIS and Environmental Design Applications
- Botany
- College Algebra and Trigonometry
- History of Landscape Architecture
- LA Studio: Housing and Institutional Planning
- Grading 1: Landforms, Earthwork, and Grading
- Geometric Modeling Elective
- Illustration: Information Graphics, Diagramming, and Publishing
- Contemporary Landscape Architecture Seminar
- LA Studio: Urban Design and Infrastructure Network
- Plant Taxonomy
- Grading 2: Principles of Hydrology and Stormwater Management
- Social and Political Theory
- Independent Study Seminar
- Directed Adv. Open Studio or Directed Adv. Interdisciplinary Studio
- Materials and Methods: Construction Details, Applications, and Admin. 1
- Materials and Methods: Construction Details, Applications, and Admin. 2
- Ecology Systems
- Advanced Research Strategies

Practice Clearance

- Practice Assessment completed
- Skill Level 5 or Higher
- Earned at least 600 Practice Hours

MLA — Segment II Portfolio clearance requirements

Academic Clearance

- 2.70 minimum Cumulative GPA
- 2.70 minimum Studio GPA
- Met with an Academic Advisor within the last year
- All Foundation coursework completed
- LA Studio: Housing and Institutional Planning
- Grading 1: Landforms, Earthwork, and Grading
- LA Studio: Urban Design and Infrastructure Networks
- Grading 2: Principles of Hydrology and Stormwater Management
- Research in Social Science: Topics and Methods
- History Theory Elective / Directed Elective
- Ecology Systems*
- Plant Taxonomy*

*One of these courses may be outstanding

Practice Clearance

- Practice Assessment completed
- Skill Level 5 or Higher
- Earned at least 600 Practice Hours

BDS — Segment II Portfolio clearance requirements

To clear for Segment II Portfolio submission, students must successfully complete:

- 2.30 minimum Cumulative GPA
- at least one (1) Practicum in their program of study
- required courses for their major
- the Independent Study Seminar
- the Design Studies Advanced Studio

Portfolio Construction Guidelines

WORK INCLUDED IN PORTFOLIO: ACADEMIC, PRACTICE, SELF-REFLECTION

Students construct a portfolio with examples of work that represents both design thinking and visual evidence drawn from academic study, practice, and independent creative work to present a complete picture of the level of accomplishment (exhaustive visual and written presentation of every assignment is not required).

Presentation of work is a requisite ability for student in architecture, landscape architecture and interior architecture. Accordingly, the design of the portfolio warrants careful consideration. The portfolio must be designed thoughtfully and with attentiveness to the clarity of communication. Students should keep in mind that they do not need to select expensive materials or means of reproducing their work in order to accomplish this goal.

Students should refer to specific program construction requirements on the BAC's website.

Portfolio Review Process & Appeals

Each Segment II (and Segment I, classic curriculum) portfolio receives at least two reviews, including one by a senior reviewer who has had considerable Portfolio Review experience. Reviewers are required to attend a calibration session in order to understand how to consider portfolio materials. In order for students to pass the review, their portfolios must receive at least two passing scores. An education director or dean may overturn a decision if applicable.

A difference in opinion between the student and the reviewer's evaluation of a portfolio is not a basis for appeal. Three failures at the Segment I level (classic curriculum only) result in discontinuation from the degree program. Three failures at the Segment II level result in a mandatory participation in a remedial studio process. All students who fail a Portfolio Review must meet with the education director or dean in charge for which the portfolio has been submitted to review the evaluations and the portfolio, and to plan a course of action to address identified deficiencies.

Students may be required to take additional studios between review submissions. These remedial studios may not count toward graduation requirements; their purpose is solely to enable the student to progress in the degree program.

ACADEMIC SUPPORT SERVICES

Advising Services

Academic Advisors are available to meet with students for a variety of reasons. These include, but are not limited to: course sequencing, educational plans, concerns about academics and practice, academic warnings and academic probation, time management, and all general questions. All students are required to meet with an Academic Advisor at least once a year; however, we strongly encourage students to meet

once a semester. Students who are on [Academic Probation](#) may be required to meet with their Academic Advisor on a more frequent basis.

All on-site students are assigned an Academic Advisor when they enter the BAC. Students will receive this information during New Student Orientation or they can contact Advising Services if they have any questions. Academic Advisors are available by appointment and during specific drop-in times throughout the year. Appointments can be made Monday through Thursday between the hours of 9:00am and 7:00pm. To schedule an appointment you can go in person to the office, call the general Advising Services line at 617.585.0160, or email advising@the-bac.edu.

Practice-Related Advising

Practice-related advising is handled by the Practice Department. For Practice advising, please schedule an appointment by calling 617.585.0145 or emailing practice@the-bac.edu. In addition, students can contact the LRC for help with resumes, cover letters, assembling a job portfolio, or interview skills. If students have general questions about the Practice requirements or need information about the sequence of Practice-related milestones in the curriculum, their Academic Advisor will also be able to assist them. For information and advising regarding the BDS Practicum, contact the Dean, School of Design Studies.

Disability Services

The Boston Architectural College (BAC) is mandated by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 to provide reasonable accommodations. The BAC is committed to providing reasonable accommodations to students with disabilities based on their unique needs. To fulfill this mission, the Disability Services Coordinator (DS Coordinator) works with students who have documented disabilities to ensure equal educational access.

The BAC takes great pride in promoting the development of student self-reliance and the personal independence necessary to succeed in an institution of higher learning. We commend you for taking the first steps in being your own self-advocate and seeking out the necessary resources to be successful during your career at the BAC. Please continue reading for information regarding eligibility, responsibilities and documentation requirements.

To be eligible for accommodations at the BAC, what criteria do I need to meet?

You must be officially accepted and planning to attend the BAC

- Exceptions will be made for students who are eligible to receive accommodations during the enrollment process. Students must hand-deliver the required documentation to the DS Coordinator
 - Distance students should contact the DS Coordinator to make alternate arrangements

To whom do I disclose to that I am a student with a disability looking to activate accommodations?

- Accommodations/services can only be activated at the BAC once a student self-discloses their disability to the DS Coordinator, Karen Stephanides.

When should I identify myself as a student with a disability to the DS Coordinator?

- Students may schedule a meeting with the DS Coordinator at any time during their academic career at the BAC. However, it is highly encouraged to schedule a meeting as early as possible.

As a student with a disability, what are my responsibilities?

- To identify yourself to the DS Coordinator
- To meet and maintain the BAC's academic standards
- To deliver required documentation to the DS Coordinator
- To maintain compliance with the BAC's documentation requirements

- To bear the cost of the evaluation(s) required by the BAC
- To complete the Disability Support Services Packet (provided to you by the DS Coordinator)
- To schedule a meeting with the DS Coordinator every semester to activate accommodations
- To actively participate in the search for accommodations and auxiliary aids
- To communicate with instructors about how accommodations will be implemented in each classroom
- To notify instructors and the DS Coordinator at least two days (five days for final exams) prior to the intended use of accommodations

What are the BAC's responsibilities to a student with a disability?

- To review documentation and activate reasonable accommodations in a timely manner
- To provide reasonable accommodations once they are activated (accommodations will not be provided retroactively)
 - To request additional documentation if that which is provided is inadequate or outdated
- To share information regarding a student's accommodations only with those individuals involved in the assessment and implementation of their accommodations
- To make every effort to reasonably accommodate students with disabilities unless unreasonable notice, undue hardship, or fundamental alteration of a program is corroborated
 - To, when feasible, assist temporarily injured and impaired students, although not required by applicable law
- To provide students with information about area medical facilities, but to abstain from providing medical care or dispensing medication

What are the BAC's documentation requirements?

- All documentation must be on letterhead, dated, signed, and include the diagnosing professional's name, title, organization, license, or certification
- All documentation should be reflective of the current student experience and will be reviewed for such appropriateness
 - Specific documentation requirements apply based on the nature of one's disability and individual circumstance
 - Individualized Education Plans (IEPs) are typically not accepted as the primary source of documentation
 - Documentation prepared by a family member will not be accepted as the primary source of documentation

Based on my disability, what are the BAC's specific documentation requirements?

• **Learning Disabilities and/or Attention Deficit/Hyperactivity Disorders:**

A psycho-educational or neuropsychological evaluation completed within the past three years to include:

- A clearly stated diagnosis of a learning disability and/or AD/HD
- Scores from any psychological and/or educational testing
- Recommendations for accommodations

• **Physical/Medical/Neurological Disorders:**

Documentation completed within the past three years to include:

- A description of the nature of the disability and/or a clearly stated diagnosis
- Scores from any psychological and/or educational testing
- Recommendations for accommodations

• **Psychiatric/Emotional/Behavioral Disorders:**

Documentation completed within the past six months to include:

- A clearly stated diagnosis of a psychiatric/emotional/behavioral disorder(s)
- Scores from any psychological and/or educational testing

- Recommendations for accommodations
- **Temporary Disabilities:**

Documentation completed within the past six months to include:

- A clearly stated diagnosis of a temporary disability
- Scores from any psychological and/or educational testing
- Recommendations for accommodations

Does the documentation I provide to the DS Coordinator remain confidential?

- All information and documentation related to a disability is confidential and is not released without the student's written consent.

Are there other acceptable sources for substantiating a student's disability and request for accommodations?

- Yes, acceptable sources for substantiating a student's disability and request for accommodations can take a variety of forms. This may include a student's self-report (a student's narrative of his or her experiences of disability, barriers, and effective and ineffective accommodations) and observation and interaction (the impressions and conclusions formed by the Disability Services Coordinator during interviews and conversations with a student or in evaluating the effectiveness of previously implemented accommodations).

Any questions regarding the above information should be directed to DisabilityServices@the-bac.edu.

Referral Assistance for Outside Services

The BAC is partnered with All One Health to provide the Student Assistance Program (SAP), called Talk One2One. The SAP can provide a variety of services to students including mental health counseling, legal consultations, and financial advice. Academic Advisors can assist students in contacting the SAP. For further information, please visit our [SAP website](#) or contact the Associate Director of Advising at 617.585.0274 for more information.

Mid-Semester Warning (Academic Warnings)

Instructors are responsible for completing an [academic warning](#) by mid- semester for students who are not performing up to expectations for a particular course. The instructor should also recommend specific steps to be taken in order for the student to complete the course successfully. A copy of the academic warning is kept in the student's file, and the student is sent a copy via email. The academic warning may also indicate a referral to Advising Services and/or the Learning Resource Center for additional assistance. All students who receive academic warnings are urged to seek out an Academic Advisor to assist in successfully completing the course.

Learning Resource Center

The BAC Learning Resource Center (LRC) provides a range of tutoring and writing consultation services that can help you with your studies. Tutors are fellow students, alumni, or specially hired professionals knowledgeable in their relevant subject matter.

- Writing and Research consultations (all classes, résumés, cover letters, and portfolios)
- Tutoring for Math-intensive courses (Algebra, Trigonometry, Physics, and all levels of Structural Systems)
- Software tutoring (AutoCAD 2D and 3D, Revit, SketchUp, InDesign, Photoshop, and others)
- Studio consultations (presentation skills, concept development, etc.)

- Drawing and model-making tutoring (Design Representation, Visual Thinking, etc.)

If you need a tutor for a course not mentioned, please contact the LRC to see what is available. Direct inquiries to 617.585.0174 or email learningcenter@the-bac.edu.

Two Types of Tutoring Offered

Drop-in

No appointment is necessary for drop-in tutoring. Students may show up at the designated time and place. Due to the nature of this type of tutoring, if there is excess demand in a given week, tutoring may have to take place in small groups or in individual sessions capped at 15–20 minutes.

By appointment

If a student needs more in-depth assistance than they feel they can receive from drop-in tutoring, individual sessions are also available. Students will be given the contact information for a BAC tutor, and it is their responsibility to contact this person and set up meeting times. (Please keep in mind that tutor times can be limited. Tutors are meant to be a resource, but are not “on call”.) Students who need help in any class should contact the LRC at 617.585.0174. All services are free.

Present Tutoring Services Include:

Writing

- Writing support is offered year-round. Regular hours are scheduled during the spring and fall terms. During the summer, all sessions are by-appoint. Trained consultants offer professional appraisal of all written material and can make suggestions to improve presentation and clarity. Consultants are available year-round, with regular schedules during the spring and fall terms. Please note: this service runs by appointment only. Call ahead to schedule a session. Students may only drop in if an available session has gone unfilled.
- Writing consultants can assist in any of the following ways (with all services being free for degree students):
 - **One-on-one Consultations:** All writing consultants have extensive writing and teaching experience. They provide a professional eye to critically analyze your writing and suggest improvements. It's an interactive process that can benefit you at any stage of the writing process, from organizing ideas, to revising drafts, to putting the finishing touches on an essay. Sessions are booked in one-hour segments, and generally, each person is limited to one hour a day.
 - **Résumés & Cover Letters:** Learning Resource Center consultants provide a variety of résumé and cover letter counseling. They can help you update your résumé and more completely catalog your skills. They can also provide much general job search information. (For specific practice-related issues, contact the Practice office directly.)
 - **Tip Sheets:** If a student does not wish consultation but is interested in improving his/her writing, the Center offers numerous tip sheets on a variety of writing and research subjects.

Thesis Support

The LRC provides advanced help to those in Thesis or Degree Projects. Consultants help students with focus, organization, analysis, as well as any research issues that might arise. Students should feel free to schedule a consultation at any stage of the development of their final projects.

Portfolio Support

Consultants' help students assemble studio and practice work for Portfolio Review. They provide feedback on the clarity of writing and how clearly concepts come across to the reader. They also help students lay out their work in a logical, sequential fashion, so that anyone can follow the “story” of a given a project.

For assistance, students should schedule an appointment consistent with allowing sufficient time before portfolio submissions deadlines.

English as a Second Language (ESL) Support

If English is not your first language, the Learning Resource Center can provide assistance. If you are having trouble understanding difficult theory, arrangements can be made to work with someone familiar with the material. If you have papers to write, all writing consultants are experienced working with ESL students. Just call 617.585.0174, or email writingcenter@the-bac.edu. (Please note: the LRC does not provide general ESL tutoring. All tutoring must be in connection with a class.)

Math, Physics, Structural Systems

Tutoring for these courses is offered in the fall and spring. Please call 617.585.0174 to inquire about summer availability. Students seeking help are asked to first attend drop-in sessions (Drop-in hours are posted at the start of each term). For further assistance, contact the Coordinator of the LRC for options. Students can use drop-in for an unlimited number of hours each term.

Software Tutoring

The LRC offers one-on-one tutoring in AutoCAD 2D and 3D, Revit, SketchUp, InDesign, Photoshop, Rhino, and other programs (check for availability). To receive software tutoring, students must be in the class or have received credit for it. Software tutoring is capped a total of eight (8) hours per program for the semester.

Tutoring services are also available for students enrolled in the BAC's low-residency programs. Assistance is available when students attend intensives on campus; it is also available online. Students wishing support should contact the Learning Resource Center at 617.585.0174, at writingcenter@the-bac.edu, or at learningcenter@the-bac.edu. Further information can be found at <http://www.the-bac.edu/resources/academic-services/learning-resource-center>

Drawing & Model-Making Tutoring

The LRC offers one-on-one tutoring Design Representation, Visual Thinking, Making & Modeling, and other courses (check for availability). To receive drawing tutoring, students must be in the class or have received credit for it.

Tutoring services are also available for students enrolled in the BAC's low-residency programs. Assistance is available when students attend intensives on campus; it is also available online. Students wishing support should contact the Learning Resource Center at 617.585.0174, at writingcenter@the-bac.edu, or at learningcenter@the-bac.edu. Further information can be found at www.the-bac.edu/lrc.

INTERNATIONAL STUDENTS

International Student Advising

All international students must meet with an Academic Advisor at least once per calendar year. In addition, they must meet with the International Student Advisor, prior to registering for classes each semester.

Practice for International Students

Eligible international students in F-1 status may participate in the Practice component of the BAC's educational program through approved unpaid or paid opportunities under Curriculum Practical Training (CPT) provision of F-1 regulations. Paid or unpaid employment/internship requires prior work authorization by the International Student Advisor. Undergraduate students must be in valid F-1 status for at least one academic year to apply for CPT, while graduate students can only be approved to engage in practical training in their first semester, but only after an assessment determines eligibility.

International students only qualify for CPT authorization for those positions that satisfy the Practice competency requirement of the BAC's educational program. Authorization to work is approved on semester basis by the International Student Advisor prior to beginning employment or any required training or orientation. International students must be sure that their employer is listed on page two of their form I-20. Authorization to work ceases once international students have completed the Practice requirements of their BAC program.

CONTINUING EDUCATION, NON-DEGREE CERTIFICATE PROGRAMS

The Registrar's Office is the administrative home of the Continuing Education (CE) certificate programs and courses. Whether onsite or online, every course provides an opportunity to learn from practicing professionals who are leaders in their fields. Students taking onsite classes benefit from our evening and daytime offerings: our vibrant, urban location: and our proximity to local design firms, galleries, upscale interior showrooms, and more. For students participating in online classes and programs, our instructor-led courses generate ongoing academic conversations

CERTIFICATE PROGRAMS

Digital Design and Visualization

The Certificate Program in Digital Design and Visualization allows students to build expertise in computer-based design technologies, and learn skills relevant to the evolving trends of current day design practices. Graduates of this certificate are equipped with the latest software applications and knowledge for use in the design technology work environment. Four courses are required to complete the certificate. Eligible courses are listed below. Please contact Continuing Education in the Registrar's Office at 617.585.0135 or ce@the-bac.edu for details on pre-requisites.

Students can choose any four of the courses listed:

- Illustration: Information Graphics
- Digital Portfolio
- Photoshop: Digital Imaging, Editing I
- Photoshop: Digital Imaging, Editing II (Pre-requisite: DME2022 or DME2024)
- Photoshop: Electronic Imaging for Design
- Digital Fabrication and Model Making
- Web-Based Portfolio
- Autodesk Revit: 2D and 3D Representation
- Autodesk Revit II: Parametric Design (Pre-requisite: DME2032 or DME2063)
- Rhino 1: 3D Design
- Rendering in V-Ray
- AutoCAD 1: 2D Drafting
- AutoCAD 2: 2D Site Plan Graphics (Pre-requisite: DME2042)
- 3D Studio Max 1: Modeling and Rendering
- 3D Studio Max 2: Rendering and Animation (Pre-requisite: DME2046)
- Rendered Ineffable: Hybrid Digital Representation Technique
- Algorithmic Design - Grasshopper (Pre-requisite: DME2034)
- Autodesk Revit I: Building Information Modeling
- Advanced Revit & Computational Workflows (Pre-requisite: DME2032)
- Visual Communication
- Graphic Design (Pre-requisite: DME2017)

Sustainable Design

The Sustainable Design Graduate Certificate Program offers a broad array of courses in the field of sustainable design. Students learn how buildings react with the natural environment and the choices available to make that interaction positive. Courses in sustainable design principles and practices are graduate-level and offered solely online. A bachelor's degree is required for enrollment in the certificate program. Students who do not have a bachelor's degree should contact Continuing Education in the [Registrar's Office](#).

To earn the certificate, students must complete six courses in the program (listed below) and maintain a cumulative B– average.

- Sustainable Design as a Way of Thinking
- Urgent & Hopeful Future of Sustainable Design
- Four sustainable design elective courses chosen from the following:
 - Multiple Urbanisms: Divergence or Synergy
 - Sustainable Design and Preservation
 - Global Perspectives on Sustainable Design
 - Solar Energy: Design with the Sun
 - The Zero Energy Home: What, How and If
 - Green Residential Remodeling and Renovation
 - Green Roofs and Green Walls
 - Residential Energy Modeling
 - Greening Existing Buildings
 - Greening the City
 - Green Practice: Energy and Air Quality Principles
 - Materials, Resources, and Indoor Environmental Quality
 - Daylighting and State-of-the-Art Electric Lighting
 - Building Envelope
 - Sustainable Communities: Land Use, Transportation, and Planning
 - Marketing Sustainability
 - Sustainable Design of Healthcare Facilities
 - Green Building and Health
 - Resilient Design
 - Design for Social Resilience
 - Renewable Energy Sources

Principles of Interior Design

Interior designers apply knowledge of color, light, and materials in the creation of life settings that support our physical and emotional well-being. The Principles of Interior Design Certificate delivers these building blocks of design practice in a set of courses that guide the student to an understanding of the role these elements play in the creative process. Through hands-on exercises, students will explore the balance of aesthetic and functional requirements in interior spaces. Students are encouraged to access the resources and methods used by design professionals in completion of their course work.

Certificate requires 9 credits; 3 courses from the following:

- Color Theory for Interiors
- Materials and Methods
- Interiors Lighting
- Case Studies in Interiors and Furniture

- Human & Social Factors in Interiors
- Interiors Studio 1 (students with design experience)
- Fundamentals of Design Studio (students without design experience)

Landscapes and Ecological Systems

Landscape architects draw from natural elements to form and design outdoor spaces. The Landscapes and Ecological Systems Certificate provides knowledge of plant systems and their ecological value; plant classification and identification; and ecological processes, patterns and practices. Introductory and advanced studio formats offer the tools to successfully select plant species for specific uses, lessons on sustainable applications, and the ability for students to produce meaningful spatial design concepts.

Certificate requires 9 credits; 3 courses from the following:

- Botany
- Plant Taxonomy
- Ecology Systems
- Sustainable Planting Design and Practice (students with design experience)
- Fundamentals of Design Studio (students without design experience)

Certificate Program Enrollment

To enroll in a BAC Certificate Program, the following enrollment materials are required. Please submit these enrollment requirements to Continuing Education in the Registrar's Office.

Certificate Enrollment Requirements:

- Certificate Enrollment Form
- \$50 Non-refundable Enrollment Fee
- Official Undergraduate Transcript (*for Sustainable Design Certificate only*)

Additional information for Certificate students can be found by visiting [Continuing Education Students](#).

CONTINUING EDUCATION LEARNING UNITS

CEU Weekend

Architects can take advantage of the opportunity to fulfill professional development requirements in just two days at the Boston Architectural College's annual CEU Weekend.

CEU Weekend usually takes place in June and will provide the 12 CEUs required by August 31 for Massachusetts Architecture state license renewal. BAC faculty and guest speakers will address critical topics that affect the work of today's architects. Typically, all sessions qualify as Health, Safety, and Welfare (HSW) credit.

SUMMER ACADEMY — PRE-COLLEGE DESIGN PROGRAM

Summer Academy at the BAC is a design exploration program providing high school students the opportunity to build fundamental architectural design skills through hands-on projects. BAC Studios in the Back Bay are home to high school students working closely and collaboratively with their Studio leaders and fellow students addressing design problems across the spectrum of scales they might encounter in college design classes. Issues of structure, form, sustainability, beauty and utility in the built environment are all encountered as students are challenged to creatively solve architectural design problems. Projects in the Studio include model building, full-scale prototyping, free-hand drawing, graphic collage, mapping, diagramming and photography.

Students are encouraged to experiment with new techniques and learn new skills while working both individually and in small group teams. New design field trends and important social and environmental design issues, from the local to the international level, are explored through visits to design firms, presentations by studio leaders and local field trips where we delve into the built fabric of the city of Boston, visiting Boston's significant contemporary and historical architecture and landscape architecture.

Scholarship Opportunities

Full and partial scholarships are available based on financial need.

ADMISSION & PLACEMENT — DEGREE PROGRAMS

The BAC maintains a policy of open admission, stemming from the philosophy that those who wish to pursue the study and practice of design deserve an opportunity to do so. Admission decisions are made throughout the year on a rolling basis. Each applicant is reviewed upon receipt of all admissions credentials and is admitted to the semester of his/her choice as availability permits. Application requirements vary by program.

APPLYING TO THE BAC

When you apply to the BAC, you are assigned an admissions counselor who will follow up with you to guide you through the process. For all onsite programs please note:

- A portfolio is not required for admission, but the college encourages prospective students to submit portfolios when possible.
- There is no deadline to apply. Applications are reviewed for admission until the semester begins, but submitting your application early is strongly encouraged.
- Admission forms can be completed [online](#).

To apply for admission to the BAC's **undergraduate programs**, please provide the following:

- A completed [application form](#) along with a \$50 application fee
- An official high school transcript General Education Development (GED) scores or Foreign Credential Evaluation if education was completed outside the United States
- Essay
- Design portfolio or work sample
- Current résumé
- If English is not your first language, proof of your [English proficiency](#)

To apply for admission to the BAC's **onsite graduate programs**, except for the Advanced Track, Master of Architecture Degree program, please provide the following:

- A completed [application form](#) along with a \$50 application fee
- An official college transcript or Foreign Credential Evaluation if education was completed outside the United States
- Essay
- Design portfolio or work sample
- Letter of Recommendation
- Current résumé
- If English is not your first language, proof of your [English proficiency](#)

Acceptance letters are mailed on a rolling basis as application files are completed. Be sure to:

- Return the Intent to Register form and fee (\$150)
- Reserve your seat for New Student Orientation on the Intent to Register form
- Submit any transfer credit materials as soon as possible
- Complete the Proof of Immunization form included in your acceptance packet. This form must be submitted prior to enrollment.

Admission to the Low-Residency Programs

To apply for admission to the BAC's **Online Master of Architecture degree**, please provide the following:

- A completed [application form](#) along with a \$50 application fee
- An official undergraduate transcript or Foreign Credential Evaluation if education was completed outside the United States
- Design Portfolio
- Current résumé
- Essay
- Letter of Recommendation
- If English is not your first language, proof of your [English proficiency](#)

To apply for admission to the BAC's **Master of Design Studies degree**, please provide the following:

- A completed [application form](#) along with a \$50 application fee
- An official college transcript or Foreign Credential Evaluation if education was completed outside the United States
- Design portfolio or work sample
- Current résumé
- Essay
- Letter of Recommendation
- If English is not your first language, proof of your [English proficiency](#)

To apply for admission to the BAC's **Master of Science in Interior Architecture degree**, please provide the following:

- A completed [application form](#) along with a \$50 application fee
- An official college transcript or Foreign Credential Evaluation if education was completed outside the United States
- Design portfolio
- Current résumé
- Essay
- Letter of Recommendation
- If English is not your first language, proof of your [English proficiency](#)

Once an admissions file is complete, it will be reviewed by the Admissions Committee to determine eligibility and acceptance into the program. There are a limited number of seats in the low-residency programs, and acceptance is selective.

*Please note, that at this time, the Online Master of Architecture program is only available to US citizens and permanent residents due to visa restriction affecting low-residency programs.

Applicants may apply for either a fall (August) or a spring (January) term start. Application files must be completed by the application deadline for a given term in order to be considered for admission. The Admission Committee will review all applications subsequent to this deadline.

DEFERRED ADMISSION

Accepted students may defer their entrance for up to two semesters by informing the Admissions Office in writing. Deferral requests should be submitted as soon as possible, but no later than the end of the first week of the semester for which the student was initially accepted. Upon receipt of the request, the BAC will hold a place for the student in the next entering class.

ENROLLMENT

Upon admission to the BAC, prospective students are given a deadline by which they must respond to confirm enrollment. Payment of the Intent to Register fee of \$150 is required to hold a place in the next entering class and to gain access to orientation, which includes employment resources. In addition to the Intent to Register Fee, international students need to also pay the \$350 International Student Fee. Prospective students may request an extension of their response date. Requests should be directed in writing to the Admission's Office. The Intent to Register fee and International Student fee are non-refundable. New students may enroll at the BAC on a full or part-time basis. However, international students may only enroll in a full course of study as required by immigration regulations. Students seeking financial aid should consult with the Financial Aid Office regarding minimum credit requirements for aid eligibility.

REACTIVATION/READMISSION

Students who were previously enrolled at the BAC, who were in good academic standing when they left, and wish to return after being away for more than four consecutive semesters are required to reactivate. If a student wishes to re-enter a BAC program after five or more semesters of absence, s/he must meet with the Dean of Enrollment & Advising Services in order to determine what courses will be counted toward degree completion.

Reactivating students fill out the Application for Admission, although the supporting documents are not required. There is a \$150 reactivation fee. Reactivating students do not pay the \$50 application fee, but are required to fulfill any curricular changes that have been implemented since their original semester of matriculation.

Students who wish to reactivate after four or more consecutive semesters of absence, and who left their programs of study while on probation, will continue their probationary status upon re-enrollment. These students will complete a Contract for Educational Progress by meeting with his/her advisor and his/her Dean of School or Program.

Students will have their previously completed courses placed into the current degree curriculum by the Dean of Enrollment & Advising Services and/or Dean of School. There is the possibility that not all previously completed courses will count toward the current/new degree based on grades and contact applicability.

INTERNATIONAL STUDENT ADMISSIONS

The BAC currently accepts applications from international students for the B.Arch, BS in Arch, Onsite M.Arch, BIA, MIA, BLA, MLA, BDS and MDS programs. Anyone who holds a U.S. High School Diploma or its foreign equivalent is eligible to enter the undergraduate degree programs. Students who hold a Bachelor's degree or an equivalent foreign degree may be eligible to enter the graduate degree programs. Detailed information about admission eligibility and requirements is available from the International Admissions Counselor.

The International Student Advisor provides assistance and advising to international students. Students may seek counsel on admission and immigration-related and cross-cultural issues before or after enrolling at the BAC, as well as assistance in obtaining work authorization for completing the Practice Component of the degree. In addition, the International Student Advisor is available to meet with international students every semester in regards to registration for classes and for immigration regulation updates.

Admission & Placement: International Students

Upon arriving in the United States, new international students must report to the International Student Advisor with their passport and other immigration documentation as required by immigration. Students must attend the International Student Orientation where they will receive information regarding F-1 visa regulations. Any changes that occur in their academic and/or immigration status during their study at the BAC must be reported to the International Student Advisor as soon as possible. The International Student Advisor may be contacted by phone at 617.585.0223 or by fax at 617.585.0121. Office hours vary, so an appointment is encouraged.

IMMUNIZATION

In accordance with Massachusetts state law, all students must provide proof of immunity against meningitis, measles, mumps, rubella, varicella, tetanus, diphtheria and hepatitis B. The [BAC Certification of Immunization](#) must be on file at the BAC prior to enrollment.

TRANSFER CREDIT POLICY

Students interested in securing transfer credits should submit materials, listed below, to the Admissions Office. Faculty will review documents and approve academic transfer credits. Undergraduate students may transfer up to half of the credits required for any program. Graduate students may transfer in credits on a limited basis except where students are granted advanced placement into selective programs. Transfers into certificate programs are limited and handled on a case-by-case basis.

The BAC will only accept credits earned from regionally accredited colleges and universities (or equivalent) for purposes of transfer. Transfers from BAC Continuing Education courses, with grades, are limited to 6 credits. Students who complete a BAC Certificate Program can transfer in all 9 credits of the certificate into a degree program, if the credits are applicable to the degree.

Other educational experiences may be applicable when students are requesting to waive a course requirement. If a course is transferred, it will count toward graduation; if a course is waived, the student will not be required to take it at the BAC, but will be required to complete the same number of credits in the same subject area as the waived course in order to graduate.

Other Forms of Transfer Credit

The BAC will accept transfer credit from the following: Advanced Placement (AP), College Level Examination Program (CLEP), and International Baccalaureate (IB). Each program has its own specific eligibility but all require official transcripts/scores sent to the BAC for review. Additional documents, such as writing samples, are required for some courses.

Advanced Placement (AP)

Students who have scored 3 or higher on approved AP exams can earn BAC transfer credits. The exception is that the required Math & Physics courses will require a score of 4 or higher.

College Level Examination Program (CLEP)

Students who have completed approved CLEP exams and earned a 50 or higher can earn BAC transfer credits. The exceptions are for the courses that fulfill the BAC required Math course, which must have a score of at least 61 or 64, depending on the approved course. Please send specific course information for each CLEP exam for review.

International Baccalaureate (IB)

Students who have completed IB coursework should submit all relevant documents to the BAC for review. Individual courses are eligible for transfer pending the successful review of course documents and approved scoring.

Time Limitations

Students requesting transfer credit must do so within a year of matriculation, or they will be charged a transfer fee; those who earn course credit in other institutions after their first year will be charged a transfer fee.

Required Materials

Any requests for transfer credit must be accompanied by an official transcript, course description, syllabus, and evidence of learning accomplished. It is expected that any course for which a student is requesting transfer credit will have covered 75% of the equivalent course offered at the BAC, provided the student earned the minimum grade required (C or better for all courses except the required Math and Physics courses, which require a B or better). For courses with a visual component, learning outcomes must be demonstrated through visual examples of work, preferably in portfolio form.

PRIOR PRACTICE AND LEARNING ASSESSMENT

Students with prior practical experiences may be awarded a Skill Level, and in the case of Architecture, Practice Hours. If students wish to apply for a Prior Practice Assessment, they should do so once they have matriculated and begun attending classes. To apply, students may request an application from the Practice Department. This should be done no later than the end of a student's first year of enrollment; Practice Hours awarded after the first year may be subject to the transfer and prior practice fee.

Students with prior experiences, but not academic coursework, that have taught them the learning objectives of select courses, can apply for a Prior Learning Assessment (PLA). Students must successfully complete the assessment mechanism in order to be awarded academic credit. If academic credit is to be granted based on a successful PLA, there is a fee assessed based on the credit value of the course. Students who wish to receive a waiver instead of the PLA will not be charged the fee but will be charged to take a course in place of the waived course. Please note that PLAs are not available for all courses.

TUITION AND FINANCIAL AID POLICIES & PROCEDURES

APPLYING FOR FINANCIAL AID

The Boston Architectural College (BAC) recommends that all students apply for financial aid. You may be eligible for more than you expect. Applying for financial aid at the Boston Architectural College is a simple process that begins with students filling out a FAFSA for each academic year they will be attending the BAC. The priority deadline for applying for financial aid at the BAC is April 15, although students may continue to complete FAFSAs throughout the academic year. Please visit the [Financial Aid](#) section of the BAC website for additional financial aid information.

Free Application for Federal Student Aid (FAFSA)

The Free Application for Federal Student Aid (FAFSA) is used to apply for all need-based aid at the Boston Architectural College. Sources of need-based aid, federal, and state student financial aid include grants, loans or work-study. Students are encouraged to complete their FAFSA online at <https://fafsa.ed.gov/>. There is no charge for submitting this form.

You must list the Boston Architectural College's federal school code of 003966 in order for the BAC to receive your information. When filling out the FAFSA, students should note that the Bachelor of Architecture, Bachelor of Interior Architecture, Bachelor of Landscape Architecture and Bachelor of Design Studies degree programs are not graduate or professional programs. For the purposes of federal financial aid, BAC students are considered graduate or professional students when they are admitted to or enrolled in a graduate degree program. You will need your family income and asset information readily available as you complete the FAFSA. If you have questions about the FAFSA application, you can call the toll-free help line at 1.800.433.3243.

Verification

Additional information may be required after students complete their FAFSA. Some financial aid applicants are selected for verification by the federal government. Such applicants will be required to provide information to confirm the information they provided on the FAFSA.

All information requested by the Financial Aid Office must be received and reviewed before a student is awarded any federal or state financial aid.

Eligibility Requirements

Generally, students must meet the following criteria in order to be eligible for federal or state aid:

- Be a U.S. citizen or eligible non-citizen (U.S. permanent resident who has an I-151, I-551 or I-551C Alien Registration Receipt Card). Check with the Financial Aid office for further explanation
- Register, or have registered, with the Selective Service (if you are a male)
- Be enrolled in an eligible program working towards a degree. NOTE: Certificate & Non-matriculating students are NOT eligible to receive federal and state aid
- Have a High School diploma, GED Certificate or the equivalent, such as home schooling
- Cannot be in DEFAULT on a prior federal loan or owe an overpayment to the federal government

ENROLLMENT STATUS

All certifications of enrollment status, including loan deferments, are based on the definitions as listed in this catalog in the Academic Policies and Procedures section.

Students must be enrolled at least half-time in order to receive the Federal Direct Loans. Full-time enrollment is required for MASSGrant eligibility. A Federal Pell Grant is pro-rated for eligible students based on full-time, three-quarter-time, half-time or less than half-time enrollment. Only academic component credits that are applicable to degree program requirements may be included in the total number of credit hours when determining eligibility for financial aid. If a student is registered for practice hours, those hours can be used towards their enrollment status, if the student is in a minimum of six academic credits and the practice hours are required for graduation.

Financial Aid Satisfactory Academic Progress is measured by two factors: a quantitative aspect that measures how much time students have to earn their degrees (completion rate) and a qualitative factor that stipulates a minimum academic standard for achievement (cumulative GPA). Students should be aware that the Financial Aid Satisfactory Academic Progress Policy differs from the Satisfactory Educational Progress policies set forth by the College.

Completion Rate: students must successfully complete at least 67% of the credits attempted.

Cumulative Grade Point Average (CGPA): the following are the minimum CGPA requirements by program of study.

- BDS: 2.3
- All other undergraduate programs: 2.5
- All graduate programs: 2.7

Students will have an annual review of Financial Aid Satisfactory Academic Progress at the end of the spring semester. Students not meeting the minimum requirements will be suspended, and therefore not eligible to receive federal or state aid until the minimum requirements are met. Students have a right to appeal their Suspension if extenuating circumstances warrant reconsideration. Appeals are submitted to the Financial Aid Office.

DEPENDENCY STATUS

To be considered independent, a student must meet at least one of the following criteria:

- be 24 years old by January 1 of the year in which the student applies
- be a veteran of the U.S. Armed Forces
- be married
- be enrolled in a graduate or professional program
- be an orphan or a ward of the court
- have legal dependents other than a spouse (e.g. children)

If a student does not meet at least one of the above criteria, the student is considered dependent. Parental information is required on the FAFSA for dependent students, and parental resources will be taken into account in determining student eligibility for aid. The Financial Aid Office should be consulted when unusual circumstances prohibit a student from filling out the FAFSA with all the required information.

FINANCIAL NEED

The Financial Aid Office develops an estimated Cost of Attendance that includes tuition, fees, room and board, books and supplies, transportation and personal expenses. The Cost of Attendance for the 2018-2019 academic year (Fall 2018 and Spring 2019 semesters) consists of the following:

- Tuition & Fees: determined by program of study and enrollment
- Room and Board: \$13,280 On-campus; \$15,246 Off-campus; \$5,906 Living with Parents
- Books and Supplies: \$1200
- Transportation: \$1,116
- Personal Expenses: \$1,918

The Expected Family Contribution (EFC) is determined by the federal government, based on the information supplied on the FAFSA.

Financial need is determined by using the following formula:

$$\text{Cost of Attendance} - \text{EFC} = \text{Financial Need}$$

The Direct Unsubsidized Stafford Loan and the Direct PLUS Loans may be available to students and parents regardless of financial need.

NET PRICE CALCULATOR

The BAC's [Net Price Calculator](#) is designed to provide an early indication of the amount and type of aid for which a first year full-time (12 or more credits) undergraduate student may be eligible. Students intending to enter the BAC with less than 12 credits are encouraged to contact the Financial Aid office directly with any questions.

As you use the calculator, please keep in mind:

- This is not an application for admission or financial aid.
- The results will only be as reliable as the data you provide.
- The calculator will only provide an estimate; actual awards will be determined by the Financial Aid Office.

The BAC also makes various scholarships, honors and awards available to students via the Scholarships & Awards Department. Though the majority of funds are awarded to returning students, some grants are also available to new students.

Scholarships and Awards funds are not included in the Net Price Calculator's estimate. For more information on scholarships, honors and awards please [visit](#) the Financial Aid section of the BAC website.

DIRECT FEDERAL STAFFORD LOAN ANNUAL LOAN LIMITS

Annual loan limits are determined by progress through the curriculum and are program specific.

Dependent Students

- First Year: \$5,500 — No more than \$3,500 of this amount may be in subsidized loans.
- Second Year: \$6,500 — No more than \$4,500 of this amount may be in subsidized loans.
- Third Year and beyond: \$7,500 — No more than \$5,500 of this amount may be in subsidized loans.

Independent Undergraduate Students

- First Year: \$9,500 — No more than \$3,500 of this amount may be in subsidized loans.
- Second Year: \$10,500 — No more than \$4,500 of this amount may be in subsidized loans.
- Third Year and beyond: \$12,500 — No more than \$5,500 of this amount may be in subsidized loans.

Graduate Students

- \$20,500 — in Direct Unsubsidized Stafford Loan.

Graduate students may be eligible for a Direct Graduate PLUS loan in addition to the maximum amount of \$20,500 from the Direct Unsubsidized Stafford Loan.

Aggregate Federal Direct Stafford Loan Limits

- Dependent undergraduate students can borrow a maximum of \$31,000; no more than \$23,000 can be subsidized.
- Independent undergraduate students can borrow a maximum of \$57,500; no more than \$23,000 can be subsidized.
- Graduate students can borrow up to a maximum of \$138,500.

Students should exercise caution regarding borrowing excessive amounts. The length of the programs at the BAC requires that students plan their borrowing to cover the estimated time to complete the required coursework. The US Department of Education's website <https://studentloans.gov> provides information on federal financial aid.

Direct Loan Consolidation

Borrowers can choose to consolidate their federal loans during grace and repayment periods. The US Department of Education's website <https://studentloans.gov> provides information about the process. Students may consolidate their Direct Loans with any prior Federal Family Education Loans (FFELP).

SPECIAL CIRCUMSTANCES

Unless there are extenuating circumstances, the Financial Aid Office is required to adhere to the federal need analysis in determining a student's need for aid. The needs analysis system evaluates all of the information requested on the FAFSA and determines an EFC. After filing the FAFSA, students must inform the Financial Aid Office, in writing and as soon as possible, if financial circumstances change significantly. Students must outline the details of the situation causing the change and be prepared to supply documentation substantiating the situation. A recalculation based upon the projected year income may be processed to assist in the student's obtaining a more accurate calculation of the EFC.

TYPES OF AID AVAILABLE

Institutional Aid

BAC Scholarships & Awards

Many scholarships, honors and awards are available to students at the BAC. For information regarding current scholarship opportunities, please contact the Department at 617.585.0106 or visit the website at: www.the-bac.edu/finaid. Awards listed below are subject to availability and eligibility.

Federal Aid

Direct Subsidized Stafford Loan

The Subsidized Stafford Loan is a need-based loan awarded to students with financial need, as determined by the FAFSA. The interest on the Subsidized Stafford Loan is paid for by the US Government while a student is enrolled in at least six academic credits in a degree granting program. The loan fees and interest rates are determined annually.

Direct Unsubsidized Stafford Loan

The Unsubsidized Stafford Loan is awarded to students without financial need consideration. Interest on the Unsubsidized Stafford Loan accrues regardless of a students' enrollment in a degree-bearing program. The accrued interest is added to the principle balance if the student chooses not to pay the interest while enrolled. The loan fees and interest rates are determined annually.

Direct PLUS Loans

These loans are available to parents of dependent students and graduate students. Graduate students may only borrow the PLUS loan after they have borrowed the maximum Stafford Loans for the year. Approval of the loan is based on the borrower's credit. A parent or graduate student must meet the following requirements:

- be a U.S. citizen or eligible non-citizen
- not owe a refund on any federal grant
- not be in default on any federal student loan
- be eligible to receive federal aid

The Direct PLUS loan is an unsubsidized loan, therefore interest will start accruing once the loan has been disbursed. The loan fees and interest rates are determined annually.

Federal Pell Grant

Federal Pell Grants provide awards of up to a maximum of \$6,095 for the full academic year to eligible students with the greatest financial need. Students enrolled less than full-time may be eligible to receive Federal Pell Grants on a pro-rated basis. These funds are awarded to eligible students who have not earned their first baccalaureate degree.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The Federal Supplemental Educational Opportunity Grant (FSEOG) is awarded to eligible students with the greatest financial need as determined by the FAFSA. These grants are awarded to undergraduate dependent and independent students. First consideration is given to those students who complete the FAFSA and financial aid file by the April 15 priority deadline.

State Aid

MASSGrants

The MASSGrant program is administered by the Commonwealth of Massachusetts for undergraduate students residing in Massachusetts with exceptional financial need. Students must be enrolled in at least 12 credits per semester in order to be eligible for a MASSGrant. Only Massachusetts legal residents are qualified to receive the MASSGrant. *The priority deadline for the MASSGrant is May 1.*

Part-Time Grants

Part-Time Grants are available for undergraduate students residing in Massachusetts with exceptional financial need, who are enrolled in at least 6 credits and less than 12 credits each semester. The availability of the Part-Time Grant funding is limited. Awards are generally made to those students who completed their FAFSA by May 1.

Massachusetts Gilbert Grants

Massachusetts Gilbert Grants are for dependent undergraduate students residing in state with exceptional financial need. Students must be enrolled in at least 12 academic credits per semester in order to be eligible for this grant. First consideration will be given to those students who meet the BAC priority deadline.

Other State Aid

Some states offer additional resources to their students, even if they are studying outside their state of residence. Students are encouraged to contact their state's education financing authority for further details.

Other Aid

Private Student Loans

Private loans are available to assist students with their educational expenses at the BAC. The completion of the FAFSA is not needed. Eligibility for a private student loan is based on the borrower's credit rating. Potential borrowers are encouraged to research all available options before choosing a lender. Please visit the Financial Aid section of the BAC website for additional information.

Veteran's Benefits

The BAC is approved to receive Veterans Educational Benefits for all degree and certificate programs. The BAC is a participant in the Yellow Ribbon Program.

FINANCIAL AID PROCESSING

Financial aid funds are received either electronically (EFT) or by check. The BAC credits the student's account and the funds are first applied to outstanding charges. If there is any excess of funds, a refund check is issued to the student or parent if the refund is a result of a Parent PLUS Loan. If a student signature is needed on a check, the student will be notified by the Bursar.

FINANCIAL AID APPEALS

Students have a right to appeal their Financial Aid Suspension if they are not meeting the Financial Aid Satisfactory Academic Progress requirements. Appeals must be submitted by the specified deadline as indicated on the Suspension Letter. The circumstances that contributed to the poor academic performance and how the student will be able to meet the minimum Satisfactory Academic Progress requirements in the upcoming semester must be part of the appeal letter. Illness or injuries to the student or the death of a student's relative are examples of potential extenuating circumstances. The Financial Aid Appeals Committee will review and respond to appeals in writing within two weeks of receipt.

WITHDRAWAL/REPAYMENT SCHEDULE

Federal regulations require that a designated refund schedule be used when a financial aid recipient fully withdraws from school during the semester. Students who complete the required withdrawal forms have the submitted date as the official withdrawal date. Students who stop attending without completing any withdrawal forms will have their last day of attendance or submitting of work used as the withdrawal date for financial aid eligibility. Financial aid recipients in a BAC degree program are subject to the *Title IV Return of Funds rule*. The analysis is based on a pro-rata schedule: the number of days attended divided by the number of days in the semester. The remainder of the student's aid is then returned to the source. The federal refund schedule does not match the school Refund Policy. Please review the school policy (Tuition and Fees section) in order to estimate the balance that could be owed by withdrawing before the end of classes. After the 60 percent point of the semester, the Title IV refund schedule no longer applies.

TITLE IV REFUND PROCEDURES

Any refund that exists due to a withdrawal is repaid to the financial aid program from which it came. Refunds are distributed according to a specific order of priority prescribed in the law and regulations. Any refunds due to a federal financial aid-supported student will be credited to the following programs in the order indicated:

- Unsubsidized Federal Stafford Loan
- Subsidized Federal Stafford Loan
- Federal PLUS Loan
- Federal Pell Grant
- other federal, state, private or institutional financial assistance

PAYMENT PRIORITY

All sources of student financial assistance received, including student loans, are first used to pay tuition and fee charges. All aid is credited directly to a student's account. If the financial aid received exceeds the amount owed for tuition and fees, the difference is refunded to the student or parent if the refund is a result of a Direct Parent PLUS Loan.

STUDENT REFUND CHECKS

Refund checks are issued within 14 days of the date a credit balance occurs on a student account (in accordance with federal regulations). Checks are disbursed from the Bursar's office. Refunds are never issued before the end of the add/drop period at the beginning of each semester. If the student does not register for classes, or if the student registers but starts attendance, all the loan or grant proceeds must be returned to the funding source.

FEDERAL WORK STUDY

Federal Work Study (FWS) is a program whereby schools apply for, and are allocated funds to be expended each academic year in the form of FWS financial aid awards. These awards are given to eligible students who demonstrate financial need. First consideration is given to those students who have met the priority deadline of April 15. Eligibility for FWS is determined by filling out the FAFSA each year. Students can request that they receive FWS by contacting the Financial Aid Office. FWS is offered to eligible students and provides them with the opportunity to work and earn income that they can use towards education related expenses.

FINANCIAL AID RESOURCES

Federal Student Aid Ombudsman Group

The Ombudsman Group is dedicated to helping resolve disputes related to the federal student aid programs, including Direct Loans, Federal Family Education Loans (FFEL), Perkins Loans and grant programs.

Financial Aid Complaints

The Financial Aid Office will work with students to resolve any complaints in a timely manner. If you feel that your situation was not resolved appropriately, you may contact the Massachusetts Board of Higher Education to submit a complaint.

Other Financial Aid recourses can be found here: <https://the-bac.edu/admissions/financial-aid/financial-aid-resources>

TUITION & FEES

Tuition for Degree Programs:

Tuition for Fall 2018 & Spring 2019

Tuition for the fall and spring semesters is billed per-semester at a flat rate based on the number of credits a student is registered for. Tuition is billed according to 6 to 11.5 and 12-18 academic credits for all programs except the Master of Design Studies and Master of Science in Interior Architecture programs, which are billed per credit.

In order to be eligible for Federal Student Aid undergraduate students must enroll in a minimum of 6 academic credits. All graduate students except MDS and MSIA must enroll in at least 4.5 academic credits. MDS and MSIA students must enroll in at least 3 academic credits.

Undergraduate Programs:

- 6–11.5 Credits: \$10,572.00
- 12–18 Credits: \$12,876.00

Graduate Programs:

- 6–11.5 Credits: \$12,122.00
- 12–18 Credits: \$14,998.00
- Per Credit (MDS & MSIA):
\$1,200.00 per 1.0 credit

Part-Time Tuition

Part-time tuition is charged to students enrolling in fewer than 6 academic credits is billable by the credit. There is no part-time billing for the MDS or MSIA Program.

Undergraduate Part-time per-credit rate

- 1.0 Credits: \$1,762.00

Graduate Part-time Per-Credit Rate

- 1.0 Credits: \$2,020.00

For credit loads beyond 1.0 credit, extend the per credit tuition rate by the number of credits. BAC degree programs are designed for concurrent enrollment in more than 6 credits. Part-time is allowed, but plans should be coordinated through student's Academic Advisor. Students who received financial aid should talk to the Financial Aid Office regarding the implications of enrolling part-time.

Overload Tuition

Overload tuition is charged to students enrolling in more than 18 academic credits and is billable by the credit. There is no overload billing for the MDS or MSIA Program.

Undergraduate Overload per-credit rate

- 1.0 Credits: \$882.00

Graduate Overload Per-Credit Rate

- 1.0 Credits: \$1,010.00

For credit loads beyond 18.0 credits, extend the per credit tuition rate by the number of credits.

Tuition for Summer 2019

Summer tuition is charged per credit. The MDS and MSIA programs pay the same rates they pay in the fall and spring.

Undergraduate Part-time Per-Credit Rate

- 1.0 Credits: \$882.00

Graduate Part-Time Per-Credit Rate

- 1.0 Credits: \$1,010.00
- 1.0 Credits MDS or MSIA:
\$1,200.00

Tuition for Non-Degree Students:**Tuition for Fall 2018, Spring 2019 & Summer 2019**

Tuition for non-degree and certificate students is billed on a per credit rate. Certificate students enrolled in either 6 academic credits as the Undergraduate Level or 4.5 academic credits at the graduate level are required to show proof of coverage and waive the health insurance. See the health insurance section or details.

All Credit Bearing Courses:

- Per Credit: \$640.00

Courses for Audit:

- Per Credit: \$480.00

Fees specific to certificate and non-degree students are the Certificate Enrollment Fee, the CE Studio Fee, Health Insurance when applicable, the per course withdrawal fee and any transaction fee such as a returned check or reissued refund check. See the full list below.

Fees

The following fees are associated with admission, registration, and attendance at the BAC. Fees are non-refundable except as noted and may be adjusted or new fees added during the year as needed; such changes will be posted to the [BAC website](#).

Admission Fees

- Application Fee: \$50 per application
- Intent to Register Fee: first semester only: \$150 per student
- New International Student Fee: first semester only: \$350 per student
- Reactivation Fee: \$150 per application
- CE Certificate Enrollment Fee: \$50 per application

Registration Fees

- Registration Fee: \$25.00 per semester (Non-refundable)
- Part-Time Degree Student Fee: \$150 per semester (*Non-refundable after 10 am on the first day of classes*)
- D.M.D.S. Intensive Fee: \$250 per intensive course (*Non-refundable after 10 am on the first day of classes*)
- D.M.S.I.A. Intensive Fee: \$150 per intensive course (*Non-refundable after 10 am on the first day of classes*)
- City Lab Materials Fee: \$30 upon registration in the City Lab course (*Non-refundable after 10 am on the first day of City Lab*)
- Graduation Fee: \$100 per registration in final thesis/degree project course
- CE Studio Fee: \$250 upon registration in a degree studio
- Continuation Fee: \$1,000 upon registration
- Lab or Materials Fees for Specific Course(s): Varies. (Courses with lab or materials fees will be noted on the BAC Course Description.)
- Late Registration Fee: \$100 (fall/spring) or \$50 (summer) per semester, charged when registering after the online registration period
- Transfer Credit & Prior Practice Hour Fee: \$200 per assessment. Any transfer credits or prior practice hours submitted after the first year of matriculation, are subject to the fee assessment of those credits.
- BDS Independent Practicum: \$200 per credit
- Prior Learning Assessment Application: \$400 for 1.5 credit course, \$500 for 3 credit course
- CE Withdrawal Fee Summer: \$25 per course (*Course withdrawal/drop by 10 am on first day of classes*)

Student Fees

- Student Activity Fee: \$50 per semester (*Non-refundable after 10 am on the first day of classes*)
- Resource Fee (Onsite): \$300 per semester for students in 6 or more credits (*Non-refundable after 10am on the first day of classes*)
- Resource Fee (Online-Low-Residency): \$150 per semester (*Non-refundable after 10 am on the first day of classes*)
- International Student Fee (Onsite): \$250 per semester beginning in the 2nd semester of enrollment
- Online M.Arch Low-Residency Student Fee (6+ Credits): \$1,500 per semester (*Non-refundable after*

10am on the first day of classes)

- Online M.Arch Low-Residency Student Fee (<6 Credits): \$750 per semester (*Non-refundable after 10am on the first day of classes*)
- Trip Fees: Vary per trip
- Annual Health Insurance: \$2,789 for undergraduate and \$3,270 for graduate students. Undergraduate students enrolled for 6 or more academic credits and graduate students enrolled in 4.5 or more academic credits must purchase this insurance or provide proof of other coverage (coverage: 8/22/2018–8/21/2019)
- Spring Only Health Insurance: Pricing will be published to the BAC website once established. Undergraduate students enrolled for 6 or more academic credits and graduate students enrolled in 4.5 or more academic credits must purchase this insurance or provide proof of other coverage (coverage: 1/11/2019–8/21/2019)

Other Fees

- Late Payment Fee: \$75 per month charged after the 15th of each month until the balance is paid in full.
- Official Payments Payment Plan Enrollment Fee: \$35 per 5 month plan
- Official Payments Payment Plan Late Fee: 20
- Pine Manor Room & Board: \$8,075 Single Room, \$6,915 Double Room
- Replacement Studio Access Card Fee: \$30 per lost card
- Replacement Studio Access Key Fee: \$250 per lost key
- Late Thesis Document Fee: \$50
- Diploma Replacement Fee: \$35
- Returned Check Fee (NSF): \$25–\$50. Check unpaid for insufficient funds or stop. The BAC will charge \$25 for the first occurrence, \$35 for the second and \$50 for the third occurrence. No personal checks will be accepted after the third occurrence.
- Replacement Refund Check Fee: \$25 per lost check needing re-issue

Health Insurance Fees

The state of Massachusetts requires all Massachusetts residents to have healthcare insurance. See the section labeled Health Insurance in this catalog or the BAC website for details <http://the-bac.edu/students/student-services/registrar/student-health-insurance>.

Every students enrolled in an undergraduate certificate or undergraduate degree-granting program will be billed the student health insurance if they are enrolled in 6 or more academic credits. Students enrolled in a graduate certificate or graduate onsite degree-granting program will be billed the insurance if they are enrolled in 4.5 or more academic credits. Online Master of Architecture, Master of Design Studies and Master of Science in Interior Architecture are not eligible for the student health insurance.

To opt out of the student health plan, students must submit a Health Insurance Waiver Form online showing proof of comparable coverage by the academic semester deadline. If you intend to participate in the Student Health Insurance Plan, we do ask that you fill out an Enrollment form as well. If a student neither waives nor enrolls, they are automatically enrolled into the student health plan once final enrollment reports are processed, after the add/drop period has ended. Coverage for the year begins August 22, 2018 and ends August 21, 2019. Waivers and enrollment are processed by going to www.gallagherstudent.com/bac.

Undergraduate Students:

- Annual Coverage: \$2,789
- Fall Only Coverage: \$928
- Spring Only Coverage: \$1,856

Graduate Students:

- Annual Coverage: \$3,270
- Fall Only Coverage: \$1,088
- Spring Only Coverage: \$2,177

TUITION REFUND POLICY

All registered students are held to the BAC's Tuition Refund Policy each semester. Tuition refunds are granted for

In-Semester or Full-School Withdrawals and individual course reduction in some cases and are based upon the published tuition refund schedules. Tuition refunds are determined upon written notice of withdrawal to the Advisor. The schedules are listed below.

Recipients of *Title IV* financial aid should refer to "Refunds and Financial Aid" for information about mandatory reduction of aid funds.

Fall 2018 and Spring 2019 Tuition Refund Schedule

Onsite Degree Students – Registered and Billed for 6 or More than Credits

- 100% Tuition Refund: by 10:00 am, First Day of Classes*;
- 90% Tuition Refund: by 5:00 pm, Friday of Week 1;
- 75% Tuition Refund: by 5:00 pm, Friday of Week 2;
- 50% Tuition Refund: by 5:00 pm, Friday of Week 3;
- 25% Tuition Refund: by 5:00 pm, Friday of Week 4;
- No Refund after 5:00 pm, Friday of Week 4.

*The Registration Fee is non-refundable. All other fees are non-refundable after the 100% deadline has passed.

Onsite Degree Students – Registered and Billed for 6 or Less than Credits

- 100% Tuition Refund: prior to the first class meeting*;
- 90% Tuition Refund: prior to the second class meeting;
- 75% Tuition Refund: prior to the third class meeting;
- 50% Tuition Refund: prior to the fourth class meeting;
- 25% Tuition Refund: prior to the fifth class meeting;
- No Refund after the fifth class meeting.

* The Registration Fee is non-refundable. All other fees are non-refundable after the 100% deadline has passed.

Online M.Arch Students

- 100% Tuition Refund: by 10:00 am, First Day of Online Classes*);
- 75% Tuition Refund: by 5:00 pm, of the Day prior to the Intensive;
- No Refund after 5:00 pm, of the Day prior to the Intensive.

The Registration Fee is non-refundable. All other fees are non-refundable after the 100% deadline has passed.

Low-residency M.D.S. and M.S.I.A. Students (Per Course)

- 100% Tuition Refund: by 10:00 am, First Day of the Course*;
- 90% Tuition Refund: by 5:00 pm, Friday of Week 1;
- 75% Tuition Refund: by 5:00 pm, Friday of Week 2;

- No Refund after 5:00 pm, Friday of Week 2.

* The Registration Fee is non-refundable. All other fees are non-refundable after the 100% deadline has passed.

Certificate & Continuing Education Students (Taking Onsite Courses)

- 100% Tuition Refund: prior to the first class meeting*;
- 90% Tuition Refund: prior to the second class meeting;
- 75% Tuition Refund: prior to the third class meeting;
- No Refund after the third class meeting.

*Less \$25 Withdrawal Fee

Certificate & Continuing Education Students (Taking Online or Hybrid Courses)

- 100% Tuition Refund: by 10:00 am, First Day of the Course*;
- 90% Tuition Refund: by 5:00 pm, Friday of Week 1;
- 75% Tuition Refund: by 5:00 pm, Friday of Week 2;
- No Refund after 5:00 pm, Friday of Week 2.

*Less \$25 Withdrawal Fee Per Course

Summer 2019 Tuition Refund Schedule

Onsite Degree, Certificate & Continuing Education Students (Taking Onsite Courses)

- 100% Tuition Refund: prior to the first class meeting*;
- 90% Tuition Refund: prior to the second class meeting;
- 75% Tuition Refund: prior to the third class meeting;
- No Refund after the third class meeting.

* The Registration Fee is non-refundable. All other fees are non-refundable after the 100% deadline has passed. For Continuing Education, less \$25 Withdrawal Fee

Onsite Degree Students, Certificate & Continuing Education students (Taking Online or Hybrid Courses) & Low-Residency M.D.S. & M.S.I.A. Students

- 100% Tuition Refund: by 10:00 am, prior to the First Day of Online Classes*;
- 90% Tuition Refund: by 5:00 pm, Friday of Week 1;
- 75% Tuition Refund: by 5:00 pm, Friday of Week 2;
- No Tuition Refund after 5:00 pm, Friday of Week 2.

* The Registration Fee is non-refundable. All other fees are non-refundable after the 100% deadline has passed. For Continuing Education, less \$25 Withdrawal Fee

Specific Tuition Refund dates for each semester can be found on the BAC [website](#).

Tuition insurance is optional to help refund your tuition and fees, up to the annual policy limits, if you are unable to complete the semester due to a covered medical reason. The insurance can be purchased before the first official aid of a students' semester. Visit www.gradguard.com/onsite or www.gradguard.com/distance for additional information.

TUITION REFUNDS & FINANCIAL AID

Federal regulations require that a designated refund schedule be used when a financial aid recipient withdraws from school before the 60% period of the semester. Financial aid recipients in a BAC degree program are subject to the Return of Title IV Funds rule. The analysis is based on a pro-rata schedule: the number of days attended divided by the number of days in the semester. The remainder of the student's aid is then returned to the source. Please be aware that *the federal refund schedule does not mirror the school's refund schedule*. For additional information, please contact the Financial Aid Office.

FINANCIAL APPEALS

The Financial Appeals Committee (the Committee) is charged with adjudicating all appeal requests with a monetary impact to the BAC. The committee is comprised of representatives from the Offices of Bursar, Financial Aid and Finance and Administration and chaired by the Manager of Student Accounts.

Students who wish to appeal a policy that has financial implications may do so by submitting the Financial Appeals Form to the Bursar's Office. Appeals may include requests for a tuition refund outside of the official BAC tuition refund schedule or the waiver of late fees. Students are required to first discuss their situation with a member of the Bursar's Office as a formal appeal may not be necessary. The Committee will meet on an *ad hoc* basis as needed and will make every effort to rule on a pending appeal within two weeks of receipt. If deemed necessary, additional information will be gathered from other BAC offices such as Advising, Student Development, etc.

The Financial & Academic Appeals committees will forward requests to the appropriate body as needed. For example, if an appeal is received by the Financial Appeals committee that is of academic nature, the request will be forwarded to the Academic Appeals committee. Should an appeal be referred, the original committee will inform the student of this action as soon as possible.

All Financial Appeal requests and decisions will be stored along with the Academic Appeal documents to maintain uniformity and transparency among both committees, and among all student appeals.

TUITION POLICIES

Tuition and fees are administered by the Bursar's office. All degree students take part in online registration and are billed based on their registration with a specific due date. To find out the due dates and registration periods check the [BAC website](#). A late fee will be applied after the missed due date and will be charged monthly until the balance is paid in full. A student who registers after the online registration period and the payment due date will be required to pay at the time of registration.

Students who miss the online registration period can enroll in classes until the end of the designated add period and will be charged a late registration fee.

Statements will be mailed three times a year; for the fall, spring and summer, approximately 30 days prior to the payment due date. It is the student's responsibility to be sure the school has a current billing address on file. If a student does not receive a paper bill, the specified due dates still stand as all billing account information can be viewed online through the students' [Self-Service account](#). Additional paper statements can be requested by emailing the Bursar's office at bursar@the-bac.edu.

For accounts to be considered paid in full, financial aid funds for eligible students must be verified by the Financial Aid office. For those students who wish to pay their tuition in installments for the fall and spring semesters, a monthly payment plan is available through Official Payments and must be activated (enrolled and first payment made) by the specified billing due date and completed as agreed. If a payment plan is cancelled due to non-payment, the account balance is due immediately and the student will not be able to enroll in a future plan unless authorized by the Bursar's Office.

Certificate and Continuing Education students are required to pay for courses at the time of registration. Payment needs to be made via credit card or electronic check when registering online or by submitting check or credit card payment with the paper registration form.

Students who wish to appeal a policy that has financial implications may do so by submitting the Financial Appeals Form to the Bursar's Office. See the Financial Appeals section of this catalog.

Collections Policy

No one is allowed to register for classes, receive grades, official transcripts, diplomas or other BAC services with an outstanding balance for tuition or fees. Students who carry a balance due to default on agreements to pay tuition or unpaid checks are subject to administrative withdrawal, resulting in cancellation of enrollment in classes, and monthly late fees. Accounts in arrears are submitted to outside agencies for service and collection. Accounts placed with an agency are subject to credit bureau reporting.

Credit Balances

Credit balance refunds are available to students who overpay their account. Credit balances can result from overpayment by credit card, cash, and check or from the receipt of financial aid funds. The refund is issued based on the type of payment that directly creates the credit. Overpayments due to a credit card payment will be refunded back to the credit card originally used. All other overpayments will be refunded in the form of a check. Financial aid overpayments will be refunded within 14 days of the funds posting to the student account. Please note that financial aid is not disbursed to a student's account until after the semesters' add/drop period.

The student will be advised by email to pick up the check when it is ready. If after two weeks the check is not picked up or requested to be mailed it will be mailed to the address on the check. Any refund checks that are not cashed and require a re-issue will be subject to a \$25 processing fee.

STUDENT POLICIES & COMMUNITY STANDARDS

CAMPUS COMPACT

Introduction

The Boston Architectural College is committed to creating an educational environment that promotes opportunities for learning. This is necessary in any college setting but it also actively models behavior required by a design professional in the field, something a BAC student typically encounters and must demonstrate well before graduation. A successful learning environment can only occur when every individual in the BAC community takes an active role in respecting the integrity of others. This document establishes a code of conduct for all members of the BAC community to follow in enhancing the BAC as a learning environment.

This document has been approved by the BAC's Trustees and reviewed by the BAC's Senior Staff and counsel. It is, however, a living document and is subject to change by the BAC at any time. In addition, the BAC reserves the right to rule on any matter not specifically described in this document, but which violates the spirit of expectations described here. Please contact the [Office of the Dean of Students](#) with any questions concerning this document or BAC's policies.

The expectations described in this document incorporate certain policies already in use at the BAC and generally described in the "Community Rights, and Responsibilities" chapter of the BAC Student Handbook and in the "Faculty Benefits/Responsibilities" chapter of the Faculty Handbook. The section of this document Studio/ Learning Culture Statement: Promoting a Learning Environment addresses NAAB Condition 3.5 on Studio Culture in which the BAC is expected to demonstrate a positive and respectful learning environment and successful time management on the part of both the faculty and students.

BAC Community members, as referred to in this document, are comprised of all persons involved in teaching and learning for credit at the Boston Architectural College. This includes full-time, part-time and Continuing Education students, alumni, Trustees, Overseers; BAC staff, Academic and Practice Faculty, visiting design jury critics and lecturers, and members of the public visiting the BAC campus. This definition extends to all participants in BAC sanctioned events, on campus or elsewhere.

Basic Principles & Expectations of the BAC Community Principles of Interpersonal Responsibility

The BAC expects that, while participating in any activity associated with the BAC, community members will adhere to high standards of personal and professional conduct. They will understand that mutual respect, civility, and ethical behavior are core principles and values at the BAC. This Compact directs each community member to be intentional in considering the spirit of these principles in all interactions with other members or to members of the public. This document is not intended to address comprehensively every aspect of individual behavior. Instead, the BAC requests, and expects, that everyone who is a part of the BAC community exercise good judgment, fairness, and logic.

The Compact presupposes that there will be civility and respect for others within the BAC. Because academic

life requires standards of behavior of a higher order than those of the wider society of which the BAC is a part, the BAC's standards substantially exceed the minimum expectations of civil law and custom. The general laws of society confer rights and impose obligations on all citizens. When they enter the BAC, students retain their rights under the laws of society, but student status confers no immunity or sanctuary from federal, state, or municipal laws. The BAC reserves and will exercise the right to insist upon the highest standards of personal conduct from all members of the BAC community.

The BAC expects members of its community to:

- Obey the law and all BAC policies, rules, and regulations;
- Promote a learning environment; and
- Respect the safety and well-being of themselves and others.

The BAC expects the members of its community to obey all local, state, and federal laws and all BAC policies, rules, and regulations. Behavior occurring off campus that is in violation of the Compact or local, state, or federal laws and could adversely affect the educational mission of the BAC or its relationship with the surrounding community may subject community members to discipline pursuant to the Consequences of Unacceptable Behavior section of this document.

Consequences of Unacceptable Behavior

If the behavior of a community member does not, in the eyes of the BAC, meet the BAC's expectations, the BAC, obeying the law and its own policies, rules, and regulations, will take appropriate action against that member of the community up to and including dismissal.

The BAC may make rules for the proper conduct of community members and establish penalties for failure to comply with the regulations or for failure to conform to those laws and standards of conduct by which the larger community safeguards individual rights and social order. Community members must respect the rights of others, their persons and their possessions, and refrain from any disturbance to the peace of the BAC or the community around it. The BAC will hold community members responsible if they fail to maintain good conduct on the campus or elsewhere.

Behavior occurring off campus that is in violation of this Compact or local, state, or federal laws and could adversely affect the educational mission of the BAC or its relationship with the surrounding community may subject community members to discipline pursuant to this Compact. The BAC may make rules for the proper conduct of community members and establish penalties for failure to comply with the regulations or for failure to conform to those laws and standards of conduct by which the larger community safeguards individual rights and social order. All community members must respect the rights of others, their persons and their possessions, and refrain from any disturbance to the peace of the BAC or the community around it. The BAC will hold all community members responsible if they fail to maintain good conduct on the campus or elsewhere.

Any community member facing sanction because of unacceptable behavior is entitled to a transparent, internal judicial process overseen by the Provost.

STUDIO/LEARNING CULTURE STATEMENT

Studio/Learning Culture Statement: Expectations for the BAC Learning Environment

The BAC is committed to maintaining a supportive environment for teaching and learning. While a BAC design education is appropriately challenging, the BAC expects everyone — students, staff, faculty, observers, or visitors — engaged in the learning environment of its colleges and Continuing Education programs to behave as professionals. They should interact with others and manage their time exactly as they are expected to do in professional practice.

The BAC Expects Faculty to:

- Honor their contract, which incorporates, by reference, faculty responsibilities listed in the [Faculty Handbook](#).
- Make time available to meet with students outside class time as necessary, to provide clarification of course objectives.
- Be clear in their expectations for students and grade students in terms of those expectations, and adequately alert students in a timely manner when those expectations are not being successfully met.
- Treat all community members with honesty, dignity and integrity, including the use of a constructive language when discussing academic performance and design work. This extends to community members performing official BAC roles in the public realm.
 - Demonstrate excellent time management in the utilization of class time, the semester calendar, and in the planning of in-class and homework assignments and projects.
 - Actively contribute to an atmosphere of optimism, collaboration, innovation, and respect for diversity during all BAC-related activities.

The BAC Expects Students To:

- Come to the classroom prepared, focus on course content while there, and contribute to understanding it by participating actively in each session.
- Treat all community members with honesty, dignity and integrity, including the use of a constructive language when discussing academic performance and design work. This extends to community members performing official BAC roles in the public realm.
- Develop excellent time management skills during class time and also by balancing academic work, professional work, and personal life effectively. Time management is a critical professional skill that can be learned. [Advising Services](#) has many resources to help.
- Actively contribute to an atmosphere of optimism, collaboration, innovation, and respect for diversity during all BAC-related activities.

ETHICAL CONDUCT

All members of the BAC community are required to maintain an academic environment in which the teaching and learning processes of the BAC are supported and respected. No one connected to the BAC shall impede these activities, in either the academic or professional settings. All BAC community members shall maintain a high ethical standard of absolute honesty and appropriate regard of the rights and

privileges of others. No person shall violate these principles or knowingly tolerate their violation by others. Failure to support this BAC standard of ethical conduct will result in disciplinary action up to and including suspension or dismissal.

Ethical Standards

The BAC educates professionals in the fields of spatial design. The College expects students to adhere to the ethical standards of the professions for which it educates, including those set forth by:

- [AIA 2017 Code of Ethics and Professional Conduct](#)
- [ASLA Code of Professional Ethics](#)
- [IIDA Code of Ethics for Professional and Associate Member Conduct](#)

ACADEMIC INTEGRITY (PLAGIARISM)

As stated in the Campus Compact, the BAC expects intellectual activities to be conducted with honesty and integrity. Work submitted or presented as part of a BAC course:

- Shall be the original creation of its author;
- Is allowed to contain the work of others so long as there is appropriate attribution; and
- Shall not be the result of unauthorized assistance or collaboration.
- Failure to adhere to these guidelines is academic dishonesty, and calls into question the student and the college.

Violations of Academic Integrity

A student suspected of academic dishonesty, may face disciplinary action with potential sanctions ranging from failure of the assignment to dismissal from the college. A few of the most frequent acts of academic dishonesty include:

- Having someone else take an exam, write a paper, produce drawings and sketches, or complete homework assignments for you.
- Bringing inappropriate material, such as notes or answers, into a testing situation, unless given permission by the instructor.
- Knowingly assisting another student in circumventing the academic guidelines listed in this document. Additional examples exist. Please see the list below for more details.

Definition of Plagiarism

To plagiarize is to represent someone else's work (writing, pictures, and ideas) as your own. While one's work is often based on, or inspired, by other people's designs, images, or ideas, this information must be cited. Failure to do so is unethical and is intellectual theft.

Plagiarism can be intentional, such as knowingly using another person's paper (with or without their permission), or unintentional, such as not being aware of correct research formats. Regardless of intent, it is not acceptable. To this end, all submitted work must be the work of that student. Any passages taken from outside sources must be clearly and correctly cited. The same standards apply to design presentations. Any ideas, drawings, models, or other media made by someone other than the student, must be attributed,

either verbally or in writing. This should include feedback and ideas received from fellow students.

To guide students, the BAC has adopted the citation style most commonly used in the design field. Often known as “Chicago”, it utilizes footnotes or endnotes and all students are expected to know and follow this format. (For more information, consult *Kate Turabian’s A Manual for Writers of Term Papers, Theses, and Dissertations* or the BAC Learning Resource Center handouts “Citation Format”, “Electronic Citation”, “Paraphrasing”, and “Quoting.”)

Misrepresenting Collaborative Work

Often in studio or class settings, students work collaboratively to complete assignments. In these circumstances, credit must be supplied appropriately. If one attempts to pass an entire group’s work off as his/her own, he/she is plagiarizing.

Misrepresenting Practice Work

Similarly, one cannot take credit for work examples that were either generated collaboratively or in which he/she played a minimal role. While it may be necessary at times to include pieces of such work in a Practice Report or a Portfolio, the exact role one played in creating those images must be spelled out clearly. Exaggerating one’s responsibility is a form of plagiarism.

In addition, because the BAC is a practice-based institution, students are asked to maintain a current résumé. This résumé must accurately reflect the student’s past and present professional experiences, avoiding exaggeration or misrepresentation.

Using Precedents

Design may be based on precedents, work done by others. However, when using a precedent, information taken from other sources must be cited. As in the above instances, failure to do so is plagiarism.

Making Up Results

One cannot make up or falsify information used in a paper or project. Fabrication may include:

- Making up evidence that supports one’s position in a paper.
- Inventing survey results (or other material) that justify a project.
- Citing sources that the student did not use.

Reusing Previous Work

All work for a given class, unless permitted otherwise by the instructor, must be original for that class. Assignments are created to help students better understand the material in question, and “reusing or recycling” old work defeats that purpose.

Note: *Arrangements often can be made to build upon work started in a previous course. One, however, must always acquire the instructor’s permission before proceeding. If this permission is not secured, the instructor is within his/her right to refuse the assignment or to prompt disciplinary action.*

Procedures & Sanctions for Academic Dishonesty

An instructor who suspects academic dishonesty should contact his or her respective Program Director then meet with the student in question (ideally with the Program Director present) to determine the severity of the transgression. If the instructor believes the occurrence is minor (for example: incorrect use of sources, misunderstanding of citation format) he or she should handle it as he/she sees fit. This can include counseling the student about the correct use of sources, or referring the student to the Learning Resource Center for tutoring, usually in concert with revising the assignment in question. The instructor, however, does reserve the right to refuse the work and give the student a zero for it. The instructor will notify the Dean of Enrollment & Advising Services so that there is documentation in case the student has a future violation. If the student has a prior violation, then the current case will automatically be referred to the Campus Compact Review Board for sanctions to be recommended to the Provost.

If the instructor determines a major violation has occurred, (for example: cheating on an exam, paper downloaded from Internet, drawings taken from book or Internet, homework completed by another person,) then the instructor can choose to refer the case to the Dean of Enrollment & Advising Services to have the Campus Compact Review Board make a recommendation to the Provost for sanctions. The Board consists of all School Deans and the Dean of Students. The Dean of Enrollment & Advising Services will hold a hearing with the Board and invite the student, instructor, the student's Academic Advisor, the relevant Program Director, and other administrative staff as necessary. If in attendance, the student will be allowed to explain him or herself. In their absence, s/he can submit a written statement to be read by the Board.

Following the hearing, sanctions will be recommended to the Provost. These may include, but are not limited to: failure of the paper/project, failure of the course, suspension, or dismissal from the college. Regardless of disciplinary action taken, a note will be placed in the student's file. The Provost will notify the student of the outcome of the Board's recommendation and subsequent required action.

Note: *a student may not drop or withdraw from a class once an academic dishonesty investigation has begun — except at the discretion of the Campus Compact Review Board or Provost. If the student attempts to do so without permission, the action will be refused or reversed.*

Reporting a Case of Academic Dishonesty

In the case that a student or faculty member encounters academic dishonesty, s/he should notify the Dean of Enrollment & Advising Services and faculty member's Program Director. The Dean of Enrollment & Advising Services will investigate and call a Campus Compact Review Board hearing, if necessary.

COPYRIGHT & FAIR USE

Introduction

As part of its Campus Compact and Academic Integrity Statement, it is the policy of the BAC to respect authorship and intellectual property while simultaneously supporting the rights of faculty, staff, and students to use copyrighted works in their teaching, studies, and research. This document is meant to clarify existing copyright and fair use laws, and offer guidelines for their application at the BAC.

The BAC is committed to the full application of fair use by its faculty, staff, and students.

Intellectual Property & Copyright

Intellectual property refers to creations of the mind. Copyright is the protection the federal government gives authors and artists for their intellectual property.

Copyright is usually held by the creator, though it can be held by a business such as a publisher. This protection applies to both published and unpublished works and exists from the moment the work is created in a fixed, tangible form. Under law, only the copyright holder has the right to authorize copying, reproducing, performing, or transmitting the work. If a reproduction of the work is made, permission must be obtained from the copyright holder.

However, educational institutions like the BAC are allowed certain leeway under copyright law through the principle of fair use, which allows copies to be made for “criticism, comment, news reporting, teaching...scholarship or research,” but the copyright holder still owns the work.

Copyright is about respecting the creator’s work. Fair use allows leeway for the academic community to share the thoughts, images, and ideas of copyright holders. The BAC respects the laws of copyright, but as an educational institution, it must support this leeway in order to discuss, argue, and understand concepts and examine creative work.

Fair Use

Fair use allows reproduction of copyrighted work for educational purposes, provided several criteria are met:

- You use only a limited amount of the work, and there is an element of spontaneity in the choice of a work. (If you know ahead of time you plan to use it, this isn’t fair use.)
- Overall, you must consider the effect of the use upon the potential market for or value of the copyrighted work. If reproducing the work inhibits financial gain for the copyright holder, then it is not within the guidelines of fair use.

Public Domain & Other Works Not Protected Under Copyright

Some works are considered public domain, that is, there is no copyright on them. Works created before 1923 are in the public domain. Government documents are in the public domain. Copyright does not protect works in non-tangible form such as ideas, facts, processes, methods, principles, and concepts.

Individual Rights

PERSONAL RESEARCH

The use of small amounts of copyrighted works, including written and visual works, in student coursework and faculty and staff research is permitted under fair use and such work must also be correctly attributed to the author/s using an appropriate bibliographic citation style, such as the *Chicago Manual of Style*. Works from the public domain must also be cited in the same manner. Use of works without attribution constitutes plagiarism and is a serious academic offense. Refer to the BAC Academic Integrity Statement for further information about the BAC’s policy on plagiarism.

A single copy may be made of a limited portion of a copyrighted work by or for an instructor for the purposes of scholarly research.

Ownership of Student Work

Students own the intellectual property they develop as a result of class work. However, the BAC reserves the right to retain and duplicate examples of student work including papers, drawings, models, thesis documents, and portfolios submitted to fulfill course or degree requirements.

Class/Classroom Use

Instructor Course Preparation

A single copy may be made of a limited portion of a copyrighted work for use in teaching or preparation to teach a class.

Written Resources

If supplementing the required texts with additional readings, one needs to be careful not to violate fair use guidelines.

Under fair use, multiple copies (not to exceed more than one copy per student in a course) of a **limited** portion of copyrighted work may be made for classroom use or discussion, provided that the material is appropriately cited and accompanied by a notice of copyright [Such as: NOTICE: This material may be protected by Copyright Law (Title 17 U.S.C.).] An additional aspect of this use is spontaneity. While instructors are expected to secure permission to use copyrighted work, if the time between the instructor deciding to use the work and the actual presentation in class is too short to realistically obtain permission — then copying is allowed.

Reserve Readings

Hard-Copy Reserve

Instructors may place materials such as books, readings, plans, and videos on reserve at the BAC Library. Material placed on reserve must be legally owned by the library, the instructor or another department of the BAC. Photocopied readings placed on reserve must follow the guidelines of fair use.

Visual Resources

Digital Images

Digital images of original work are protected under copyright. However, use of digital images on the institutional level as well as by educators and students is possible due to fair use guidelines. The BAC maintains a Visual Resources Library for its faculty, staff, and students. Educational institutions holding such archives are required to have a designated overseer who is responsible for carrying out the principles of fair use and providing information on the relevant publication or vendor source information to the collection users. At the BAC, the designated overseer is the Visual Resources Librarian.

Images provided through the BAC's authenticated digital images database administered by the Visual Resources Library may be used within the classroom or through a BAC-approved course management system. When displaying digital images on such networks, the BAC implements technological controls and guidelines to protect the rights of copyright owners, and employ best practice to make users aware of those rights. Images may not be shown through public websites or social networking websites.

Music, Film, and Television in the Classroom

When playing music or showing a film or television clip in the classroom, the following guidelines should be kept in mind. Section 110 (1) of the Copyright Act of 1976 specifies that the following is permitted:

Performance or display of a work by instructors or pupils in the course of face-to-face teaching activities of a nonprofit educational institution, in a classroom or similar place devoted to instruction, unless, in the case of a motion picture or other audiovisual work, the performance, or the display of individual images is given by means of a copy that was not lawfully made...and that the person responsible for the performance knew or had reason to believe was not lawfully made.

Copying videos or DVDs without the copyright owner's permission is illegal. An exception is made for libraries to replace a work that is lost or damaged, or if the technology is becoming obsolete.

Gallery & Other Public Spaces

The gallery, unlike a classroom, is considered a public exhibition space, and permission must be obtained from the copyright holder to present music, film, or television there or in other public exhibition spaces of the BAC.

Electronic Resources

Blogs, Listservs, and Websites

Material that exists on the open web does not necessarily fall into the public domain. Many times material posted to a website is done so only with the permission of that material's copyright holder. Any digital or analog reproduction of the entirety of this material, even if such reproduction is done for educational purposes, could constitute a copyright violation. As with electronic reserves, an attempt to gain copyright permissions must be made before reproducing and distributing more than a limited portion of copyrighted work found online. Freely available online material must also be attributed to the author whenever possible. If in doubt whether the reproduction of online work is fair use, linking to the source is preferable to digitally copying and distributing the content.

Copyright & Course Management Systems such as Moodle

Posting Electronic Readings

Digital copies of short items or excerpts from longer textual items, such as books or journals, may be used in an online classroom setting if the use is consistent with fair use. The security features of a course management system, including user authentication for each online course, allow this posted material to fall within fair use.

Posting Multimedia Objects

Under the **Technology, Education, and Copyright Harmonization (TEACH) Act** (S 487), distance education faculty members are allowed to digitally reproduce and post multimedia such as images or short clips from larger performances such as films in an authenticated online course management system without obtaining copyright permission. The amount of material (in quantity and/or length of excerpt) must comply with the same fair use guidelines that would exist for multimedia presentation in a comparable, onsite classroom.

Copyright permission must be obtained for copyrighted multimedia objects in an electronic environment when their use exceeds the fair use guidelines.

In order for BAC faculty to use digital transmission of copyrighted works under the TEACH Act, the following conditions must be met:

- The copyrighted work cannot be created specifically for use or licensure in distance education.
- The copyrighted work must be obtained legally.
- The extent or amount of the work used in the online course must be comparable to the extent or amount used in the physical classroom setting.
- The work must be used as an integral, interactive element of instruction. The work cannot be an optional or supplemental material.
- Only those students who are enrolled in the course should have access to the work. Technology should be in place to provide such controls.
- Students must be told that the work is protected under copyright and that certain actions such as reproduction and dissemination of the work are restricted. Technology should be in place to limit students' ability to perform these actions.

Obtaining Copyright Permission & Outside Resources

Class Readings

Instructors are responsible for obtaining copyright permission for material handed out in class that exceeds the conditions of fair use. See the *Faculty Handbook* for information on creating course packets.

Visual Resources

Questions regarding copyright permission for visual resources should be directed to the Visual Resources Librarian at 617.585.0257.

Consequences of Violating Copyright & Fair Use Guidelines

Faculty and Staff

Anyone who suspects a violation of the BAC's Copyright Policy should contact the Provost's office at 617.585.7340; a representative of the office will look into matters. If it appears a violation has indeed taken place, then the individual will be formally notified that an investigation has been opened.

The individual suspected of violating Copyright will be brought in to meet with a representative of the Provost's office as well as his/her supervisor (if different). This meeting will purely be of a fact-finding nature to provide the accused a chance to explain their position.

If it is determined that the violation is minor, the staff/faculty member will be reprimanded and the incident will be noted in his/her file. The individual will also have to complete a workshop to fully understand copyright. Failure to complete this workshop could result in a suspension being added on to the penalty. The staff member has the right to demand a formal hearing for a minor violation.

If it is determined that a major violation has taken place, a formal hearing must be held, involving the

staff/faculty member and a panel of administrators. The staff or faculty member will be allowed to have representation in the hearing if desired.

Sanctions for a first-time major offense include a stronger reprimand placed in his/her file or possible suspension. The individual will also have to complete a workshop to fully understand copyright. No suspended faculty/staff member will be admitted back into work without completing said workshop.

If the staff/faculty member violates the Copyright Policy a second time, sanctions will increase in severity and can include permanent dismissal. A third violation will result in automatic dismissal, regardless of whether previous violations were major or minor.

Students

Any student found to have plagiarized will fail the assignment in question (regardless of whether plagiarism is intentional or not). S/he also may fail the entire course and, depending upon severity of plagiarism, can be brought up for further disciplinary action—including the possibility of expulsion. Please see section, entitled Academic Integrity in this Catalog.

General Copyright Permissions Questions

For general information or questions about obtaining permissions from copyright holders, contact either the BAC Learning Resource Center or the BAC Library.

Further Resources on Copyright

United States Copyright Office
www.copyright.gov

Music Publishers' Association — Copyright Resource Center
www.mpa.org/content/copyright-resource-center

DIVERSITY STATEMENT

The Boston Architectural College is committed to promoting a community that celebrates, affirms, and vigorously pursues inclusiveness in all its forms.

Excellent design integrates diverse skills and problem solving approaches to meeting client needs. Combining divergent ways of thinking, non-traditional approaches to solving problems, multi-cultural awareness, sensitivity to the needs of persons who may be different from ourselves, tolerance of ideas we may not initially understand, and openness to new ways of addressing needs is essential to achieving thoughtful, creative, innovative and client-centered design. Through multiple design disciplines, and through our insistence on learning from diverse ways of approaching design solutions, the Boston Architectural College expresses its fundamental commitment to being an open and welcoming community. We strive to effectively serve diverse clients in a multi-cultural world.

As the largest independent, multi-disciplinary college of spatial design in the United States, the Boston Architectural College (BAC) has opportunities to influence the future viability of the design professions. Sustainable design professions require diversity and inclusivity in their approaches to serving clients. The

BAC strives to increase diversity among those who study, work, teach and practice Architecture, Interior Design, Landscape Architecture and a wide range of allied fields.

The [BAC's Diversity Vision](#) is to be a vibrant, inclusive learning community where all members are respected, welcomed and enabled to thrive. As this vision is realized, the College will reflect diversity in its student body, faculty, curriculum, Practice learning, and in the ways that we teach and learn.

This plan sets forth specific initiatives aimed at fulfilling the College's mission: to provide excellence in design education grounded in practice and accessible to diverse communities. This plan also sets forth current diversity efforts at the BAC, and a three-year action plan focused on five major objectives to increase diversity throughout the BAC community. These objectives encompass the establishment and review of policies; programming and evaluation; and the creation of effective partnerships to accomplish the plan's goals.

NONDISCRIMINATION POLICY

The BAC does not discriminate on the basis of race, color, ancestry, national or ethnic origin, religion, creed, sex, age, affectional/sexual orientation, gender identity or disability in any of its policies, procedures, or practices in accordance with its obligations under Section 504 of the Rehabilitation Act of 1974 as amended, Title IX of the Education Amendments of 1972, as amended, and other federal and state nondiscrimination laws.

This nondiscrimination policy covers admission, scholarship and loan programs, employment, membership, and access to its educational and other school-administered programs and activities. Any student who has witnessed or been the victim of discrimination is encouraged to report the incident to the Dean of Students, who will advise him/ or her of further reporting options and initiate steps to address the matter.

Inquiries concerning the BAC's policies and compliance with applicable nondiscrimination laws, statutes, and regulations (such as Title IX and Section 504) may be addressed to the Vice President for Finance and Administration at the BAC (617.585.0204). Inquiries about these laws and about compliance also may be directed to the Assistant Secretary for Civil Rights, U.S. Department of Education. In accordance with the applicable Federal regulations, the BAC has designated the Vice President for Finance and Administration as its employee with responsibility for coordinating compliance with Title IX and Section 504, including investigations of complaints.

GRIEVANCE & VIOLATIONS PROCEDURES

Students may bring grievances to the attention of any academic advisor, administrator, coordinator, or director, who will notify the Dean of Students. The student will be informed of grievance procedures, as well as the degree to which confidentiality may be maintained. The student will be kept informed of the proceedings and given an approximate schedule for investigation and resolution. Faculty members should refer to the Faculty Handbook and administrative staff should refer to the Personnel Policies Handbook.

Every grievance is investigated. Should the administration find probable cause that a violation involving a student has occurred the Dean of Students will initiate disciplinary proceedings by convening a committee comprising the Coordinator of the Appeals Committee, the Dean of Enrollment & Advising Services, and, one or two additional appointees. If personnel are involved, one appointee will be the Vice President for Finance and Administration, and if faculties are involved, one appointee will be the Provost. The committee will review the case and may elect to request a written response from the person(s) concerned. The committee

also may schedule a hearing. In such case, the person against whom the charge has been made may identify witnesses to be called, and although s/he may wish to consult with counsel prior to the hearing, counsel will not be allowed to be present at the hearing.

Pursuant to the hearing, the committee will dismiss the case or recommend disciplinary action that may include, but is not limited to, suspension, expulsion. In the case of violation of the Alcohol and Substance Abuse Policy, the committee also may require the completion of a rehabilitation program as a prerequisite for admission to a degree program, re-employment, or continued membership or participation as a volunteer.

DISCRIMINATION GRIEVANCES, DISABILITIES

Grievance Procedure for Allegations of Discrimination under the **Americans with Disabilities Act of 1990** and the **Rehabilitation Act of the 1973, Section 504**.

Purpose

The BAC does not discriminate on the basis of race, color, ancestry, national or ethnic origin, religion, creed, sex, age, affectional/sexual orientation or disability in any of its policies, procedures or practices in accordance with its obligations under *Section 504* of the **Rehabilitation Act of 1973**, as amended.

This policy provides a procedure for a prompt, orderly and equitable resolution of a complaint arising under the regulations and it is available for any person utilizing a benefit, program or service provided by the BAC.

Inquiries concerning the BAC's policies and compliance with applicable nondiscrimination laws, statutes and regulations (such as *Title IX* and *Section 504*) may be addressed to the Vice President for Finance & Administration at the BAC, 617.585.0204.

Procedures

A complaint should be filed in writing, or other alternative format (i.e. audio tape containing the name and address of the person filing it) and briefly describe the alleged violation of the regulations. A complaint should be filed within 10 business days after the complainant becomes aware of or experiences an alleged violation.

An investigation, as may be appropriate, shall follow a filing of the complaint. The investigation shall be thorough and comprised of representatives of the BAC who are discreet, knowledgeable and objective. The investigation shall afford all interested parties and their representatives, if any, an opportunity to submit evidence relevant to the complaint.

A written determination as to the validity of the complaint and a description of the resolution or findings shall be forwarded to the complainant and accused no later than 20 business days after the initial filing. The time frames in this policy may be extended by mutual agreement, if a resolution is in progress.

The complainant can request a reconsideration of the case in instances of dissatisfaction with the resolution. The request for reconsideration should be made within 10 business days from receipt of the findings and will be reviewed by an official other than the person who made the initial determination. The Vice President for Finance & Administration will select the alternative official in all appeals of the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990.

POLICY ON HAZING

The Boston Architectural College policy on hazing will be in accordance with the laws of the Commonwealth of Massachusetts. The College has a zero tolerance policy for hazing. Boston Architectural College students found in violation of Massachusetts' hazing laws will be subject to disciplinary action, up to and including expulsion from the BAC.

BAC student organizations recognized by the Office of Student Development are also prohibited from engaging in hazing activities. Upon club registration, each student organization is provided with a copy of Massachusetts General Laws (Chapter 269, Sections 17, 18 and 19) and is required to sign a formal statement acknowledging receipt of the College's hazing regulations. Any BAC student organization found to be involved in hazing or harassment of members or prospective members will have its recognition as an organization withdrawn immediately, organization funds returned to Atelier and the organization will be required to disband. Individual organizers and participants in hazing will be subject to strong disciplinary action, including immediate dismissal from the College.

Under Massachusetts General Laws, Chapter 269, Sections 17, 18 and 19, any form of hazing is considered to be a criminal offense punishable by a fine and/or imprisonment. Furthermore, persons who witness or have knowledge of hazing incidents and fail to report them are also subject to similar penalties. Please see the law listed below.

"Section 17. Whoever is a principal organizer or participant in the crime of hazing as defined herein shall be punished by a fine of not more than \$3,000 or by imprisonment in a house of correction for not more than one year, or both by such fine and imprisonment."

"The term 'hazing,' as used in this section and in sections 18 and 19, shall mean any conduct or method of initiation into any student organization whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug, or other substance, or any other brutal treatment or forced physical activity that is likely to adversely affect the physical health or safety of any such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation."

"Notwithstanding any other provisions of this section to the contrary, consent shall not be available as a defense to any prosecution under this action."

"Section 18. Whoever knows that another person is the victim of hazing as defined in section 17 and is at the scene of such crime shall, to the extent that such person can do so without danger or peril to herself or others, report such crime to an appropriate law enforcement official as soon as reasonably practicable.

Whoever fails to report such crime shall be punished by a fine of not more than \$1,000."

"Section 19. Copy of sections 17, 18, and this section; issuance to members and applicants of school groups or organizations: Each institution of secondary school and each public and private school or college shall issue to every student group, student team, student organization or student which is part of such institution or is recognized by the institution or permitted by the institution to use its name or facilities or is known by the institution to exist as an unaffiliated student group, student team or student organization, a copy of this section and section's requirements that an institution issue copies of this section and sections seventeen and eighteen to unaffiliated students groups,

teams or organizations shall not constitute evidence of the institutions recognition or endorsement of said unaffiliated student groups, teams or organizations.”

“Each such group, team or organization shall distribute a copy of this section and sections 17 and 18 to each of its members, plebe, pledges or applicant for membership in such group or organization. It shall be the duty of each such group, team or organization, acting through its designated officer, to deliver annually, to the institution an attested acknowledgement stating that such group, team or organization has received a copy of this section and said sections 17 and 18, that each of its members, plebes, pledges, or applicants has received a copy of sections 17 and 18 and that such group, team or organization understands and agrees to comply with the provisions of this section and sections 17 and 18.”

“Each secondary school and each public or private institute of post-secondary education shall file, at least annually, a report with the Board of Higher Education and in the case of secondary schools, the board of education, certifying that such institution has complied with its responsibility to inform student groups, teams or organizations and to notify each full time student enrolled by it of the provisions of this section and sections 17 and 18 and also certifying that said institution has adopted a disciplinary policy with regards to the organizers and participants of hazing and that such policy has been set forth with appropriate emphasis in Student Handbook or similar means of communicating the institution’s policies to its students. The Board of Higher Education and, in the case of secondary institutions, the board of education, shall promulgate regulations governing the content and frequency of such reports, and shall forthwith report to the attorney general any such institution which fails to make such report.”

DRUG FREE CAMPUS

Students, faculty, administrators, staff and temporary employees are responsible for observing all Commonwealth of Massachusetts and federal laws governing the use and possession of alcohol and drugs and the substance possession and abuse policy for the BAC.

A staff member or temporary employee convicted of violating a criminal drug statute in any workplace shall notify the Vice President for Finance and Administration within five days of that conviction.

Cases in which a student, faculty, staff member, or temporary employee appears to have engaged in inappropriate behavior will be reviewed by a Grievance Committee. The President, the Vice President for Finance and Administration, or the Associate Vice President and Dean of Students may act upon instances that require immediate action.

This policy statement is designed to address the Boston Architectural College’s (BAC) concerns about drug and alcohol abuse, and to ensure that BAC faculty, administrators, and students comply with the Drug Free Schools and Communities Act Amendments and Drug Free Workplace Act. All members of the BAC community are expected to assume and exercise responsibility for their own behavior consistent with the Interpersonal Responsibility Policy.

The BAC strongly promotes an educational environment free from the acts and effects of alcohol and substance abuse. The use and abuse of illegal drugs and other controlled substances is strictly prohibited. The use of alcohol at the BAC is subject to strict regulations, in compliance with state and federal laws. The consumption of alcohol while engaged in the workplace or in a classroom or studio setting is

unacceptable, since it can adversely affect the health, safety, integrity, and security of students, faculty, and staff. It can have an adverse effect on the judgment, productivity, and attendance levels of the faculty, staff and students and undermine public confidence and trust in the institution.

BAC students, faculty, and staff are responsible for observing all Commonwealth of Massachusetts and federal laws governing alcohol and drugs. Any community member held to be in violation of the BAC's Alcohol and Substance Abuse Policy will be subject to disciplinary proceedings and may be subject to legal prosecution.

Tobacco Policy

There is no smoking on the BAC campus within 20 feet on building entrances. The BAC supports and encourages individuals who wish to stop smoking to enter a cessation program.

Substance Abuse

The BAC strictly prohibits the use or possession of illegal drugs and other controlled substances on its premises.

Alcoholic Beverage Policy

The BAC's policy regarding alcohol consumption is as follows:

1. The distribution or consumption of alcoholic beverages on campus is prohibited except at organized and approved institutional or BAC functions that are sanctioned by the BAC.
2. No person under the legal drinking age of 21 is permitted to consume alcoholic beverages at the BAC.

Event Requirements

Any group that holds an organized and approved institutional or BAC event must adhere to the following guidelines:

- All groups are required to provide and maintain at its own expense Comprehensive General Liability Insurance. Such insurance shall have a limit of liability of not less than one million dollars (\$1,000,000) per occurrence for bodily injury and damage to property.
- The Comprehensive General Liability Insurance shall be maintained for the period of the facilities rental/use agreement. The group shall provide the BAC with a Certificate of Insurance covering the rental/use agreement period and naming the BAC as an additional insured party.
- If the serving of alcohol beverages is approved by the BAC, the group is required to provide and maintain, at its own expense Liquor Liability Insurance. Such insurance shall have a limit of liability of not less than one million dollars (\$1,000,000) per occurrence. The Liquor Liability Insurance shall be maintained for the period of the facilities rental/use agreement. The group shall provide the BAC with a Certificate of Insurance covering the rental/use agreement period and naming the BAC as an additional insured party.
- The group is required to sign a hold harmless agreement indemnifying BAC and their Landlords from liability resulting from loss or injury.
- It shall be the responsibility of the licensee (individual or group) sponsoring the activity or service at or through which alcoholic beverages are served to ensure that all participants possess proper identification (e.g., driver's licenses with photographs) verifying that they are of legal age;
- The individual or group supplying the alcoholic beverages is required to be "TIPS" (Training for Intervention Procedures by Servers of alcohol) certified.

- Alcoholic beverages may not be taken from an area in which an event/service is approved for the distribution and or consumption of alcoholic beverages to an area that is not so approved;
- At any event during which alcohol is served, nonalcoholic beverages and food must also be available.
- Events at the BAC at which alcoholic beverages are to be served must not be advertised in such a way as to place emphasis on alcohol.

More information on the Tobacco, Alcohol & Substance Abuse policy is listed on the BAC [website](#).

DISCIPLINARY ACTION

Cases in which a student, faculty member, or member of the administrative staff appears to have engaged in inappropriate behavior, defined as contrary to the policy articulated above, should be reported immediately to the Vice President and Dean of Students or the Director of Human Resources as appropriate, who will initiate disciplinary proceedings as necessary. Disciplinary actions may include, but are not limited to, warnings, suspensions, expulsions, and referral for legal prosecution, as well as requiring the completion of a rehabilitation program as a pre-requisite for readmission to the degree program or for re-employment. A staff member or temporary employee convicted of violating a criminal drug statute in any workplace shall notify the Director of Human Resources within five days of that conviction.

SEXUAL HARASSMENT

I. Purpose

It is the goal of the Boston Architectural College ("the BAC") to promote an educational environment and workplace that is free of sexual harassment. Sexual harassment of employees, faculty or students occurring in the workplace or in other settings in which employees, faculty or students may find themselves in connection with their involvement with the BAC is unlawful and will not be tolerated by this organization. Further, any retaliation against an individual who has complained about sexual harassment or retaliation against individuals for cooperating with an investigation of a sexual harassment complaint is similarly unlawful and will not be tolerated. To achieve our goal of providing an environment free from sexual harassment, the conduct that is described in this policy will not be tolerated. We have provided a procedure by which inappropriate conduct will be dealt with, if encountered by employees, faculty or students in their involvement with the BAC.

Because the BAC takes allegations of sexual harassment seriously, we will respond promptly to complaints of harassment. Where it is determined that such inappropriate conduct has occurred, we will act promptly to eliminate the conduct and impose such corrective action as is necessary, including disciplinary action up to and including termination where appropriate.

Please note that while this policy sets forth our goals of promoting an environment that is discipline or take remedial action for workplace conduct which we deem unacceptable, regardless of whether that conduct satisfies the legal definition of sexual harassment.

II. Scope

This policy applies to all employees, temporary employees, faculty (including volunteer faculty) and students.

III. Definition of Sexual Harassment

The legal definition for sexual harassment, as cited in Mass General Law section 151B, is:

- “sexual harassment” means sexual advances, requests for sexual favors, and verbal or physical conduct of a sexual nature when:
 1. quid pro quo — submission to or rejection of such advances, requests or conduct is made either explicitly or implicitly a term or condition of employment or as a basis for employment decisions; or
 2. such advances, requests or conduct have the purpose or effect of unreasonably interfering with an individual’s work performance by creating an intimidating, hostile, humiliating or sexually offensive work environment. Discrimination on the basis of sex shall include, but not be limited to, sexual harassment.

Under these definitions, direct or implied requests by a supervisor for sexual favors in exchange for actual or promised job benefits such as favorable review, salary increases, promotions, increased benefits, or continued employment, constitutes sexual harassment.

The legal definition of sexual harassment is broad. In addition to the above examples, other sexually oriented conduct, whether it is intended or not, that is unwelcome and has the effect of creating a work environment that is hostile, offensive, intimidating, or humiliating to male or female workers may also constitute sexual harassment.

While it is not possible to list all those additional circumstances that may constitute sexual harassment, the following are some examples of conduct which is unwelcome, or may constitute sexual harassment, depending upon the totality of the circumstances including the severity of the conduct and its pervasiveness:

- Unwelcome sexual advances — whether they involve physical touching or not;
- Sexual epithets, jokes, written or oral references to sexual conduct, gossip regarding one’s sex life; comment on an individual’s body, comment about an individual’s sexual activity, deficiencies, or prowess;
- Displaying sexually suggestive objects, pictures, cartoons;
- Unwelcome leering, whistling, brushing against the body, sexual gestures, suggestive or insulting comments;
- Inquiries into one’s sexual experiences; and,
- Discussion of one’s sexual activities.
- Disseminating sexually explicit voice mails, emails, and website downloads.

All employees should take special note that, as stated above, retaliation against an individual who has complained about sexual harassment, and retaliation against individuals for cooperating with an investigation of a sexual harassment complaint is unlawful and will not be tolerated by this organization.

IV. Procedures for Complaints of Sexual Harassment

If you feel you have been subjected to sexual harassment in the context of your involvement with the BAC, you should report the incident immediately. This may be done in writing or verbally to:

Interim Provost — for complaints concerning faculty.

Associate Vice President and Dean of Students — for complaints concerning students.

Vice President for Finance and Administration — for complaints concerning administrative staff.

Please address written communications to the Boston Architectural College, 320 Newbury Street, Boston, MA 02115. All of these persons may be reached by calling 617.585.0200. These persons are also available to discuss any concerns you may have, and to provide information to you about the BAC's policy on sexual harassment and BAC's complaint process.

V. Sexual Harassment Investigation

When we receive the complaint, we will promptly investigate the allegation in a fair and expeditious manner. The investigation will be conducted in such a way as to maintain confidentiality to the extent practicable under the circumstances. The person filing the complaint is obligated to provide precise and detailed information, including but not limited to, a summary of the harassment complained of, the person alleged to be responsible, and the resolution sought, in addition to the names of any witnesses present.

The investigation will include a private interview with the person filing the complaint and with witnesses. The person alleged to have committed sexual harassment will also be interviewed. When the investigation has been completed, the BAC will, to the extent appropriate, inform the person filing the complaint and the person alleged to have committed the conduct, of the results of that investigation. The BAC reserves the right to terminate the investigation at any time if the person filing the complaint fails to cooperate.

If it is determined that inappropriate conduct has occurred, we will act promptly to eliminate the offending conduct, and where it is appropriate we will also impose disciplinary action up to and including termination.

VI. Disciplinary Action

If it is determined that inappropriate conduct has been committed by one of our employees, we will take such action as is appropriate under the circumstances. Such action may range from counseling to termination of employment, and may include other forms of disciplinary action as deemed appropriate. Accusations made out of malice or for groundless and improper reasons will be subject to disciplinary measures, up to and including termination of employment.

VII. State & Federal Remedies

In addition to the above, if you believe you have been subjected to sexual harassment, you may file a formal complaint with either or both of the government agencies set forth below. Using the BAC's complaint process does not prohibit you from filing a complaint with these agencies. Each of the agencies has a short time period for filing a claim (EEOC

A. 300 days; MCAD — 300 days).

The United States Equal Employment Opportunity Commission (EEOC)

John F. Kennedy Federal Building

475 Government Center
Boston, MA 02203
800.669.4000

The Massachusetts Commission Against Discrimination (MCAD)

Boston Office:

One Ashburton Place,
Sixth Floor Room 601

Boston, MA 02108
617.994.6000

Springfield Office:

436 Dwight Street, Suite 220
Springfield, MA 01103
413.739.2145

BAC CONFLICT OF INTEREST

Revised Conflict of Interest Policy Adopted by the BAC Board of Trustees on 21 February 2008

This revision of the Conflict of Interest Policy, which was developed by the Conflict of Interest Task Group, was reviewed by the Board-appointed focus group for consistency with the model Conflict of Interest Policy promulgated by the Internal Revenue Service (IRS) for nonprofit corporations, and to address issues raised by the Board with respect to two further issues: protections for “whistle-blowers” and regular reports to the Board on the effects of the Policy. Provisions regarding a proposed Appeals Committee, in Part G, were incorporated into this revised draft.

The focus group confirmed the recommendation of the COI Task Group that there should be a single school-wide conflict of interest policy document, adopted as a binding policy by the Board, to apply to all members of the BAC community. In addition, the entire policy will be restated in the faculty and staff handbooks, and Part F (faculty- student relations) will be restated in the student handbook.

• Preamble; Goals of the Policy

This conflict of interest policy is intended to alert members of the BAC community to the types of situations involving divided loyalties that can arise in an academic setting, to provide guidelines for appropriate behavior, and to create a responsible and transparent method for dealing with potential conflicts.

The policy has the following goals:

- To provide clear guidelines of behavior for all the various stakeholders of the BAC, in all their different roles, without unduly limiting the overlaps and complexities of roles and structures that are a key source of the school’s strength.
- To ensure that all stakeholders in the school — including affiliated organizations, funders, accreditors, and the general public — retain confidence that the organization is making decisions in a fair and open manner.
- To ensure that covered individuals within the school do not take advantage, purposefully or inadvertently, of positions of responsibility and trust for personal gain, either financial or professional.
- To provide guidance should a student, teacher, administrator, or other stakeholder in the college be put in a situation where he or she feels there are conflicting interests. The policy provides guidelines on how a potential conflict, *COI Revised Policy – 2/21/08 – page 2*, should be disclosed, and on any subsequent actions (including, where necessary, recusing oneself from making a decision).

- **Potential Conflicts Covered by the Policy**

The policy is triggered whenever a covered individual has a direct or indirect financial, professional, or other interest in a matter that comes before the individual for consideration. The policy identifies three different categories of conflict situations, which are described in more detail in parts D through F:

- Financial self-dealing (see part D)
- Professional/academic honors and recognition (see Part E)
- Faculty-student relations (see Part F)

If the policy is triggered, the actions that shall be taken by a covered individual (disclosure of the conflict, and in most cases recusal from decision-making) are described in part G.

- **Persons and Organizations to Whom the Policy Applies**

- Covered individuals: The policy applies to all of the following members of the BAC community:
 - Trustees
 - Overseers
 - Members of committees with Board-delegated powers
 - Officers
 - Staff
 - Faculty, whether full-time, or part-time
 - Students
 - Covered individuals' family members: The policy applies to the family members of covered individuals, including but not limited to spouses, parents, siblings, and children. The policy may also apply to other relatives and to persons with whom a covered individual is closely involved, publicly or privately, if appropriate to the specific situation as judged by a reasonable observer on a case-by-case basis.
 - Affiliated organizations and persons: The policy applies to any firm or other organization with which a covered individual is affiliated, and to colleagues at these organizations. The term "affiliated" shall primarily apply to for-profit organizations that may derive financial or professional benefit from the association with the covered individual, and where the covered individual is employed or holds an ownership or investment interest. All references in the COI Revised Policy – 2/21/08 – page 3
 - The policy also applies to any organization owned or controlled by the BAC.

- **Potential Conflicts Regarding Financial Self-Dealing**

The policy applies:

- Whenever a covered individual (or a family member, or an affiliated organization or person) holds any current ownership or investment interest in an entity with which the BAC has a financial transaction or arrangement (such as a contract, lease, grant, loan, etc.).
- Whenever there exists any compensation agreement between a covered individual (or a family member, or an affiliated person) and the BAC, or any entity or individual with which the BAC has a financial transaction or arrangement. "Compensation" includes direct and indirect remuneration as well as gifts or favors that are not insubstantial.
- Whenever a covered individual (or a family member, or an affiliated organization or person) holds any potential ownership or investment interest in, or any compensation arrangement with, any entity or

individual with which the BAC is negotiating a financial transaction or arrangement.

- **Potential Conflicts Regarding Professional/Academic Honors and Recognition**

The policy would apply to decisions that cover the following types of situations at the BAC, when they affect a covered individual (or a family member, or an affiliated organization or person):

- Opportunities for gain in matters related to job promotion and duration (such as publications, awards, honorary memberships and degrees, and other marks of professional accomplishment).
- Activities related to the career advancement of a covered individual (or a family member, or an affiliated organization or person).

- **Potential Conflicts and Concerns Regarding Faculty-Student Relations**

The BAC's unique structure, with a large number of faculty who also practice, and with the student requirements for Practice Component credits, is an important asset for the school. This part of the policy is not meant to hamper opportunities for students to find stimulating and rewarding employment, or to discourage talented practitioners from teaching at the BAC. At the same time, the school's COI Revised Policy – 2/21/08 – page 4, states:

- Structure can give rise to a range of potential conflict of interest situations and related concerns that would not typically arise at other schools. The purpose of this part of the policy is to outline a code of behavior for both faculty and students, ensuring that students are treated fairly and professionally in both academic and work settings, and ensuring that both the reality and the perception of fairness govern all such situations.
- Students in academic roles. The following policies apply to faculty-student relations in academic settings.
 - A faculty member shall disclose to the assigning faculty member when asked to evaluate the portfolio of a student whom he/she is currently teaching or has recently taught, or who is or has recently been employed at the same firm as the faculty member. Wherever possible, the faculty member shall then be recused, unless the assigning faculty member determines that there is a shortage of qualified faculty to perform the evaluations.
 - When a faculty member is part of a committee voting for student awards or scholarships, he/she should disclose to the other committee members upon recognizing the candidacy of a student whom he/she is currently teaching or has recently taught, or who is or has recently been employed at the same firm as the faculty member. The other committee members will then decide whether, and to what extent, the faculty member needs to be recused.
 - All assignments to students should be primarily motivated by the educational value to the students, rather than by the advancement of the faculty member's own professional or academic career. Whenever student efforts have contributed to professional or academic work by the faculty member, appropriate credit shall be given to the students in all cases.
- Students in practice. The following policies apply to faculty-student relations in practice settings.
- When a student is currently employed by a firm with which a faculty member is affiliated, the student typically should not enroll in a course taught by that faculty member, unless the coordinating program director has reviewed the situation and deemed that there would be no actual or perceived conflict of interest. Approvals will normally be granted whenever the course is required or has a large enrollment.
- Whenever possible, a faculty member should not evaluate the Practice Component work of a student who is employed at a firm with which the faculty member is affiliated, unless the coordinating program

director has reviewed the situation and deemed that there would be no actual or perceived conflict of interest. *COI Revised Policy – 2/21/08 – page 5*

- Whenever possible, a faculty member should not serve as the thesis or degree project advisor or representative for a student who is employed at a firm with which the faculty member is affiliated, unless the coordinating program director has reviewed the situation and deemed that there would be no actual or perceived conflict of interest.
- Although a faculty member, or a firm with which the faculty member is affiliated, may hire a student whom that faculty member has previously taught, there shall be no offer of employment made until after grades have been submitted for the course which the student was taking.
- Students working for a firm with which any trustee, overseer, or faculty member is affiliated shall be paid in accordance with applicable law (including minimum wage and overtime requirements), and they shall receive appropriate credit for the work they have performed as part of the firm in professional publications and elsewhere.
- A faculty member may engage a student to participate in preparing a competition entry for a limited period of time. All students shall receive appropriate credit for their work, and they shall receive an appropriate share of any stipend or prize money that is awarded.

• **Procedures to Address Potential Conflicts: Disclosure and Recusal**

When a potential conflict of interest situation arises, either actual or perceived, a covered individual shall take some or all of the following actions:

- disclosure;
 - recusal from voting or other decision-making (while allowing some measure of participation in discussion); or
 - total recusal from discussion and decision-making.
- **Disclosure:** When a material conflict of interest situation arises, either actual or perceived, the covered individual shall always be required to disclose his or her interest in the situation and be given the opportunity to disclose all material facts. The disclosure shall be made to the decision-making body, or to the immediate supervisor and the next most immediate superior, or as otherwise specifically stated in the Policy.
 - Overseers: the disclosure should be made to the full Board of Overseers.
 - Trustees and officers: the disclosure should be made to the full Board of Trustees. *COI Revised Policy – 2/21/08 – page 6*
 - Members of a Board-appointed committee, task group, or other panel: the disclosure should be made to all members of the panel and to the Chair of the Board of Trustees.
 - Staff: the disclosure should be made to the immediate supervisor and the chief financial officer. If the immediate supervisor would be the chief financial officer, disclosure shall also be made to the President. If the immediate supervisor(s) would be the President, disclosure shall be made to the chair of the Board of Trustees.
 - Faculty: the disclosure should be made to the coordinating program director and the Provost. A coordinating program director shall make the disclosure to the Provost and the President. If the immediate supervisor(s) would be the Provost and/or the President, disclosure shall also be made to the chair of the Board of Trustees.
 - Student: the disclosure should be made to the coordinating program director. If the coordinating program director is directly involved, disclosure should be made to the Provost.
- **Recusal:** In all situations regarding a financial interest (Part D) or professional / academic honors and

recognition (Part E), the covered individual shall be required to recuse him or herself from voting or from taking any other decision-making action. With respect to discussions that may precede the decision, the decision-maker may, at its sole discretion, allow the covered individual to make a presentation of material facts, but not to advocate a result. After the presentation, the individual shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement involving the potential conflict of interest.

- **Annual statements:** Each trustee, officer, senior staff person, and coordinating program director shall file an annual disclosure statement, in such form as the Board may require from time to time. At a minimum, the statement shall affirm that such person has received a copy of the Policy, has read and understands the Policy, has agreed to comply with the Policy, and understands that the BAC is charitable and in order to maintain its federal tax exemption it must engage primarily in activities which accomplish one or more of its tax-exempt purposes.

- **Enforcement and Appeals**

The Policy involves the creation of a new BAC Appeals Committee to review conflict of interest decisions. The Committee will also keep records of decisions, to provide guidance and consistency for future decisions.

- **Complaints / Whistleblower Protections.** Any failure by a member of the BAC community to make a disclosure required under the policy, and any *COI Revised Policy – 2/21/08 – page 7* improper participation in a decision-making process, should be referred to the person or panel identified in Part G(1) relative to the individual. If a person is uncomfortable or not satisfied with such a referral, he or she should contact either a member of the Appeals Committee (see H(3) below) or the Chair of the Board of Trustees. All complaints will be promptly investigated and appropriate corrective action will be taken if warranted by the investigation.
 - Anyone filing a complaint concerning a violation or suspected violation of the Policy must be acting in good faith and have reasonable grounds for believing the information disclosed indicates a violation of the Policy. Any allegations that prove not to be substantiated and which prove to have been made maliciously or knowingly to be false will be viewed as a serious disciplinary offense.
- Violations or suspected violations may be submitted on a confidential basis by the complainant. Reports of violations or suspected violations will be kept confidential to the extent possible, consistent with the need to conduct an adequate investigation.
- No director, officer, staff, faculty, or student who in good faith reports a violation or suspected violation of the Policy shall suffer harassment, retaliation, or adverse employment consequence. A person who retaliates against someone who has reported a violation or suspected violation in good faith is subject to disciplinary proceedings.
- If the person or panel charged with investigating a complaint has reasonable cause to believe that the covered individual has failed to disclose actual or potential conflicts of interest, it shall inform the individual of the basis for such belief and afford him or her an opportunity to explain the alleged failure to disclose. If, after hearing the individual's response and after making further investigation as warranted by the circumstances, the person or panel determines the individual has failed to disclose an actual or potential conflict of interest, it shall take appropriate disciplinary and corrective action.
- **Appeals.** An individual may appeal a conflict of interest decision to the BAC's Appeals Committee. The Committee shall comprise at least three and no more than five members, including the Provost, the President, and the Chief Financial Officer. An affirmative vote of the majority of the Committee shall be required to resolve an appeal. Any conflict of interest decision involving any member of the Committee, or of the Board of Trustees or the Overseers, shall be reviewed and decided by the

Executive Committee of the Board of Trustees.

- **Record-keeping and Reporting.** Records of all conflict of interest decisions involving a violation or alleged violation of the Policy shall be filed with the Board (in the case of decisions affecting a Trustee, Overseer, Officer, or member of a Board-appointed committee) or with the President and the Provost (in the case of decisions affecting staff and faculty). Records of all decisions shall also be filed with the BAC's Appeals Committee, so that they become part of the School's public record.

ACADEMIC POLICIES & PROCEDURES

ACADEMIC CALENDAR

The BAC publishes semester deadlines, due dates, holidays, and other academic calendar events for the Academic year. The Academic calendar can be found on the Registrar's [Website](#).

FORMS & DOCUMENTS

All request forms are currently available to be downloaded as pdf files on the Registrar [webpage](#). If you do not have the free Acrobat Reader, you can download it [here](#).

Students will also find the Change of Address and Add/Drop forms available for electronic submission on the Student Forms website <https://studentforms.the-bac.edu>.

ENROLLMENT STATUS

Definitions of enrollment status are based on the following:

- **Full-time Undergraduate:**
 - Undergraduate students must be enrolled in 12 or more credits. This can be a combination of a minimum of 6 academic credits and the equivalent of 6 practice credits.
- **Full-time Graduate:**
 - Graduate students in the MARCH, MIA, MLA are considered full-time when enrolled in 9 or more credits. This can be a combination of a minimum of 4.5 academic credits and the equivalent of 4.5 practice credits.
 - Graduate students in the MDS and MSIA programs are considered full-time when enrolled in 6 or more academic credits.
- **Half-time Undergraduate:**
 - Undergraduate students are considered half-time when enrolled in at least 6.00 academic credits.
- **Half-time Graduate:**
 - Graduate students in the MARCH, MIA, MLA are considered half-time when enrolled in at least 4.5 academic credits.
 - Graduate students in the MDS and MSIA programs, are considered half-time when enrolled in at least 3 academic credits.

CLASSIFICATION OF STUDENTS

Students who have not passed the Segment I Portfolio Review are classified as Segment I students. Those who have passed the Segment I Portfolio Review are classified as Segment II students until they have passed the Segment II Portfolio Review, when they become Segment III students.

CHANGE IN STATUS

Change of Address & Name

Students are responsible for informing the Registrar of any address or name changes that occur during a semester. Forms for this purpose are available at the Office of Student Services or on the Registrar [webpage](#). Degree students can complete the change of address request online via <https://studentforms.the-bac.edu>. All International Students should also inform the Designated School Official/Immigration Advisor.

Program Change

Students who wish to transfer into another BAC degree program are encouraged to discuss their options with their current Dean of School or academic advisor in order to best understand what is required to complete their current program, and to discuss with the new Dean of School what the new degree requirements would entail. In order to transfer, a student should initiate the request with her/his current Dean of School who will then file the request with the Registrar's Office.

The MDS, MSIA and Online MARCH program have specific requirements that differ from other BAC graduate programs. A graduate student who wishes to transfer from any BAC master's program to any of these programs must discuss their transfer with the program director and provide any necessary documents for the transfer to be approved.

Leave of Absence

A Leave of Absence (LOA) is a period of time in which a degree program student is not attending classes. Students must complete a [Leave of Absence form](#) available at the Office of Student Services or on the Registrar's webpage. Students who wish to take a Leave of Absence must first meet with an academic advisor and a representative in the Practice Office, in order to assess the implications that taking a leave will have on their progress. International students must speak with the Designated School Official/ International Advisor prior to processing a Leave of Absence. After obtaining the signature of the academic advisor the form should be submitted to the Registrar by the end of the add/drop period.

Leave of Absence forms are valid for one semester only. A new form must be completed before each additional semester of leave. A maximum leave of four consecutive semesters is allowed in both the undergraduate and graduate programs. Students who would like to return after five or more consecutive semesters away from the BAC will be required to re-admit through Admissions.

WITHDRAWAL

Withdrawal from a class appears as a "W" on academic transcripts and does not affect grade point average. However, the credits remain on the student's schedule and count toward attempted credits for the term. Students who receive financial aid should contact the Financial Aid Office to assess the consequences of withdrawing from a course. International students must speak with the Designated School Official/ International Advisor prior to withdrawing from a course.

Tuition Refunds are administered according to the Tuition Refund Policy, <http://the-bac.edu/students/student-services/bursar/tuition-refund-policies>. The amount of the refund is contingent upon the date the student's written notice is received by the Registrar or Advising Services. Students who have received financial aid while at the BAC must contact the Financial Aid Office regarding an exit interview concerning their rights and responsibilities as student loan borrowers. International students must speak with the Designated School Official/ International Advisor prior to processing a withdrawal.

Course Withdrawal

After the add/drop periods end, students who wish to withdraw from a full-semester course must complete and submit a [Course Withdrawal form](#), available at the Office of Student Services or on the website, by the end of the eleventh week of class. Students may withdraw from half-semester (generally 8 weeks in length) courses by filing the withdrawal form at the Office of Student Services no later than the end of the fifth week of the half semester in which their course is scheduled. Withdrawal deadline dates are posted on the Academic Calendar.

Note: *Failure to attend a course does not result in the course being dropped automatically from the enrollment record. Failure to officially drop or withdraw from a course will result in a failing grade of "RF" (Repeat/Fail) or "NF" (Failure due to non-attendance).*

Semester Withdrawal

Students who wish to withdraw from all of their courses in a semester must complete and submit a [Semester Withdrawal Form](#) by the 11th week of classes. First-half session courses will not be part of a semester withdrawal if it is past the fifth week of class. Forms are available at Student Services, Advising Services or on the BAC's website.

Full School Withdrawal

Students who wish to discontinue their active student status from the BAC must notify the Registrar in writing of their intent to withdraw. Students submitting full school withdrawal requests after the eleventh week of classes are not eligible to receive "W's" in their classes. Forms are available at Student Services, Advising or on the BAC website. Students who permanently withdraw must reapply through Admissions if they wish to come back to the BAC.

REGISTRATION POLICIES

Course Registration

For degree students, course registration will take place online registration via [Self-Service](#). Registration information, including dates, deadlines and procedures, is available to all active students prior to the Fall, Spring and Summer semesters and will be published on the [Academic Calendar](#). Students will register each term, during the published registration periods, and pay after. Items that may prevent a student from registering include: registration include Bursar stops, advising stop or immunization stops on a student's account. . Any stops on a student's account will appear when trying to register online. Students who neglect to register during their designated online registration period will be charged a late registration fee.

Continuing Education students register online via [Self-Service](#). Dates when registration begin and end can be found on the [academic calendar](#). Payment is due at the time of registration. Students who will receive a course discount should submit a Registration Form to the Registrar's Office for processing.

Note: *In compliance with Massachusetts General Laws, Chapter 51, Section 42E (Section 17 of Chapter 475 of the Acts of 1993), the BAC makes available affidavits of voter registration forms during the registration period through the end of the add/drop period.*

Add/Drop

For the onsite degree programs and the Master of Science in Interior Architecture (MSIA) program there are two Add/Drop periods. The first begins on the date published on the Academic Calendar and ends at the end of the first week of the semester. Courses may only be added during the first week and drops can occur through the second week. The second period is for courses that begin in week 9. The add period opens one week before 2nd half courses begin (week 8) and lasts for two weeks and the drop period lasts for three weeks.

For the Online Master of Architecture and Master of Design Studies programs there are three Add/Drop periods. The first is for intensive classes that begin before the start of the onsite programs and is published on the Academic Calendar. Intensive courses can be added during the first week and drops can occur during the second week. The second period is for courses that begin with the start date of the onsite degree programs. Courses may only be added until the end of the first week of classes and drops can occur through the second week. The third period is for courses that begin in week 9. The add period opens one week before 2nd half courses begin (week 8) and lasts for two weeks until and the drop period lasts for three weeks.

Continuing Education students may add courses through the first week of classes and drop through the second week of classes.

During these times, all students may amend their schedule by submitting an Add/Drop form to the Registrar's Office. Courses dropped during these periods do not appear on transcripts. All degree students adding above their academic credit limit are subject to additional tuition. International students must speak with Designated School Official/ International Advisor prior to dropping below a full-time credit load. Furthermore, carrying less than 6.0 academic credits changes a student's status to less than half-time and requires consultation with both the [Bursar's Office](#) and the [Registrar's Office](#). Tuition refunds for any dropped courses are based on the tuition refund policy established by the Bursar's Office and posted [online](#).

Check the [Academic Calendar](#) for dates and details.

Warning: Students who receive financial aid or who have loan deferments must contact the Financial Aid Office before changing their enrollment status to less than half-time, to assess the consequences of altering their status.

Registering & Reporting Practice Hours

Students can register for attempted Practice hours which can then be applied towards their enrollment status for the semester. There are three Practice Reporting Periods that students can register for the Practice hours; Fall, Spring and Summer. The dates are listed on the Academic Calendar as well as the registration and reporting deadlines.

In order to be eligible to receive the Attempted Practice hours, students must submit the Practice

Registration Form during the posted registration times on the Academic Calendar. The hours are converted to credits to apply to enrollment status. Then once the reporting period for that term is over the student must submit the Practice Reporting Form to the Practice Department for final approval.

All registered attempted practice hours must be reported at the end of the reporting period. If you have met your requirements and do not plan to report, do not register your hours.

Bachelors of Design Studies (new curriculum), Master of Design Studies and Master of Science in Interior Architecture students are not required to complete Practice Hours. Practice Hours.

Independent Study (Academic Courses)

Those interested in pursuing an Independent Study project should initiate the planning process with the appropriate Dean or Education Director well in advance of registration.

There are two types of Independent Studies; one that provides an education opportunity to create a course not already offered at the BAC, or one that is a pre-existing course that allows the students to work one-on-one with an instructor. For either option, the Independent Study Contract must be completed. Forms can be found on the Registrar webpage.

For the creation of new courses, a student must submit, along with the form, a 1-3 page typed description of the proposed course, including a schedule of meetings with the instructor, assignments to be submitted, the description of the final project and a resume from the instructor if he/she is not a BAC faculty member.

All materials must be approved and submitted to the Registrar's Office by the end of the Add period for which the Independent Study will take place. The Independent Study credits will be billed based on the current tuition and fee schedule.

Pro-Arts Consortium Registration

The Professional Arts Consortium, ProArts, incorporated in 1984, is an association of six neighboring Boston institutions of higher education dedicated to the visual and performing arts. ProArts coordinates programs among its members to expand educational opportunities and resources for participating institutions, and to enrich the arts and arts education in Boston and throughout the Commonwealth of Massachusetts.

Cross-Registration within ProArts

BAC students may enroll in pre-approved courses for credit during the fall and spring semesters at any of the Pro Arts schools (Berklee College of Music, The Boston Conservatory, Emerson College, Massachusetts College of Art and the School of the Museum of Fine Arts). Cross-registration forms are available from the BAC Registrar during select periods only. Unlike courses taken elsewhere for transfer credit, grades earned at ProArts schools do count and are factored into the GPA. ProArts registration is not available during the summer semester. Students should speak with Advising or their Dean before registering for a ProArts course to make sure it will count as transfer credit. More information on ProArts can be found on their [website](#).

BAC Travel Study Courses

Travel study is a time-honored pathway to intensive engagement with design learning and personal growth. The power of such an experience is rooted in full-time immersion with unfamiliar cultures, a concentrated

focus on design issues, and group camaraderie.

Travel opportunities have been and continue to be offered for all disciplines of study and all areas of the Institution (students of Architecture, Interior Architecture, Landscape Architecture, Design Studies, and Continuing Education, as well as alumni/development and staff communities). Varying travel opportunities are available each year and are continually being developed.

Study Abroad

Students who wish to participate in a Study Abroad program need to discuss the opportunity with their Academic Advisor and Dean of School to see if the opportunity is appropriate and that credits will transfer. After student completes the credits abroad, they need to transfer them to the BAC. If a student wishes to use financial aid funds while on Study Abroad they should contact the Financial Aid Office for more information.

FILING FOR CONCURRENT TRANSFER CREDIT: ACADEMIC

Concurrent academic transfer credit may be awarded for courses taken at other institutions while a student is enrolled in one of the BAC's degree programs. Please see the Transfer Credit Policy for eligibility details.

Any course taken outside the BAC must be pre-approved by the Transfer Coordinator to ensure that it will meet degree requirements. The following steps must be taken:

- E-mail a request to the Transfer Coordinator requesting pre-approval. Specify which degree requirement the course is intended to fulfill and include the name of the college, the number of credits or credit hours and full course information, including a course description. Students will be notified of the decision within a week of submitting the required documents.
- Have the Registrar at the host school send an official transcript to the BAC Registrar's office after the course has been completed.

Note: *Students receiving financial aid must complete additional procedures through the Financial Aid Office before registering for a course offered by another college.*

In the case of design courses taken elsewhere, pre-approval is not fully granted, as the awarding of transfer credit is contingent upon a review of the student's work upon completion of the course. It is advisable to meet with the appropriate program director well in advance of course registration, to gain a clear understanding of the expectations for being awarded possible transfer credit.

WAIVERS

Transfer credit is not the same as a waiver. Transferred credits fulfill specific course requirements, whereas a select group of requirements may be waived if the student can demonstrate that s/he has the competence that the course seeks to instill. The definition of "competence" is determined by the BAC. To obtain a waiver, students meet with their Academic Advisor for direction to the appropriate education director who will detail the required materials the student must submit. If the materials meet the learning outcomes, the course requirement is waived and the student does not have to take the course; however, the credit-hour requirement must be fulfilled within the same curricular area as the waived course.

CREDIT-HOUR EQUIVALENTS

Credit hour as defined by federal regulations is the amount of work that reasonably approximates, but is not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for a semester or trimester hour, or ten to twelve weeks for one quarter hour of credit (or the equivalent amount of work over a different amount of time); or
2. At least an equivalent amount of work as required in #1 for other academic activities such as laboratory work, internships, practica, studio work, or other academic work leading to the award of credit-hours.

[Credit-hour definition 34 CFR 600.2 DCL GEN-11-06](#)

ATTENDANCE

Class Attendance Policy

Attendance is expected in all classes. Absences are grounds for an instructor to lower a student's final grade.

- For full-semester, in-person classes and studios, three unexcused absences are grounds for an instructor to lower a student's grade one letter, and four unexcused absences are grounds for an instructor to fail a student.
- For all half-semester and summer, in-person classes, two unexcused absences are grounds for an instructor to lower a student's grade one letter, and three unexcused absences are grounds for an instructor to fail a student.
- For full-semester, online courses if a student fails to participate as required over any three weeks, an instructor may lower a student's grade one letter and if a student fails to participate as required over any four weeks, an instructor has grounds to fail a student.
- For half semester online courses, if a student fails to participate as required over two weeks, an instructor may lower a student's grade one letter and if a student fails to participate as required over three weeks, an instructor has grounds to fail a student.
- For courses that include on-site intensive sessions and hybrid courses if a student misses more than 15% of participation the instructor may lower the student's grade one letter and if more than 20% of participation is missed an instructor has grounds to fail a student.

Please note that BAC faculty members have the authority to determine further impact of attendance on grading, as it pertains to class participation missed, which must be stated in the syllabus.

Excused Absences

In the case of an accident, illness, or other emergency that causes any absences, a student must inform the Dean of Advising Services, who will review submitted documentation and notify relevant instructors as needed. Students are always expected to make up any work missed due to absences, even if faculty are unable to make-up contact time. Work-related obligations and/or deadlines are not considered appropriate excuses for absence from class. Students are expected to arrange both their practice and academic curriculum schedules so that neither compromises the other.

Religious Beliefs

Students whose religious beliefs may cause them to miss classes, examinations or studio reviews must inform their instructors and provide documentation of their religious obligation for the specified date(s). Although students are not penalized for missing class sessions and activities for such cause, their instructors may require that they make up any missed assignments within a reasonable amount of time and subject to published deadlines.

The Massachusetts Fair Educational Practices Act (M.G.L.C. 151C, §2B) provides as follows:

“Any student in an educational or vocational training institution, other than a religious or denominational educational or vocational training institution, who is unable, because of his religious beliefs, to attend classes or to participate in any examination, study, or work requirement on a particular day shall be excused from any such examination or study or work requirement, and shall be provided with an opportunity to make up such examination, study, or work requirement which he may have missed because of such absence on any particular day; provided, however, that such makeup examination or work shall not create an unreasonable burden upon such school. No fees of any kind shall be charged by the institution for making available to the said student such opportunity. No adverse or prejudicial effects shall result to any student because of his availing himself of the provisions of this section.”

EDUCATIONAL APPEALS

The

Appeals Committee considers appeals for waivers of institutional and academic policies. The role of the Appeals Committee is to ensure that the integrity and consistency of BAC policies are upheld, while providing a resource for student grievances to be heard. A student may appeal an educational policy, procedure or requirement if s/he perceives that its application causes undue hardship and does not result in educational benefit, or is not relevant to his/her particular circumstances.

Process

Prior to filing an appeal, a student is encouraged to address his/her issue or grievance with the relevant person or department that might be able to assist in resolving the matter immediately. If this course of action proves to be unsatisfactory, the student is encouraged to schedule a meeting to discuss the matter with his/her advisor. At this point, the advisor will recommend a course of further action, which may include submitting an official appeal for consideration by the Appeals Committee. The Official Appeals Form is available from Advising Services.

The official Appeals Form must be completed and submitted to the student's Academic Advisor. The student's written appeal should be detailed and comprehensive in explaining the reasons for requesting consideration. The form **MUST** be signed by an Academic Advisor or Program Dean.

Note-Financial Aid Considerations: *Students receiving financial aid and petitioning to drop, withdraw or change their student status risk the loss of some or all of their financial aid. Prior to submitting your petition, students should inquire with Financial Aid about the possible financial ramifications of their appeal.*

Note: *The Chair of Appeals reserves the right to return an appeal if s/he feels that it does not fall within the realm*

of the Committee (for example, requesting a policy change regarding curricular requirements). S/he may also redirect the petition, if s/he feels it would be better served by another individual or committee.

Following the receipt of a signed Appeal Form, the Appeals Committee will consider the student's appeal in its next regular meeting. The Committee typically meets on the first Monday of each month. The Committee thoroughly reviews the matter, including all supporting documentation, and renders a decision. Appeals meetings are not open to students. All cases on the agenda are heard at each meeting. The Committee may approve, deny or table the appeal. Appeals are tabled if required documentation is not provided.

One of the most important considerations in evaluating the merits of an appeal is evidence. It is highly recommended that the submitted appeal include evidence to support any claim. Acceptable evidence includes: doctor's notes, hospital records, emails and the like.

The Committee's decision must receive authorization from various departments, including that of the Provost. An email notification, to the students' BAC email, will be sent within (5) business days of the receipt of any such authorizations required.

Decisions of the Appeals Committee are FINAL, unless the student can provide new and compelling evidence following the meeting. Should new information come to light, a student is permitted to submit this information to the Committee. A new letter from the student restating the original appeal is not considered new information. The student may not contact individual committee members if s/he is dissatisfied with the decision. Please contact the Chair of the Appeals Committee for further information.

SUPER APPEAL TO PROVOST

In unusual circumstances, the student may request that the Provost review the Committee's decision. **The Provost will only review the Committee's decision if the student feels that the Committee did not follow properly the appeals process or that the Committee's decision was based on personal bias.** The original appeal should not be submitted; instead, a new appeal, outlining the reasons for the super appeal, consistent with these stated guidelines, should be submitted to the Provost within ten (10) business days of the Appeals Committee's decision notification to the student. The Provost will investigate the super appeal and may request a meeting with the student. S/he will then issue a final decision, which cannot be further appealed, within ten (10) business days of the conclusion of her investigation.

GRADE POLICIES

Grade Definitions

The numerical equivalents and definitions of the letter grades used at the BAC are indicated in the chart below.

BOSTON ARCHITECTURAL COLLEGE OFFICIAL INSTITUTIONAL NAMES: BOSTON ARCHITECTURAL CENTER PRIOR TO JUNE 1, 2006			
GRADE	4.0 SCALE	0 – 100 SCALE	DEFINITION
A	4.0	94 – 100	Excellent. The work exceeds the requirements of the course and demonstrates complete understanding of course goals. In addition, assignments exhibit a level of critical thinking that has allowed the student to demonstrate creative problem solving. Ideas and solutions are communicated clearly, showing a high level of attention and care.

A–	3.7	90 – 93	
B+	3.3	87 – 89	
B	3.0	84 – 86	Good. The work meets the requirements of the course and demonstrates understanding of course goals. The assignments reflect an ability to solve problems creatively, but solutions demonstrate inconsistent depth and critical thinking ability. Ideas and solutions are communicated effectively, but may lack the clarity and depth one sees in excellent work.
B–	2.7	80 – 83	
C+	2.3	77 – 79	
C	2.0	74 – 76	Fair. The work meets the minimum requirements of the course and reflects understanding of some course goals but is lackluster. The assignments exhibit a basic problem-solving ability, but the process and solutions lack sufficient depth and demonstrate a need for greater critical thinking. Ideas are communicated ineffectively, showing a lack of attention to detail and a decided lack of clarity or depth.
C–	1.7	70 – 73	
D	1.0	60 – 69	Poor. The work barely meets the minimum requirements of the class. Assignments lack depth and display a minimal understanding of course goals. Ideas are presented with little or no detail or elaboration. Course guidelines are often not followed.
RF Repeat/Fail	0.0	0 – 59	Unacceptable or missing work. The work neither satisfies the requirements of the class nor demonstrates understanding of course objectives. The presentation of work is unprofessional and/or incomplete. Overall, the student shows insufficient understanding of the course requirements. Poor attendance or violation of academic integrity policy may also be factors.
NF	0.0	N/A	Failure due to non-attendance
I	N/A	N/A	Incomplete
W	N/A	N/A	Withdrawn
P	N/A	N/A	Pass. Used only in specially designated courses and educational reviews.
HP	N/A	N/A	High Pass. Used only in specially designated courses.
NC	N/A	N/A	No credit. Used if student replaces a failing grade. Not included in GPA calculation.
NS	N/A	N/A	No Show. Awarded only for Educational Reviews if student registers but does not attend.
T	N/A	N/A	Transfer Credit
WV	N/A	N/A	Waiver

Calculation of Grade Point Average (GPA)

Grade point averages, semester and cumulative, are computed by multiplying the numerical equivalent of the grade for a course by the credit value of that course, summing all products for the courses in which the student was enrolled during the period, and dividing the sum by the total academic credit hours carried by the student for the period.

Grade Changes

Grades may be assigned or changed only by the instructors, except in extraordinary cases (See the Grade Appeal Policy) when the appropriate School Dean may intervene. Grade changes may only be made for reevaluation of completed work and must be submitted to the Registrar's office by the end of the following semester. Students may not submit new work in order to receive a grade change unless the student has received the grade of Incomplete and it is within the incomplete period. See the Course Incomplete policy in this catalog. If a student is requesting a grade change beyond the one semester deadline, they must petition the Appeals Committee for permission to have the change initiated.

Pass/Fail Option Guidelines

A student may request a pass/fail option for "extra" courses not required for graduation. All electives except designated CBE courses required for graduation must be taken on a graded basis. Degree students are not permitted to audit classes. A pass/fail option for degree required courses are those courses offered through Competency Based Education (CBE) only. Those courses are set as pass/fail.

By the end of the add/drop period, interested students must fill out a pass/fail form, have it signed by an advisor and the course instructor and return it to the Registrar. No changes either to or from pass/fail grading status will be allowed after the add/drop deadline. Pass/fail courses are charged on a regular tuition basis and appear on a student's transcript.

Competency Based Education (CBE) Courses: CBE courses are taken as a Pass/No Credit course. For CBE courses only, a passing grade is defined as 80%.

Course Incompletes

A grade of "Incomplete" (I) may be granted upon presentation by the student, to the instructor, of acceptable evidence of extenuating circumstances that prevent completion of the course requirements within the assigned time. The grade of "I" must be submitted by the grading deadline for the semester in which the course has run. Once a grade is submitted including an "RF" (Repeat/Fail) the grade cannot be changed to an "I". The instructor may grant the extension for of up to seven (7) weeks beyond the end date of the course. It is the instructor's right to determine whether an "Incomplete" is warranted and when the work must be finished within the maximum allowable time (seven weeks). After seven weeks have passed, if the Incomplete is not resolved through the awarding of a grade for the course, the "I" will automatically revert to an "RF" on the student's transcript. Extending the incomplete beyond the 7 week deadline is possible as outlined by the Extended Incomplete Policy and must be filed by the end of the 7 week Incomplete Deadline.

CONTRACT FOR EXTENSION OF COURSE INCOMPLETE GRADE

Requests for extensions beyond the seven-week Incomplete period may be made only for extremely serious extenuating circumstances, usually related to health or family issues, and by permission of the instructor and the supervising Educational Director or Dean of School. The approved request must be submitted to the Registrar's Office prior to the end of the 7-week Incomplete Period. A student must submit documentation supporting her/his request. This form serves to document support from the instructor, as well as from the relevant Educational Director or Dean of School.

A contract for course completion (available in the Registrar's Office) must be filed with the Registrar, along with the supporting documentation stated above. The contract must be signed by the student, instructor and the supervising Educational Director or Dean of School. This contract must be received by the Registrar's Office prior to the end of the 7-week Incomplete Period. Course extension contracts may only run through the end of the semester following the one in which the course was offered (not including summer).

Once an extended deadline is established, if the grade continues to remain unresolved past that deadline, an RF will be recorded on the student's transcript and will be factored into the GPA and/or studio GPA accordingly.

"RF", "NF" – Failing Grades and Repetition of Courses

The failing grade of "NF" is given to a student if they fail the course due to non-attendance per the attendance policy outline in this catalog.

The failing grade of "RF" is given to a student who submits unacceptable or missing work.

A student may repeat any course in which s/he has received a grade of "RF" or "NF". Upon passing the course, the original grade will convert to "NC" and the new grade will be used in computing the student's GPA. However if a course is re-taken more than once, only one of the failing grades may be replaced with the "NC" grade. Therefore, one or more failing marks will remain on the transcript.

Note: *Not all courses are offered every semester; therefore, it may not be possible to repeat a given course the following semester. Grade changes will occur automatically when the same course is retaken (e.g. an "RF" in Physics will be replaced by the new Physics grade after all grades from all faculty for a given term have been received). However if a student desires a grade replacement by a different course that is within the same discipline (e.g. replacing an RF in AutoCAD II/3D with a passing grade in SketchUp I/3D), s/he must initiate this change by bringing it to the attention of the Academic Advising or Registrar departments.*

Grade Appeals

A student may appeal a grade s/he believes was awarded unfairly. A student should first contact the instructor to clarify his or her reasons for awarding the grade. If a satisfactory resolution is not achieved, the student may contact the appropriate academic program director, who will review the student's complaint in order to ascertain the merits of the complaint.

In cases where a director ascertains that the appeal has merit, the director will meet with the instructor to allow him/ her to review his/her grade. In unresolved cases, directors may also review the student's work him/herself and award a new grade.

In unusual circumstances, the student may request that the Provost review the director's decision. **The Provost will only review the director's decision if the student feels that the director did not follow the appeals process properly or that the director's decision was based on personal bias.** The original appeal should not be submitted; instead, a new appeal, outlining the reasons for the super appeal — consistent with these stated guidelines — should be submitted to the Provost within ten business days of the director's notification to the student. The Provost will investigate the super appeal and may request a meeting with the

student. She will then issue a final decision, which cannot be further appealed, within ten business days of the conclusion of her investigation.

Grades may be challenged **only** through the end of the semester following the one in which the disputed grade was earned. This deadline may be extended only by permission of the Appeals Committee.

OFFICIAL AND UNOFFICIAL TRANSCRIPTS

Official transcripts are available to students at a cost of \$6 per copy, payable in advance by cash, check, money order, or credit card. Official transcripts are printed on official paper with official stampings and signatures. Official transcripts are most often sent directly to an institution or employer in a sealed envelope, enabling the receiver to “break” the official seal. Official transcripts are not released to students who are indebted to the BAC. Official transcripts cannot be emailed or faxed.

Unofficial transcripts can be viewed online via Self-Service. A printed copy can be obtained via the Registrar’s Office at no charge. Unofficial transcripts are printed on white paper with a STUDENT COPY stamping. Unofficial transcripts are most often sent directly to the student, enabling him or her to open and review the transcript.

Requests for both official and unofficial transcripts must be made in writing and include the student’s signature. Students are strongly recommended to fill out one of the Transcript Request forms, which are available on the Registrar’s [webpage](#) or at the Registrar’s Office. There is a minimum processing time of five working days. Additional time will be required during registration periods and recording of grades.

SATISFACTORY EDUCATIONAL PROGRESS (SEP)

Students in all degree programs are required to make Satisfactory Educational Progress toward their degree completion. Satisfactory Educational Progress has two components, academic and practice, with the exact terms defined by the program in which a student is enrolled. Progress in practice and in academic courses is tracked through practice assessments and official grades. The below processes identify and track students who demonstrate the need for assistance in moving through their programs.

Foundation Advisory

Students may demonstrate the need to establish better learning processes, both in their academic work and in Practice. Onsite students who have completed their first semester of Foundation at the BAC and whose grade point average falls below the minimum required for their program (see below) without failing a course, will be notified of their identification on an Advisory list, and they will be expected to attend a meeting with either their Academic Advisor or with the Dean of School in which they are enrolled. (Please note that following the completion of subsequent semesters, if students fall below the minimum grade point average – even if they have not failed a course – they will be placed on academic probation.)

Probation

Academic:

All students must maintain a cumulative Grade Point Average (GPA) and specific programs require a minimum cumulative Studio GPA (SGPA), as follows.

1. B.Arch, B.S. Arch, BIA, and BLA 2.5 GPA and 2.5 SGPA

- | | |
|-------------------------|----------------------|
| 2. BDS | 2.3 GPA* |
| 3. M.Arch, MIA, and MLA | 2.7 GPA and 2.7 SGPA |
| 4. MDS and MSIA | 2.7 GPA |

If either of a student's grade point averages falls below the program minimum requirement the student will be placed on academic probation (from the second semester of Foundation forward) and be required to sign a probation contract.

Students must also successfully complete each course at a satisfactory rate. If a student withdraws and/or fails the same course two or more times, s/he will be placed on academic probation. The student will be required to sign a probation contract and may also be required to meet with her/his program Dean of School before being permitted to attempt that course again.

*BDS students who entered prior to Fall 2017, and who have not transferred into one of the Fall 2017 BDS curriculums, must maintain a 2.0 cumulative GPA and a 2.5 major/concentration GPA.

Practice:

Per degree requirements, students must accrue practice hours to progress through the BAC. Once concurrent, a student not collecting these hours (or accruing them at an insufficient pace) can be considered Practice Non-Compliant. While students are not required to sign a non-compliance contract, they are expected to take immediate and appropriate steps to remedy their situation.

Satisfactory Educational Progress is checked at the end of every semester. Academic Advising and/or Practice issue letters informing students who are not in good standing. Educational sanctions and registration limits can be imposed on students not making sufficient educational progress. A permanent note of probation status is recorded in the student's Academic Advising file. Students who are on probation are not permitted to submit for Portfolio Reviews (with the exception of the Foundation Portfolio Review), enter Thesis or Degree Project, or advance to graduation.

A student on academic probation must sign a probation contract, also known as a Contract for Educational Progress (CEP). This is a formal document that lays out a plan to help the student improve academic performance. It is completed by an academic advisor in consultation with the student and lists a series of criteria/terms that the student must meet within the given semester. Students unable to raise their GPAs enough to regain good academic standing after two probation semesters **must** attend an academic hearing with the Educational Review Board to determine whether they will be allowed to continue at the BAC.

Terms of Probation

All students are permitted two semesters on probation to regain good academic standing. After two probationary semesters, if a student has not regained good academic standing, the student will face an academic hearing to determine whether s/he will be allowed to continue her/his studies at the BAC.

Probation contracts can be violated in two categories:

- Technical Violations
 - *Grades* — Student is unable to raise his/her required GPAs to his/her program minimum during the given probationary semester.
 - *Withdrawals/Failures* — Students must successfully complete each course at a satisfactory rate. If a student withdraws and/or fails the same course two or more times, s/he will be placed on academic probation. If a student is on probation due to

repeatedly withdrawing from or failing a course and that course is not successfully completed during the probationary semester, they have violated the terms of the CEP.

- *Procedural Violation*

- Student fails to meet the additional terms specified within the CEP (such as meetings with Advising, Practice, the Learning Resource Center, etc.).

Probation 1

When a student first goes onto probation, s/he starts on Probation 1. Students on Probation 1 are given two semesters to regain good academic standing.

Outcomes for Probation 1 include:

- o Students who meet the procedural and technical terms of their Probation 1 contract are removed from probation.
- o Students who meet the procedural terms of their Probation 1 contract but violate the technical terms, move on to Probation 2.
- o Students who succeed in all technical areas, but at the same time violate the procedural terms of their contract, are not automatically removed from probation. Instead they may be required to file a formal appeal to be removed from probation. A rejection of this appeal results in the student's moving to Probation 2.
- o Students who fail to meet the procedural and technical terms may be blocked from registering for further work at the BAC. They will not be permitted to register until they meet with the Student Advisory Committee (SAC) in order to create a more structured plan for their Probation 2 semester. The SAC has the authority to uphold a registration block and can mandate up to a one year's leave of absence for a student. Failure to attend this meeting results in a permanent registration block.

Probation 2

Students on Probation 2 have one semester to regain good academic standing. If they do not achieve good academic standing at the end of one semester, they face an academic hearing to determine whether they can continue their studies at the BAC.

The terms for Probation 2 are otherwise the same as Probation 1 with any additional conditions dictated by the Student Advisory Committee written into the student's probation contract. Outcomes for Probation 2 include:

- o Students who meet the procedural and technical terms of their Probation 2 contract are removed from probation.
- o Students unable to complete the technical terms of their CEP in order to regain good academic standing must attend an academic hearing with the Educational Review Board (ERB) to determine whether they will be allowed to continue at the BAC.
- o Students who succeed in all technical areas, but at the same time violate the procedural terms of their contract, must appeal to be removed from probation. If the appeal is rejected, then the student is given a second semester of Probation 2 and is expected to adhere to any terms laid out in that semester's contract.

Return to Probation

If a student who was previously on probation but had regained good academic standing, later returns to probation, then s/he will return to probation at the same level that s/he was in the semester of his/her last probation contract. (Previously at Probation 1 — return at Probation 1, previously at Probation 2 — return at

Probation 2). Any student returning to probation may be required to meet with the Student Advisory Committee before being allowed to register.

Student Advisory Committee

The Student Advisory Committee (SAC) is comprised of an interdepartmental group of administrators meant to intervene and support students for whom the existing probation format has proven ineffective. The SAC consists of representatives from Advising, Practice, Student Life and other departments as needed.

Students who have violated the terms of their contract, and have continued to struggle academically, are required to meet with representatives of the SAC before being allowed to re-register. The SAC establishes a more comprehensive, interdepartmental support plan meant to improve a student's chance of succeeding. The SAC has the authority to uphold a registration block and can mandate up to a one-year leave of absence for any student on probation. If a student does not meet with the Committee, his or her registration is permanently blocked. The SAC plan is documented in a student's probation contract and will be monitored by his or her academic advisor.

A student who violates her/his SAC probation plan will have his/her registration blocked the following semester. As a consequence, the student will then need to appeal to the Educational Review Board in order to remain at the BAC.

Educational Review Board

A student who reaches the end of Probation 2 without regaining good academic standing must petition the Educational Review Board to remain at the BAC. The Educational Review Board is an interdepartmental group of administrators brought together to evaluate and advise students who have completed two semesters of probation but have been unable to regain good academic standing. The Board can include:

- Dean and/or Associate Director of Advising Services
- Dean of School for student's program
- Practice Representative
- Dean of Students
- The student's Academic Advisor
- Depending on the specific situation, additional administrators may be asked to participate.

Students must petition the Educational Review Board in writing. A hearing will be scheduled and they will meet in person with the ERB. They explain how they have arrived at their present academic and/or practice situations and demonstrate that they have made a good-faith effort to improve their standing. They also present a plan that lays out how they intend to address their status. The Board members are allowed to ask questions of them.

The Educational Review Board has considerable latitude in determining a course of action to best serve a student's need. Outcomes may include, but are not limited to:

- Granting the student an extra probation semester. This will be a heavily proscribed semester meant to address the student's perceived needs. It may include class work outside the student's curriculum. A student must regain good academic standing during this semester or show significant improvement in the proscribed areas. Failure to do so can mean dismissal for a minimum of two years.
- The Board may mandate the student take a leave of absence (LOA). The student may be asked to complete additional requirements while on leave then reappear before the Board. If the student meets these proscribed terms, he or she may then be granted the extra probation semester at the same terms

as discussed above.

- o The Board may opt to dismiss a student for a minimum of two years. After this time, a student will need to reapply to the college and also re-petition the Educational Review Board to be allowed to return.

Any student required to appear before the Educational Review Board is blocked from further registration unless the Board approves an additional semester.

GRADUATION

To receive clearance for graduation, students must first submit an Application to Graduate form, found on the [Student Forms Portal](#). Once the application is submitted, the Registrar's Office will complete a final degree audit. Graduation clearance is the definitive administrative review of a student's standing according to BAC requirements.

All students must meet the clearance requirements by the specified deadline in order to graduate:

- All academic requirements have been completed, per the student's curriculum sheet and appropriate GPA requirements have been met. See below for more information
- All Practice Requirements – Practice Hours and Skill Level have been met

Graduation Requirements by Program

School of Architecture

Bachelor of Architecture

- 150 Academic credits
- 3000 Practice Hours
- Skill Level 8
- Cumulative & Studio GPA of 2.50

Bachelor of Science in Architecture

- 132 Academic credits
- 900 Practice Hours
- Skill Level 6
- Cumulative & Studio GPA of 2.50

Master of Architecture

- 90 Academic Credits
- 3000 Practice Hours
- Skill Level 8
- Cumulative & Studio GPA of 2.70

School of Interior Architecture

Bachelor of Interior Architecture

- 120 Academic credits
- 900 Practice Hours
- Skill Level 6
- Cumulative & Studio GPA of 2.50

Master of Interior Architecture

- 84 Academic Credits
- 900 Practice Hours
- Skill Level 6
- Cumulative & Studio GPA of 2.70

Master of Science in Interior Architecture

- 30 Academic Credits
- Cumulative GPA of 2.70

School of Landscape Architecture

Bachelor of Landscape Architecture

- 120 Academic Credits
- 900 Practice Hours
- Skill Level 6
- Cumulative & Studio GPA of 2.50

Master of Landscape Architecture

- 84 Academic Credits
- 900 Practice Hours
- Skill Level 6
- Cumulative & Studio GPA of 2.70

School of Design Studies

Bachelor of Design Studies

- 120 Academic Credits
- Cumulative GPA of 2.30

Master of Design Studies – Historic Preservation

- 33 Academic Credits
- Cumulative GPA of 2.70

Master of Design Studies – Design for Human Health

- 36 Academic Credits
- Cumulative GPA of 2.70

Master of Design Studies – Sustainable Design

- 33 Academic Credits
- Cumulative GPA of 2.70

Students who have met all academic and practice requirements but have outstanding matters in any of the areas listed below will still graduate but will not receive a diploma or official transcript until the outstanding matter is resolved. All matters must be resolved by the graduation clearance deadline to receive a diploma at commencement.

- The Coordinator of Thesis receives and approves one unbound thesis document, signed by the Thesis Advisor and Committee (Architecture) or Faculty Representative by the specified deadline. Degree Project books must be received by the degree project instructor.
- Financial Aid staff receives an exit interview for students who have received financial aid.
- The Bursar's Office verifies that all tuition and fee payments have been made including the Graduation Fee.
- The Library checks that all books have been returned and all fines in excess of \$5 paid.

Policy for walking at commencement

Students are expected to complete all degree requirements in order to walk at commencement ceremonies. In exceptional circumstances, students who are expected (by Deans of Schools and Practice) to complete all requirements before August 31st, may be permitted to walk by submitting a written request to their Dean of School and Dean of Practice, both of whom will need to approve the request. The Deans will forward their recommendation to the Provost, who will make the determination and inform the Registrar's Office and Commencement Committee Chairperson. These students who complete all their degree requirements after the May deadline will receive their official degrees at the next graduation date for which they are eligible - this includes their diploma and the official conferral on the student's official transcript. **All requests to walk need to be received by the final graduation clearance deadline in May in order to receive permission to walk.**

Please note: Students who do not complete graduation requirements by the appropriate deadline are not eligible for commencement awards and may not appear in relevant publications.

CONFIDENTIALITY OF STUDENT RECORDS

FERPA (Family Education Rights & Privacy Act) and Student Records

The Family Education Rights & Privacy Act of 1974, commonly known as FERPA, provides that all records pertaining to a student that are maintained by the college must be open for inspection by the student and may not be made available to any other person without the written authorization of the student.

The following items are considered Directory Information and may be released without the written consent of the student: name, address, telephone number, enrollment status, dates of attendance,

major, and degree conferred (including dates). The Boston Architectural College may disclose these items without prior written consent, unless notified by the student in writing to the contrary. Nondisclosure stipulations remain in effect until removed in writing by the student, even if the student has withdrawn or graduated. A request form to prevent disclosure of Directory Information is available to students from the Registrar's Office.

The Family Education Rights and Privacy Act of 1974 (the Buckley Amendment) requires all institutions of higher education to inform their students of their rights under the Act and of its basic provisions. The BAC has adopted the following policy:

Any present or former student has the right to inspect and review any and all official records, files and data directly related to that student— including all additional material that is incorporated into the student's cumulative file, subject to certain limited exceptions set forth in the Privacy Act. The student has the right to challenge the contents of his/her educational records and also may request a hearing for this purpose if a resolution is not achieved through informal channels. The BAC shall endeavor to ensure that the records are not inaccurate, misleading or otherwise in violation of the privacy rights of other students and shall provide — through informal and formal channels — opportunities for the correction of any errors. These provisions for inspection and review do not apply to applicants for admission. All admission materials received by the BAC become the property of the school and will not be returned to or photocopied for applicants.

BAC policy forbids the release of personally identifiable records, files or personal information contained therein, without first obtaining the written consent of the student, to any individual, agency or organization other than those acting within their responsibility for the student's interest and for the integrity and/or the improvement of the BAC's programs. Such individuals may include educational and administrative officials of the school; members of the Scholarships and Awards, Appeals, and Thesis committees; and Portfolio and Practice Component reviewers.

Beyond the exceptions stated in the Privacy Act, no one outside the BAC is given access to student records without the student's written consent. However, accrediting agencies carrying out their function, and certain state and federal officials named in the Act, are permitted access; disclosure is also permitted in other limited circumstances, such as to comply with a lawfully issued subpoena or court order or in connection with a health or safety emergency. (A record of disclosures will be maintained in accordance with the requirements of the Privacy Act; students may inspect and review this record.) Unless otherwise permitted by the Privacy Act, the BAC may release only the student's name, enrollment status, dates of attendance, major and degree received (if any).

The Registrar of the BAC is responsible for academic records. Students who wish to review or have copies made of their educational records may do so upon written notice to the Registrar. Copies will be made at the students' expense and within 45 calendar days or less.

Students who disagree with an entry in their files should attempt to resolve the difference with the Registrar. Failing resolution, they may petition the Appeals Committee for a hearing to amend their formal records. Such hearings are normally held within 30 days of the receipt of the petition. If the BAC declined to amend the record, a student may place a statement in the record commenting on the contested information or stating his/her disagreement with the BAC, or both. Students may file a complaint regarding violations of the **1974 Family Educational Rights and Privacy Act** by writing to the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605

DIRECTORY INFORMATION

The BAC has designated the following information as Directory Information: student name, address, telephone number, enrollment status, dates of attendance, major, and degree conferred (including dates). The Boston Architectural College may disclose these items without prior consent, unless notified by the student in writing to the contrary. Nondisclosure stipulations remain in effect until removed in writing by the student, even if the student has withdrawn or graduated. See the section on FERPA.

PROTECTION & RETENTION OF STUDENT WORK

The BAC reserves the right to retain and duplicate examples of student work including papers, drawings, models, and portfolios submitted to fulfill course or degree requirements. While great effort is made to handle student work carefully and securely, the BAC cannot be held responsible for lost or damaged items.

STUDENT RESOURCES

CAMPUS HOURS AND BUILDING INFORMATION

The BAC campus includes the following buildings:

- 320 Newbury Street, Boston, MA 02115
- 951 Boylston Street, Boston MA 02115
- 955 Boylston Street, Boston, MA 02115

For building hours, please go to: <http://the-bac.edu/about-the-bac/offices-and-staff-directory/facilities-and-operations/campus-building-hours>

OFFICE & DEPARTMENT LOCATIONS

320 Newbury Street

The BAC's building at 320 Newbury Street in Boston's Back Bay was designed by Ashley, Myer & Associates in 1966. The architects intended the building "...not to depend on a sense of weight to achieve importance but rather, through the energy of form, to evoke a sense of aliveness and contending." The openness of the studio floors invites students to look in on one another's classes and studios, just as the openness of the ground floor to Newbury Street invites the public into the gallery. The west elevation of the building features a mural by the artist Richard Haas, celebrating the landmark presence of the BAC.

- **Basement:** Facilities department, copy center & mailroom services, studio classrooms and CNC Lab
- **First Floor:** Associate Vice President and Dean of Students' Office, Student Life Office, Academic Advising, the Admissions Office, McCormick Gallery, and the "Fishbowl" Meeting Room
- **Second Floor:** President, the Executive Assistant to the President, The Provost, the Education Department: Administrative offices of Education, Architecture, Design Studies, Liberal Studies, Cascieri Hall, the Loft, Faculty Lounge, staff and faculty mailboxes
- **Third Floor:** Studio rooms, Interior Architecture, Landscape Architecture, Marketing, Communications and Media, Institutional Advancement, and the Materials Library
- **Fourth Floor:** Academic Technology Resources Office, Digital & Design Media Arts, the Computing Department, Stankowicz Gallery, Computing Teaching Labs, Open Computing Lab, Coder Lab, Laser Modeling Shop, Computational Design Research Lab, Director of Media Arts, and Foundation Student Support.
- **Fifth Floor:** Classrooms, the Practice Department, Visual Resources and Library offices
- **Sixth Floor:** Library, Memorial Library, the Learning Resource Center and Library offices

951 & 955 Boylston Street

- **Basement Level:** (955 Boylston) VP of Enrollment Management, Student Services: Registrar, Financial Aid, and Bursar.
- **Ground floor:** (951 Boylston) Finance and Administration Department, Accounts Payable, Human Resources, the Operations Department, and BAC Archives
- **First Floor:** (951 Boylston) lecture hall (The Beehive) and reception area.
- **Second Floor:** (951 Boylston) Architecture Thesis and Degree Project studios and office of Architecture Thesis and Degree Project.
- **Third floor:** (951 Boylston) Foundation Studios and offices of faculty and staff serving these studios.

EMERGENCY CLOSING

Statewide Emergency and Evacuation Procedures

For an emergency, call 911, and then call 617-730-7160 if possible.

The fire signal is an audible alarm made through the fire system. When you hear it:

- Leave the immediate area where the hazard exists
- Use the handrails and walk single file on the right side of the stairs. **DO NOT USE THE ELEVATOR.**
- Remain calm and quiet in order to hear additional instructions.
- Exit the facility and remain at least 100 feet away from the building or at an established meeting place across the street from the building
- Remain outside of the facility until instructed by emergency response to re-enter.
- Cooperate with emergency response personnel
- Security will alert all those entering the campus that the building is closed (based on the direction of senior management).

In the event of severe weather conditions or any other emergency situation, the BAC may suspend operations during normal hours. Notice of school cancellations and delayed openings are recorded on the BAC's automated phone system 617-585-0200.

For more information, please go to <http://the-bac.edu/about-the-bac/public-safety>

SCHOOL CLOSING DUE TO INCLEMENT WEATHER

During sudden and inclement weather; (**i.e. Snow storms, blackouts, etc.**) - if the decision has been made to close the BAC buildings, notification will be posted on the main page of the BAC's website, email notifications will be sent to current faculty, staff and students. Security will alert all those entering the campus that the building is closing and the designated time. The telephone's voicemail system will be updated to the buildings closing status. Text messages will be sent out with notification of our status to folks who opt-in at <http://alerts.the-bac.edu>.

Students, faculty and staff are encouraged to sign up for text and email alerts for all weather or emergency related events at <http://alerts.the-bac.edu>.

You can also find our college closing notification on the following broadcasts:

- WCVB-TV channel 5; wcvb.com
- WBZ 4 Storm Center; boston.cbslocal.com
- 7 News Boston Storm Force WHDH-TV; whdh.com
- Fox 25 News; myfoxboston.com

If we decide to close the building for the day, the morning cancellations will be posted between 6:00am – 6:30 am. For storms that begin while we are on campus, cancellations for classes starting between 4:00pm – 7:00pm, will be posted by 1:00pm. For 7:15pm classes, cancellations will be posted by 4:00pm.

STUDENT HEALTH INSURANCE

Eligibility and Enrollment

The state of Massachusetts requires all Massachusetts residents to have healthcare insurance. As

defined in 114.6 CMR 3:00 Student Health Insurance Program (SHIP): Students: Every full-time and part-time student enrolled in a certificate, diploma or degree-granting program of higher education, must participate in his or her school's Student Health Program OR in a health benefit plan with comparable coverage as defined in 114.6 CMR 3.05(2). Therefore, all eligible Boston Architectural College students taking 75% or more academic credits in their program are automatically enrolled and billed for the Student Health Insurance Plan. To opt out of the student health plan, students must submit a Health Insurance Waiver Form showing proof of comparable coverage by the academic semester deadline. If you intend to participate in the Student Health Insurance Plan, we do ask that you fill out an Enrollment form as well. If a student neither waives nor enrolls, they are automatically enrolled into the student health plan once final enrollment reports are processed, after the first half semester deadline.

Coverage by insurance carriers outside the U.S. and coverage by foreign National Health Service programs are not deemed to be comparable to coverage under a qualifying student health insurance program.

Students who are enrolled in less than 75% of the academic requirements or who are enrolled in a distance or low-residency program are not required to show proof of healthcare coverage. They also may not participate in the BAC plan. MDS students who enroll in 6 or more credits on-site in a 12-month period must show proof of insurance or enroll in the BAC plan.

Students eligible for coverage who desire coverage in the BAC plan after the original enrollment opportunity must present documentation of a change in the original insurance status by filing a "petition to add" form. Once the form is received, the healthcare provider will notify us of whether or not they can enroll the student in the plan. If they are able to accept the student into the plan, they will notify us of the pro-rated charge and start date of when the student's coverage will begin.

For more information go to <http://the-bac.edu/students/offices-and-resources/registrar/student-health-insurance>

TECHNOLOGY RESOURCES

The BAC's Information Technology Help Desk is open to students and faculty for phone or onsite support during the following hours:

Monday to Thursday: 8:00am–10:30pm

Friday to Sunday: 8:00am–8:00pm

These hours may change during the summer holidays, and during make-up class times. Please consult the BAC's institutional calendar for details.

Fabrication lab hours vary for each lab throughout the semester and will be posted near the door of each lab, and in the Online Moodle course, "Fab Labs & Technology" that is assigned to all registered students.

To submit a help request, please email us at help@the-bac.edu or call 617.585.0191.

We offer comprehensive computing and audio/visual support for BAC students, faculty, and staff. Equipment is for use in the building, but some cameras may be taken out overnight for class use. Equipment should be reserved at least two-weeks in advance for faculty, outside guests or speakers, or for any situations that may require IT set-up or assistance. Faculty and students are subject to lending agreements and possible fees. Please contact the IT staff for more information.

The Photography Studio contains lights for use in the studio. The studio must be reserved in advance. Reservations are limited to a one-hour time slot and may be made through the "online reservation

service,” in person at the IT Help Desk, or by calling 617.585.0191.

The BAC has four computing classrooms and one open homework computer lab on the 4th floor of the 320 Newbury Street building. All computers are high-end workstations with networked access to printing, plotting, network drives, and the Internet. There are also several all-in-one computers in the 4th floor lobby area that function as print kiosks.

All computing classrooms are equipped with an LCD-projector or large LCD monitor and have access to multiple printers and plotters. Unlimited file storage is available to BAC students and faculty via BAC Google Drive which can be accessed from most internet-connected devices. Computer access requires a BAC computer account which is assigned upon matriculation. There is also an acceptable use policy to which students need to adhere when they log into a computer.

The computers dedicated to student use in the computing classrooms, open lab, and Thesis and Degree Project spaces are supplied with over 100 software applications and plugins dedicated to design, drafting, modeling, visualization, writing, and more. These applications include AutoCAD, Revit, 3DS Max, Sketchup Pro, Rhinoceros, PhotoShop, Illustrator, InDesign, V-Ray, ArcGIS, Word, Excel, PowerPoint, and much more. PCs with special hardware (e.g. scanners, speakers, microphones and web cameras) will be equipped with appropriate software and available in a lab depending on the needs of the instructor. Course-specific software and utilities are also installed on at least one machine in the open homework lab.

Due to licensing restrictions, none of the applications installed on any of the student use computers are allowed to be used for commercial purposes. Some software - typically drafting programs - may apply a permanent “Educational Product” stamp to a file edited on BAC computers.

The Computational Design Research Lab – CODER Lab – provides research and support for specific technical issues affecting student-use software and hardware. Students who would like to receive tutoring in software should contact the Learning Resource Center which can be reached through the BAC’s website. For instant access tutorials for most software, all currently enrolled students have access to Lynda. The CODER Lab also provides training and support for 3D Printing and Laser Cutting.

E-MAIL FOR STUDENTS

All students automatically receive a BAC e-mail account. This e-mail account is accessible from any Internet connection or can be forwarded to any pre-existing independent e-mail account. For more details, see the BAC’s website.

PLASMA SCREEN

In addition to bulletin boards, the BAC posts important information and deadlines on the plasma screen installed above the elevator on the first floor. To submit information for posting, please contact the Office of Student Life at studentlife@the-bac.edu.

LIBRARY RESOURCES

The Library supports the curricula of the School of Architecture, the School of Interior Architecture, the School of Landscape Architecture, and the School of Design Studies. It is also available to the public for reference use.

The Collection

Library facilities include the following:

Located on the 6th Floor of 320 Newbury Street:

- The Shaw and Stone Library
- Memorial Library

Located on the 5th Floor of 320 Newbury Street:

- The Visual Resources Library — Room 511

The Library owns approximately 52,000 items, including books, theses, CDs, films maps, and plans. Over 21,000 items are kept in the Library's offsite storage facility and are available within 3 days of request. The Library also subscribes to 120 periodicals and has electronic access to over 600,000 titles

Circulating books in the Shaw and Stone Library are arranged using the Library of Congress classification system and are located alphabetically in stacks throughout the Library. They are designated in the catalog by the physical location of Main Stacks or Oversize.

Closed stack books, denoted in the catalog by a location of Closed Stacks, are kept in the Library Office and may be requested at the circulation desk. These books have been placed on permanent reserve because they are fragile and/or out of print. Closed stack books must be used in the Library; they do not circulate under any circumstances.

All CDs are shelved at the circulation desk and must be requested by call number. Most CDs circulate with the same borrowing period as books.

Thesis Documents

The Library maintains the collection of thesis and final project documents submitted in partial fulfillment of the graduation requirements for undergraduate and graduate students at the BAC. These documents are cataloged as books and may be found in the catalog by author, title, subject, or name of thesis advisor. Thesis projects that received a Commend can be found in the catalog under the subject heading "Boston Architectural College Thesis Commend". Thesis documents do not circulate.

Films

The BAC Visual Resources Library acquires documentary films in DVD format for the BAC community for onsite classroom instruction and research. Faculty, staff, and students may borrow up to 2 DVDs at a time from the Library. All DVDs can be located by searching the Library's catalog. DVDs classified as closed stack material may be borrowed by faculty for classroom instruction the day of a class. In order to arrange for a projector and laptop, Media Services should be contacted in advance at 617.585.0191. In addition, DVDs can be placed on reserve. The Library also provides an on-demand streaming video service that offers thousands of titles on a broad range of subjects.

Maps & Plans

The Library has planometric, topographic, and zoning maps for Boston and Sanborn Fire Insurance Maps for both Boston and Cambridge. For surrounding communities, the Library has USGS 1:25,000 metric topographic maps and CDs that show topographic information for all of Massachusetts, Connecticut, and Rhode Island.

Full-sized plans (in print or online) for some buildings that are studied each semester are held in the Library. All maps and plans can be located by using the Library Catalog.

Periodicals

Periodicals include a range of scholarly journals, trade publications, and popular magazines of related interest. Current issues of periodicals are displayed in the Library reading room; back issues are arranged alphabetically in the stacks immediately following the reference collection. Periodicals do not circulate. A few titles—both current and back issues— are kept on closed reserve and may be requested at the circulation desk. The Library also subscribes to several periodical indexes and full-text databases which provide partial online access to over 92,000 magazines and journals.

Reserve Materials for Classes

Books and materials that have been placed on reserve at an instructor's request are kept behind the circulation desk. Reserve materials can be located in the catalog by the instructor's name or the course number in the Course Reserves search screen. Reserve materials should be requested by their call numbers as listed in the catalog. Reserve books are noted in the catalog with "Reserve Desk" in the location field. Course reserve books and materials do not circulate except in cases where an instructor has granted explicit permission.

New Books

Recently acquired books are kept on the shelves opposite the circulation desk and are shown in the catalog as "Temporarily Shelved at New Book Shelves." "New Books" circulate unless otherwise noted. New book acquisitions can also be viewed online via the Library's Flickr account. The Flickr account can be accessed by using the New Books tab in the catalog. A Flickr feed of the new books can also be seen on the front page of the catalog and the Library website. The catalog also shows all books that the Library has ordered (as indicated with a call number "On Order") and all books that have been received but not yet cataloged (as indicated with a call number "Received"). Received books can be used in the Library but may not be checked out.

Library Catalog & Electronic Resources

The Library's catalog provides online access to title of book, thesis, film, map, and CD collections of the Library. The catalog provides call number and location information, as well as status information. If a book is checked out, the catalog will indicate when the item is due. A student wishing to use a book that is signed out to another patron may place a hold on that book through the online catalog's Request feature.

The Library's databases and indexes provide access to digital images, full text articles, and periodical citations and abstracts. The Library also maintains an online reference collection consisting of Building Green's Green Building Suite, digital Sanborn Maps, the Chicago Manual of Style, and online subject encyclopedias and dictionaries. These resources are available from the Library's website. The use of the Library's electronic resources is restricted to the BAC community and to individuals who are using computers in the Library. Members of the BAC community must use their BAC username and password to gain access to these resources remotely.

Borrowing Privileges, Circulation & Fines

Borrowing privileges are automatically extended each semester to all [currently enrolled] undergraduate and graduate students, as well as currently enrolled Continuing Education certificate students. Continuing Education students not enrolled in a certificate program must pay a refundable deposit of \$50 in order to borrow books. This fee can be paid by cash or check made out to "BAC Library." Refunds will be issued upon request if all books have been returned and all fines paid. Students who have been

enrolled full-time during the spring and are not enrolled for summer or fall courses may pay the \$50 refundable deposit in order to borrow books during the summer. Specific borrowing periods for different student groups can be found on the Library's Student Borrowing [webpage](#).

Borrowing privileges are also extended to instructors currently teaching each semester or preparing to teach in the subsequent semester. BAC staff members also have borrowing privileges at the BAC Library. Alumni may pay a \$65 annual fee plus a \$65 refundable deposit per annum to borrow library materials.

Books circulate and may be renewed unless a book has a hold placed on it by another patron. Books may be renewed on line through the Library's catalog. They may also be renewed in person, by telephone (617.585.0155), or by e-mail (library@the-bac.edu). If renewing by phone or e-mail, students must give their full name and student ID number.

The fine for overdue books is 10 cents per day, per book. Overdue books may not be renewed nor may new books be checked out if fines total \$10 or more. If a book is lost, the patron is responsible for reimbursing the library for the cost of the book and processing fees.

Note: *Students who owe books and/or fines in excess of \$10 at the end of any semester will not be permitted to graduate or register for the following semester until their accounts are cleared. Students who repeatedly have overdue books may have their borrowing privileges restricted.*

Copy Machines and Scanners

The Library has one copy machine. It can provide black and white and color copies in both letter (8½"×11") and ledger (11"×17"), reduce and enlarge, and has a function for higher-quality copies of photographs as well as the ability to scan to email or USB drive. The machine is cashless and require you to tap your BAC ID or to login to use.

There are three flatbed scanners in the Library. Patrons must sign with their BAC usernames and passwords to use the scanners.

MATERIALS LIBRARY

The Materials Library, located on the third floor of 320 Newbury Street, room 307. It contains samples of materials used in interior design, as well as manufacturers' catalogs of furniture and finish materials. This facility is open at posted hours, with after-hours access by appointment with the Dean, Interior Architecture.

FABRICATION LABS

The BAC's fabrication facilities include 3D Printers, Laser Cutters, CNC Machines, and The Shop. The hours of availability for each will be posted online and physically by the door of each space. These hours may fluctuate throughout the semester and we will do our best to update the information as early as possible.

Each fabrication lab and piece of equipment is subject to its own rules and policies. Orientation and/or Training sessions will be regularly scheduled throughout the Fall and Spring semesters for the Laser Cutters and the Shop. Attending a training is mandatory prior to using either of these resources. 3D Printing and CNC orientations are typically conducted one-on-one or as part of a class when scheduled by that course's faculty. Manuals, policies and procedures, and schedule information can be found in the Moodle course, "Fab Labs & Technology" that is assigned to all registered students.

3D Printers are located on the 4th floor Newbury in the CODER Lab. Users are responsible for proper file setup, and must be present, in person, to submit 3D Print jobs. Currently, the BAC uses Zortrax M200 printers that use FDM with abs-based filaments, and FormLabs Form 1+ printers that use UV-sensitive acrylic resins. Procedural instructions are available through the Moodle course.

Laser Cutters are located on the 4th floor Newbury in room 412. There are two Universal Laser Systems VLS 6.6 Laser Cutters. Typically they can be used to etch or cut acrylic or untreated wood-based products up to ¼ inch thick. Additional information is provided in the online training and in the live orientation. Both the training and live orientation are required prior to students, faculty, or staff being allowed to reserve and use the Laser Cutters.

The CNC machines are located in the Basement of Newbury in room 003, and are available by appointment only. The larger unit can support non-metal materials up to 2-feet by 4-feet - please see the manual for additional information. CNC workshops and general orientations will be available several times per semester, and can be found in the Fabrication Moodle course, along with the manual and additional information.

The Shop is located in the Basement of Newbury in room 009. It contains power and hand tools suitable for woodworking and other manual fabrication tasks. Equipment includes a table saw, jointer/planer, band saw, drill press, sanders, chop saw, hand saws, chisels, drills, drivers, and more. An orientation is required prior to use, and the Shop may only be used when a Shop Monitor is on duty. The Shop Monitor schedule will be posted on the door to The Shop and in the Fabrication Moodle course.

There is never a charge to use any of the facilities at the BAC, but users are responsible for any consumables (printing, 3d printer filament, wood, etc.) and also if any equipment is lost or damaged.

LECTURES, EXHIBITIONS, & TOURS

The BAC sponsors an annual lecture series that includes the Cascieri Lectureship in the Humanities and the Childs Memorial lecture, in which design professionals and others discuss their ideas and work. Lectures provide an opportunity for students, the design community, and the general public to learn about diverse approaches to design. Exhibitions are routinely mounted in the McCormick Gallery on the first floor and in the Stankowicz Gallery on the fourth floor.

Exhibits change approximately every ten weeks and include a wide range of subjects important to architecture, interior architecture, landscape architecture, and design studies. The BAC periodically leads trips in conjunction with Continuing Education and degree courses. Recent destinations have included Havana, Cuba; Montreal, Canada; Charleston, South Carolina; and Santa Fe, New Mexico. The trips are open to the entire BAC community.

To obtain academic credit, students must complete coursework in Design Studio, History and Theory, and/or Design media. Study abroad programs offered through other schools must be reviewed with an academic advisor and approved by the relevant Dean and the Director of Academic Services prior to enrollment. A student must be making Satisfactory Educational Progress for permission to be granted.

MEDIA & PUBLIC STATEMENTS

It is the responsibility of Marketing and Communications to initiate and/or respond to news media requests and to manage all the interactions with journalists/publications. The College's primary contact for media relations is the Director of Marketing & Communications.

SECURITY

The BAC's location provides access to the best of Boston. With the privilege of urban access and participation in the College comes the responsibility to be aware of the full reality of the urban community and to take precautions accordingly. The challenge faced by the BAC and neighboring institutions of higher education is to strike a workable balance between access and freedom on the one hand and security on the other. Security policies and procedures exist in order to maximize the freedom and the security of all College participants, including students. Toward this end, the following regulations and guidelines must be observed:

- During posted hours of operation, a valid BAC or Pro Arts identification card is required for access to the BAC. Guests must sign in and out at the front desk.
- A BAC ID is not required for access to McCormick Gallery, but visitors must sign in and out at the front desk.
- Students should be prepared to show their BAC ID if requested by a uniformed security guard. Anyone who does not present an ID will be asked to leave the building if there is no one present who has a valid ID and who can vouch for the identity of the unidentified student and sign him or her in.
- 24-hour access is available only to those with special access cards, which are made available to Studio and Thesis students, subject to terms specified upon issue.

BAC ID access rights are valid for one semester only. Students must have their BAC ID access card to be guaranteed access after-hours.

Access to the BAC is a privilege and not a right. Everyone who wishes to exercise that privilege has a responsibility to enhance the security of the community by observing security rules and regulations and reporting without delay anything that would diminish that security. Reporting procedures are specified under "Crime" below.

CRIME

In compliance with the Crime Awareness and Campus Security Act of 1990, the BAC requires students, faculty, and staff to report all criminal actions or threats thereof, vandalism, and emergencies occurring within the building and vicinity by calling 911 and then reporting the incident to our Security personnel. Reports are to be made to the Security Officer on duty at the reception station in the lobby, who will file an incident report. The Security Officer can be reached internally by dialing extension 243. In the event that an incident occurs after hours, students should call appropriate law enforcement and/or emergency personnel and Longwood Security (617-760-7160). All reports will then be disseminated to appropriate staff member(s). Please see the [Public Safety page](#) for further reporting.

LOST AND FOUND

Lost and Found is located at the 320 Newbury Street Security Desk. The BAC is not responsible for personal property left on the premises. All unclaimed items will be donated or discarded one week after the end of the semester.

ROLLERBLADES, SKATEBOARDS, & ROLLER SKATES

For the safety and well-being of all, the use of rollerblades, skateboards, and roller skates are prohibited in all BAC facilities.

PARKING AT THE BAC

Automobiles

There is no provision for parking anywhere on BAC property for staff, faculty, students, or other constituents. Any unauthorized vehicle parked on BAC property will be towed without notice, at the owner's risk and expense. Security personnel make routine checks of school property throughout the week during day and evening hours, to ensure that no vehicles are illegally parked.

Bicycles

All bicycles belonging to BAC students, instructors, and staff are to be parked and secured at the bike rack at the rear of the 320 Newbury Street building.

No bicycles are allowed inside the building except under the following conditions:

- Any Staff members with a private office may store a bike inside their office space.
- Anyone may bring a folding bike inside the campus buildings but it must be kept entirely folded at all times and is not to block any means of egress
- A Bike cannot be more than 24"x24"x11" and must be contained in a bag or carrying case and kept out of the aisles and any means of egress.
- Any of the following or similar brands are allowed under this policy:
 - BROMPTON
 - DAHON
 - CITIZEN
 - TERN LINK

It is most important to keep ramps, stairwells and aisles clear of bikes.

Bicycles found in any building that does not comply with the exceptions above will be removed at the owner's risk.

If a bike is discovered blocking a means of egress or a passageway the bike will be removed immediately without notice to the owner. Security staff will, from time to time, check campus property to ensure that no bicycles are in the building. If a bicycle is found and is not blocking a means of egress, the security officer will do the following

1. Secure the bike with a lock (which is kept stored at the security desk.)
2. Place a "ticket" on the bike, which will inform the owner to locate the security officer who will then free the bike and inform the owner that it is improper to store bikes inside the building and
3. Remove the bike (if the owner does not recover the bike within two days) and park it unlocked at the bike rack at the rear of the 320 Newbury Street building.

STUDENT LIFE

OFFICE OF STUDENT LIFE

The Office of Student Life encourages community building, fosters leadership development, promotes campus engagement, and enhances the academic experience through a balance of challenge and support. The office promotes student involvement on campus and provides resources to nurture success outside of the classroom. The OSL listens to the student voice, and this has in turn led to many important changes to campus life.

The office works closely with the Student Government Association (SGA) in planning a full schedule of campus events and activities funded through the BAC Student Activity Fee. With SGA and the other BAC recognized Student Organizations on campus, the Office of Student Life helps connect students to campus, and support them as they learn to balance academics, work and everyday life.

The Office of Student Life also a physical place -- on the first floor of 320 Newbury Street. It is a go-to location for resources to balance work, school and life. Free coffee and a popcorn machine serve as further enticements to visit. The Office of Student Life provides:

- Ways to engage in student life, including leadership and service opportunities.
- Advising, and planning assistance for student organizations, or for starting new organizations.
- Access to on-and-off campus resources, including housing resources.
- Regular communications BAC student body with the BAC Student Newsletter, campus plasma screens, and the BAC Student Life Blog
- Organized recurring campus traditions, including: First Fridays; extended hours during midterms, finals and studio review weeks; etc.
- Student lockers, MBTA transit pass discounts, ID cards

ID Cards

The BAC photo ID must be presented when entering the building and is required for borrowing books at the Library. When using reserve materials in the Library, patrons must leave their IDs at the circulation desk for the duration of their use of those materials.

ID cards are issued to all new degree students during New Student Orientation and to all new faculty members at New Faculty Orientation. The Office of Student Life also makes ID cards for all students, faculty and staff during the first two weeks of each semester. Times are posted on the plasma screen. There is a \$10 fee for replacement ID cards.

BAC Student Newsletter

The Office of Student Life sends a weekly email to all students, informing them of local events, campus events, important news, and important deadlines. Be sure to check your e-mail every Wednesday for the latest BAC happenings, and opportunities in and around campus.

BAC Student Life Blog

The BAC blog, found at blog.the-bac.edu, is a student's connection to the BAC community and resource for campus life. News, events, exhibits, student work, lectures, competitions, and various opportunities are promoted on the blog in an effort to connect students to local and national opportunities and resources, as well as to each other. BAC students also have the opportunity to write for the Blog!

STUDENT ORGANIZATIONS

Student organizations are an integral part of the BAC learning experience. Engaging the BAC community provides opportunities for friendship, networking, leadership, support and service—not to mention student orgs are a lot of fun to be part of! Learn more about current student organizations below and get involved!

Student Government Association (SGA)

SGA@the-bac.edu

The Student Government Association represents the needs and rights of the students at the BAC. The student Government Association acts as the student voice to administration, emphasizes and promotes professional development and social opportunities for students, fosters the fellowship, cooperation and nurturing of community among BAC students, and manages the expenditure of the student activity fee.

Professional Organizations

American Institute of Architecture Students (AIAS)

AIAS@the-bac.edu

The BAC is one of more than 125 schools of architecture to maintain a local chapter of AIAS, an independent and nonprofit student-run organization. This grassroots association is a cooperative between thousands of students committed to helping each other and sharing differing views. Membership is open to all architecture students and provides opportunities such as lectures, field trips, social and networking events, community service projects, and conferences.

The BAC Interior Architecture Collaborative (IAC)

BAC.IAC@the-bac.edu

The BAC Interior Architecture Collaborative facilitates the needs of BAC Interior Architecture students by enhancing their educational experience and networking opportunities. It also functions as a bridge and network between ASID (American Society of Interior Designers), IIDA (International Interior Design Association), the BAC, and the students. It provides interior design students at the BAC a community in which to find creative and professional support, offering opportunities for education outside the classroom and interaction with other designers. In addition, it returns the support to the community through volunteer events.

American Society of Landscape Architects Student Chapter (SASLA)

SASLA@the-bac.edu

The BAC's SASLA Chapter connects landscape architecture students to each other, to the local community and nationally as well. Participate to learn more about the field of landscape architecture, understand related skills, and be involved in a forum for landscape architecture students.

National Organization of Minority Architecture Students (NOMAS)

BACNOMAS@the-bac.edu

NOMAS is an increasingly influential voice, promoting diversity in architecture and the quality and excellence of future design professionals. The local chapter, BACNOMAS, is committed to being active in the design community, participating in national design competitions, mentoring local high school students, and participating in a variety of other educational and recreational activities. The BAC Chapter of NOMAS is about the spirit of inclusion, and participation is welcomed whether you consider yourself a minority or not. Get involved!

Community, Athletic, and Social Groups

BAC Makers

BACMakers@the-bac.edu

BAC Makers is dedicated to promoting a culture of making through collaboration amongst BAC students. Makers' aims to develop the BAC's resources for making projects that engage the public with creative projects such as but not limited to artwork, furniture, sculpture, and other objects.

BACultural

BACultural@the-bac.edu

BACultural is dedicated to supporting and enhancing an inclusive global campus environment among students from different cultures by bringing these differentiations and diversities together to encourage community.

The Green Team

GreenTeam@the-bac.edu

The BAC Green Team endeavors to take student initiative by promoting sustainable practices across the college, the Professional Arts Consortium, and the immediate community. Their mission is to foster interest, enhance education, and provide implementable strategies that all stakeholders can participate in toward a healthier culture of environmental, economical, and social stewardship. They pledge to consider the social, economic, and environmental impacts of our habits and explore ways in which to live, work, and study more sustainably during their time at the BAC and beyond.

Studio Q

StudioQ@the-bac.edu

Studio Q is your resource to the BAC's lesbian, gay, bisexual, transgender & questioning community. Studio Q's mission is to strengthen the LGBT community within the BAC and throughout Boston through various social events and political activism.

[UNTITLED]

[UNTITLED] was created in order to unite a community dedicated to the visual exploration of Boston through various forms of documentation, such as photography, sketching, and writing. [UNTITLED] aims to encourage students and faculty members to gain a better understanding of their surroundings and share unique findings through exhibitions and within the community.

APPENDIX I: DEGREE PROGRAM CURRICULUM SHEETS

Bachelor of Architecture Program Curriculum

				COURSE NAME	CREDITS	PRACTICE REQUIREMENTS
Segment 1: Foundation	Semester 1		FND1006	CityLab	2	
			FND1008	CityX	1	
			FND1003	Foundation Studio 1	3	
			FND1005	Design Representation	3	
			FND1001	Critical Reading and Research 1	3	
				Liberal Studies Elective	3	
	Semester 2		FND1004	Foundation Studio 2	3	
			FND2011	Sustainable Material Assemblies	3	
			FND1010	Making and Modeling	3	
			FND1002	Critical Reading and Research 2	3	
			FND2007	Community Practice	3	
		PRV0001	Portfolio Review/Practice Assessment			
Segment 2: Integration	Semester 3		ARC1001	Architecture Studio 1	3	
			DME2000	Spatial Thinking	3	
			HTC1050	History of Architecture and Design	3	
			SSH1012	Social and Political Theory	3	
			MNS1001	College Algebra and Trigonometry	3	
	Semester 4		ARC1002	Architecture Studio 2	6	
			TSM2001	Sustainable Systems	3	
			MNS	Mathematics and Natural Sciences Elective	3	
			MNS1002	Physics	3	
	Semester 5		DME2100	Representation Workshop	3	
			TSM1004	Structures 1	3	
			TSM2019	Human Factors, Programming and Codes	3	
				Liberal Studies Elective	3	
		HTC2003	Contemporary Architecture	3		
	Semester 6		ARC1003	Architecture Studio 3: Sitework	6	Practice Assessment: Progress Review 1000 Practice Hours
			TSM2005	Structures 2	3	
				Open Elective	3	
			SSH1002	History and Modernity: Special Topics	3	
	Semester 7			Design Elective: Design Media or Workshop	3	
			TSM2006	Detailing and Construction	3	
			HTC	History Theory Elective	3	
			SSH1099	Independent Study Seminar	3	
			SSH1004	Modern and Contemporary Art	3	
	Semester 8		ARC1004	Architecture Studio 4: Integrative Project	6	
			TSM2002	Building Systems	3	
			SSH1003	Critical Theories	3	
		PRV0002	Portfolio Review 2/Practice Assessment		2200 Practice Hours and Skill Level 6	
Segment 3: Synthesis	Semester 9			Advanced Interdisciplinary Studio Option Studio	3	
			SSH1104	Advanced Research Strategies	3	
			TSM1044	Practice Management	1	
			TSM1045	Project Management	1	
			ART	Arts Elective	3	
			MNS	Mathematics and Natural Sciences Elective	3	
	Sem. 10		ARC1011	Degree Project Studio 1	6	
			SSH	Social Sciences and Humanities Elective	3	
			TSM1046	Construction and Evaluation	1	
	Sem 11		ARC1012	Degree Project 2: Integrated Project	6	
			HTC	History Theory Elective	3	

Graduation Requirements:

ACADEMIC CREDITS 150 ■ PRACTICE HOURS 3000 ■ SKILL LEVEL 8

Bachelor of Science in Architecture Program Curriculum

COURSE NAME				CREDITS	PRACTICE REQUIREMENTS	
Segment 1: Foundation	Semester 1		FND1006	CityLab	2	
			FND1008	CityX	1	
			FND1003	Foundation Studio 1	3	
			FND1005	Design Representation	3	
			FND1001	Critical Reading and Research 1	3	
				Liberal Studies Elective	3	
	Semester 2		FND1004	Foundation Studio 2	3	
			FND2011	Sustainable Material Assemblies	3	
			FND1010	Making and Modeling	3	
			FND1002	Critical Reading and Research 2	3	
		FND2007	Community Practice	3		
		PRV0001	Portfolio Review/Practice Assessment			
Segment 2: Integration	Semester 3		ARC1001	Architecture Studio 1	3	
			DME2000	Spatial Thinking	3	
			HTC1050	History of Architecture and Design	3	
			SSH1012	Social and Political Theory	3	
			MNS1001	College Algebra and Trigonometry	3	
	Semester 4		ARC1002	Architecture Studio 2	6	
			SSH1004	Modern and Contemporary Art	3	
			MNS	Mathematics and Natural Sciences Elective	3	
			MNS1002	Physics	3	
	Semester 5		DME2100	Representation Workshop	6	
			TSM1004	Structures 1	3	
			TSM2019	Human Factors, Programming and Codes	3	
				Liberal Studies Elective	3	
			HTC2003	Contemporary Architecture	3	
	Semester 6			Option Studio	3	
			TSM2005	Structures 2	3	
				Open Elective	3	
			SSH1099	Independent Study Seminar	3	
	Sum		DME	Design Media Elective	3	
				Directed Elective	3	
	Semester 7		SSH1104	Advanced Research Strategies	3	
			SSH1002	History and Modernity: Special Topics	3	
			ART	Arts Elective	3	
			SSH	Social Sciences and Humanities Elective	3	
			MNS	Mathematics and Natural Sciences Elective	3	
	Semester 8		ARC1105	Independent Degree Project	6	Practice Assessment
			SSH1003	Critical Theories	3	900 Practice Hours
			HTC	History Theory Elective	3	
				Design Elective: Design Media or Workshop	3	
	Sum		HTC	History Theory Elective	3	
				Directed Elective	3	

Graduation Requirements:

ACADEMIC CREDITS 132 ■ PRACTICE HOURS 900 ■ SKILL LEVEL 6

Master of Architecture Program Curriculum

COURSE NAME				CREDITS	PRACTICE REQUIREMENTS	
Segment 1: Foundation	Semester 1		FND3006	CityLab	2	
			FND3008	CityX	1	
			FND3032	Transdisciplinary Studio 1	3	
			FND3033	Visual Thinking	3	
			HTC3050	History of Architecture and Design	3	
			TSM3004	Structures 1	3	
	Semester 2		ARC3306	Architecture Studio 1	3	
			FND2011	Sustainable Material Assemblies	3	
			FND3010	Making and Modeling	3	
			HTC2003	Contemporary Architecture	3	
			FND2007	Community Practice	3	
		PRV0001	Portfolio Review/Practice Assessment			
Segment 2: Integration	Semester 3		ARC3307	Architecture Studio 2	6	
			TSM2005	Structures 2	3	
			DME2000	Spatial Thinking	3	
			HTC	History Theory Elective	3	
	Summer		DME2100	Representation Workshop	3	
				Directed Elective	3	
				Directed Elective	3	
	The 2-Year online or onsite program begins at semester 4 for eligible students.					
	Semester 4		ARC3308	Architecture Studio 3: Sitework	6	Practice Assessment*: Progress Review
			TSM2001	Sustainable Systems	3	1000 Practice Hours
			TSM3044	Practice Management	1	
	Semester 5		ARC3309	Architecture Studio 4: Integrative Project	6	
			TSM2002	Building Systems	3	
			TSM3045	Project Management	1	
	PRV0002	Portfolio Review 2/Practice Assessment				
2200 Practice Hours and Skill Level 6						
Segment 3: Synthesis	Semester 6		ARC3320	Architecture Thesis Research Strategies	3	
			TSM2006	Detailing and Construction	3	
			HTC	History Theory Elective	3	
	Sem. 7		ARC3321	Architecture Thesis	6	
			TSM3046	Construction and Evaluation	1	

Graduation Requirements:

ACADEMIC CREDITS 90 ■ PRACTICE HOURS 3000 ■ SKILL LEVEL 8

Bachelor of Interior Architecture Program Curriculum

		COURSE NAME	CREDITS	PRACTICE REQUIREMENTS
Segment 1: Foundation	Semester 1	FND1006 CityLab	2	
		FND1008 CityX	1	
		FND1003 Foundation Studio 1	3	
		FND1005 Design Representation	3	
		FND1001 Critical Reading and Research 1	3	
		Liberal Studies Elective	3	
	Semester 2	FND1004 Foundation Studio 2	3	
		FND2011 Sustainable Material Assemblies	3	
		FND1010 Making and Modeling	3	
		FND1002 Critical Reading and Research 2	3	
		FND2007 Community Practice	3	

PRV0001	Portfolio Review/Practice Assessment
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Segment 2: Integration	Semester 3	INT1001 Interiors Studio 1	3	
		DME2001 Observation and Imagination Drawing	1.5	
		DME2017 Illustration: Information Graphics, Diagramming, and Publishing	1.5	
		Advised Elective	3	
		MNS1001 College Algebra and Trigonometry	3	
		HTC1051 History of Interior Architecture	3	
	Semester 4	INT1002 Interiors Studio 2	3	
		TSM2007 Materials and Methods	3	
		MNS Mathematics and Natural Sciences Elective	3	
		TSM2016 Color Theory for Interiors	3	
		HTC1058 Contemporary Interior Architecture	3	
	Semester 5	INT1003 Interiors Studio 3	3	
		DME2032 Autodesk Revit: 2D and 3D Representation	3	
		TSM2014 Building Systems for Interiors	3	
		SSH1012 Social and Political Theory	3	
		HTC History Theory Elective	3	
	Semester 6	INT1004 Interiors Studio 4	3	
		HTC History Theory Elective	3	
		ART Arts Elective	3	
		SSH1104 Advanced Research Strategies	3	
		TSM2015 Interiors Lighting	3	

PRV0002	Portfolio Review 2/Practice Assessment
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450 Practice Hours and Skill Level 4

Segment 3: Synthesis	Semester 7	INT1011 Interiors Degree Project Studio 1	3	
		SSH1003 Critical Theories	3	
		SSH1002 History and Modernity: Special Topics	3	
		SSH1004 Modern and Contemporary Art	3	
		TSM2019 Human Factors, Programming and Codes	3	
	Semester 8	INT1012 Interiors Degree Project Studio 2	6	
		SSH Social Sciences and Humanities Elective	3	
		TSM2018 Professional Practice	3	
		TSM2006 Detailing and Construction Documents	3	

Graduation Requirements:

ACADEMIC CREDITS 90 ■ PRACTICE HOURS 3000 ■ SKILL LEVEL 8

Master of Interior Architecture Program Curriculum

COURSE NAME			CREDITS	PRACTICE REQUIREMENTS	
Segment 1: Foundation	Semester 1	Prerequisite:	College Algebra and Trigonometry		
		FND3006	CityLab	2	
		FND3008	CityX	1	
		FND3032	Transdisciplinary Studio 1	3	
		FND3033	Visual Thinking	3	
		HTC3051	History of Interior Architecture	3	
	Semester 2		INT3005	Interiors Studio A	3
				Advised Elective	3
			FND2011	Sustainable Material Assemblies	3
			FND3010	Making and Modeling	3
			HTC3058	Contemporary Interior Architecture	3
			PRV0001	Portfolio Review/Practice Assessment	
Segment 2: Integration	Semester 3		INT3006	Interiors Studio B	3
			DME2001	Observation and Imagination Drawing	1.5
			DME2017	Illustration: Information Graphics, Diagramming, and Publishing	1.5
			TSM2016	Color Theory for Interiors	3
			TSM2007	Materials and Methods	3
			HTC	History Theory Elective	3
	Semester 4			Advanced Interdisciplinary Studio OR Advanced Open Studio	3
			INT3012	Thesis Research Strategies	3
			TSM2019	Human Factors, Programming, and Codes	3
			DME2032	Autodesk Revit: 2D and 3D Representation	3
			HTC	History Theory Elective	3
			PRV0002	Portfolio Review 2/Practice Assessment	
	Semester 5		INT3013	Interiors Thesis 1	6
			TSM2014	Building Systems for Interiors	3
			TSM2015	Lighting Design for Interiors	3
			TSM2006	Detailing and Construction Documents	3
	Semester 6		INT3014	Interiors Thesis 2	6
			TSM2018	Professional Practice	3
				Interior Architecture Elective	3

Graduation Requirements:

ACADEMIC CREDITS 84 ■ PRACTICE HOURS 900 ■ SKILL LEVEL 6

Master of Science in Interior Architecture Program Curriculum

		COURSE NAME	CREDITS
Segment 1		HTC2018 Case Studies in Interiors and Furniture	3
		INT3100 Design Strategies for Interiors	3
		INT3101 Human & Social Factors in Interiors	3
Segment 2		INT3012 Thesis Research Strategies	3
		INT3113 Thesis 1 - Special Topics	6
		Advised Elective	3
Segment 3		INT3110 Guided Research in Area of Inquiry	3
		INT3114 Thesis 2	6

Graduation Requirements:

ACADEMIC CREDITS 30

Course Notes:

INT3100	Design Strategies (this course begins with a semester-start intensive workshop)
INT3110	Guided Research (this course begins with a semester-start intensive workshop)
XDS3002	Thesis Research Strategies may be taken concurrently with INT3113 Thesis 1
INT3113	Thesis 1 may be taken concurrently with XDS3002 Thesis Research Strategies
INT3110	Guided Research may be taken concurrently with INT3114 Thesis 2
INT3114	Thesis 2 may be taken concurrently with INT3110 Guided Research

Bachelor of Landscape Architecture Program Curriculum

COURSE NAME				CREDITS	PRACTICE REQUIREMENTS		
Segment 1: Foundation	Semester 1		FND1006	CityLab	2		
			FND1008	CityX	1		
			FND1003	Foundation Studio 1	3		
			FND1005	Design Representation	3		
			FND1001	Critical Reading and Research 1	3		
				Open Elective	3		
	Semester 2		FND1004	Foundation Studio 2	3		
			FND2011	Sustainable Material Assemblies	3		
			FND1010	Making and Modeling	3		
			FND1002	Critical Reading and Research 2	3		
		FND2007	Community Practice	3			
		PRV0001	Portfolio Review/Practice Assessment				
Segment 2: Integration	Semester 3		LAN2001	LA Studio: Ecological Analysis and Conceptual Framework	3		
			DME2015	Landscape Representation: GIS and Environmental Design Intro.	1.5		
			DME2016	Landscape Representation: GIS and Environmental Design App.	1.5		
			MNS1003	Botany	3		
			MNS1001	College Algebra and Trigonometry	3		
			HTC1033	History of Landscape Architecture	3		
	Semester 4		LAN1003	LA Studio: Housing and Institutional Planning	3		
			TSM2008	Grading 1: Landforms, Earthwork, and Grading	3		
			DME2044	Landscape Representation 1: 2D Visualization with AutoCAD	1.5		
			DME2045	Landscape Representation 2: 3D Modeling with AutoCAD	1.5		
			SSH	Social Sciences and Humanities Elective	3		
			HTC1034	Contemporary Landscape Architecture Seminar	3		
	Semester 5		LAN2004	LA Studio: Urban Design and Infrastructure Networks	3		
			MNS2009	Plant Taxonomy	3		
			TSM2009	Grading 2: Principles of Hydrology and Stormwater Management	3		
			SSH1012	Social and Political Theory	3		
			SSH1099	Independent Study Seminar	3		
	Semester 6			Directed Adv. Open Studio or Directed Adv. Interdisciplinary Studio	3		
			TSM2011	Materials and Methods: Construction Details, Application, and Admin 1	1.5		
			TSM2012	Materials and Methods: Construction Details, Application, and Admin 2	1.5		
			MNS2004	Ecology Systems	3		
			SSH1104	Advanced Research Strategies	3		
				History Theory Elective History and Modernity Directed Elective	3		
		PRV0002	Portfolio Review 2			600 Practice Hours and Skill Level 5	
Seg. 3: Synthesis	Semester 7		LAN1015	LA Degree Project Studio 1	6		
				Liberal Studies Elective	3		
				Arts Elective	3		
			TSM2013	Public Policy and Environmental Ethics for Sustainable Communities	3		
	Semester 8		LAN1016	LA Degree Project Studio 2	6		
			SUS2022	Sustainable Planting Design and Practices	3		
			TSM2018	Professional Practice	3		
				Liberal Studies Elective	3		

Graduation Requirements:

ACADEMIC CREDITS 120 ■ PRACTICE HOURS 900 ■ SKILL LEVEL 6

Master of Landscape Architecture Program Curriculum

		COURSE NAME	CREDITS	PRACTICE REQUIREMENTS
Segment 1: Foundation	Semester 1	FND3006 CityLab	2	
		FND3008 CityX	1	
		FND3032 Transdisciplinary Studio 1	3	
		FND3033 Visual Thinking	3	
		HTC3033 History of Landscape Architecture	3	
	Semester 2	LAN2001 LA Studio: Ecological Analysis and Conceptual Framework	3	
		DME2015 Landscape Rep.: GIS and Environmental Design Introduction	1.5	
		DME2016 Landscape Rep.: GIS and Environmental Design Applications	1.5	
		FND2011 Sustainable Material Assemblies	3	
		FND3010 Making and Modeling	3	
		HTC3034 Contemporary Landscape Architecture Seminar	3	
		PRV0001 Portfolio Review		
Segment 2: Integration	Semester 3	LAN3003 LA Studio: Housing and Institutional Planning	3	
		DME2044 Landscape Representation 1: 2D Visualization with AutoCAD	1.5	
		DME2045 Landscape Representation 2: 3D Modeling with AutoCAD	1.5	
		TSM2008 Grading 1: Landforms, Earthwork, and Grading	3	
		MNS2009 Plant Taxonomy	3	
		History Theory Elective Directed Elective	3	
	Semester 4	LAN2004 LA Studio: Urban Design and Infrastructure Networks	3	
		TSM2009 Grading 2: Principles of Hydrology and Stormwater Management	3	
		MNS2004 Ecology Systems	3	
		SSH3007 Research in Social Science: Topics and Methods	3	
		History Theory Elective Directed Elective	3	
		PRV0002 Portfolio Review 2		600 Practice Hours and Skill Level 5
	Semester 5	LAN3005 Advanced Landscape Studio Interdisciplinary Project	3	
		TSM2011 Materials & Methods: Construction Details, Application, & Admin 1	1.5	
		TSM2012 Materials & Methods: Construction Details, Application, & Admin 2	1.5	
		TSM2013 Public Policy & Environmental Ethics for Sustainable Communities	3	
		Directed Elective	3	
		LAN3010 Landscape Architecture Thesis Research	3	
	Semester 6	LAN3011 Landscape Architecture Thesis Studio	6	
		SUS2022 Sustainable Planting Design and Practices	3	
		TSM2018 Professional Practice	3	

Graduation Requirements:

ACADEMIC CREDITS 84 ■ PRACTICE HOURS 900 ■ SKILL LEVEL 6

Bachelor of Design Studies - Computational Design Program Curriculum

COURSE NAME				CREDITS
Segment 1: Foundation	Semester 1		FND1006 CityLab	2
			FND1008 CityX	1
			FND1003 Foundation Studio 1	3
			FND1005 Design Representation	3
			FND1001 Critical Reading and Research 1	3
			Liberal Studies or History Theory Elective	3
	Semester 2		FND1004 Foundation Studio 2	3
			FND2011 Sustainable Material Assemblies	3
			FND1010 Making and Modeling	3
			FND1002 Critical Reading and Research 2	3
			FND2007 Community Practice	3
		PRV0001 Portfolio Review		
Segment 2: Integration	Semester 3		APL1011 Design Studies Practicum Seminar	3
			DME2000 Spatial Thinking	3
			DME2001 Observation and Imagination Drawing	1.5
			DME2017 Illustration: Information Graphics, Diagramming, and Publishing	1.5
			SSH1012 Social and Political Theory	3
			MNS1001 College Algebra and Trigonometry	3
	Semester 4		Directed Studio Option	3
			DME2032 Autodesk Revit: 2D and 3D Representation	3
			DME2042 AutoCAD 1: 2D Drafting	1.5
			DME2034 Rhino I: 3D Design	1.5
			HTC1050 History of Architecture and Design	3
			MNS1002 Physics	3
	Semester 5		APL1012 Design Studies Practicum Seminar	3
			DME2045 AutoCAD 2: 2D Site Plan Graphics	1.5
			DME2055 Algorithmic Design - Grasshopper	1.5
			DME Design Media Elective	3
			MNS Mathematics and Natural Sciences Elective	3
			SSH1002 History and Modernity: Special Topics	3
	Semester 6		DME2028 Digital Fabrication and Model Making	1.5
			DME2037 Rendering with V-Ray	1.5
			DME Design Media Elective	3
			Directed Studio Option	3
			HTC History Theory Elective	3
			SSH1099 Independent Study Seminar	3
		PRV0002 Portfolio Review 2		
	Semester 7		DST1101 Design Studies Degree Project 1	3
			DME2072 Advanced Revit and Computational Workflows	3
			SSH Social Science and Humanities Elective	3
			ART Arts Elective	3
			Open Elective	3
	Semester 8		DST1102 Design Studies Degree Project 2	6
			DME Design Media Elective	3
			Open Elective	3
			Open Elective	3

Bachelor of Design Studies - Sustainable Building Technology

Program Curriculum

			COURSE NAME	CREDITS
Segment 1: Foundation	Semester 1		FND1006 CityLab	2
			FND1008 CityX	1
			FND1003 Foundation Studio 1	3
			FND1005 Design Representation	3
			FND1001 Critical Reading and Research 1	3
			Liberal Studies or History Theory Elective	3
	Semester 2		FND1004 Foundation Studio 2	3
			FND2011 Sustainable Material Assemblies	3
			FND1010 Making and Modeling	3
			FND1002 Critical Reading and Research 2	3
			FND2007 Community Practice	3
		PRV0001 Portfolio Review		
Segment 2: Integration	Semester 3		APL1011 Design Studies Practicum Seminar	3
			TSM2001 Sustainable Systems 1	3
			DME2001 Observation and Imagination Drawing	1.5
			DME2017 Illustration: Information Graphics, Diagramming, and Publishing	1.5
			SSH1012 Social and Political Theory	3
			MNS1001 College Algebra and Trigonometry	3
		Semester 4		TSM2002 Building Systems
			Directed Studio Option	3
			DME2000 Spatial Thinking	3
			HTC1050 History of Architecture and Design	3
			MNS1002 Physics	3
	Semester 5		APL1012 Design Studies Practicum Seminar	3
			TSM1004 Structures 1	3
			DME2032 Autodesk Revit: 2D and 3D Representation	3
			MNS Mathematics and Natural Sciences Elective	3
			SSH1002 History and Modernity: Special Topics	3
	Semester 6		TSM2006 Detailing and Construction Documents	3
			TSM2019 Human Factors, Programming and Codes	3
			Directed Studio Option	3
			HTC History Theory Elective	3
			SSH1099 Independent Study Seminar	3
		PRV0002 Portfolio Review 2		
	Semester 7		DST1101 Design Studies Degree Project 1	3
			Technology Systems & Management OR Sustainable Design Elective	3
			SSH Social Science and Humanities Elective	3
			ART Arts Elective	3
			Open Elective	3
	Semester 8		DST1102 Design Studies Degree Project 2	6
			Technology Systems & Management OR Sustainable Design Elective	3
			Open Elective	3
		Open Elective	3	

Graduation Requirements:

ACADEMIC CREDITS 120

Master of Design Studies – Design for Human Health Program Curriculum

COURSE NAME			CREDITS
Semester 1		DHH3001 Environmental Health*	3
		DHH3006 Environment & Behavior*	3
		DHH3014 Environmental Design Studio	3
Semester 2		DHH3012 Universal Design*	3
		DHH3011 Health Conditions and Design*	3
		DHH3015 Health and Universal Design Studio	3
Semester 3		DHH3017 Advanced Theories in Design for Wellbeing*	3
		DST3011 Thesis Research and Development*	3
		DHH Advised Elective**	3
Semester 4		DHH3016 Urban Sociology*	3
		DST3012 Design Studies Thesis*	6

Graduation Requirements:

ACADEMIC CREDITS 36

*Courses include intensive component.

**Applicants without a design background will be required to complete the below courses in place of the three credit Advised Elective. These courses will be required in the first and second semesters.

	DME2042 AutoCAD 1:2D Drafting	1.5
	DME2063 Autodesk Revit	1.5

Beginning in Fall 2019, the BAC will implement a revised Design for Human Health curriculum. Students entering the MDS-DHH degree program in Spring 2019 will transfer into the revised curriculum in Fall 2019, but will be able to begin their studies in Spring 2019 with the following online courses:

- Applicants with a design background: Environmental Psychology and/or a DHH Advised Elective
- Applicants with no design experience or training: DME2000 Spatial Thinking, DME2073 Visual Communication, and/or Advised DME Electives

For more information about the revised MDS-DHH curriculum and the Spring 2019 start, please contact Don Hunsicker, Dean, School of Design Studies at don.hunsicker@the-bac.edu

Master of Design Studies – Historic Preservation Program Curriculum

COURSE NAME			CREDITS
Semester 1		HSP3002 Traditional Building*	3
		HSP3001 Historic Preservation Philosophy and Practice*	3
		HSP2011 American Architecture: Colonial Period to Post Modernism	3
Semester 2		HSP Advised Elective	3
		HSP Advised Elective	3
Semester 3		HSP3005 Historic Preservation Research and Documentation*	3
		DST3011 Thesis Research and Development*	3
		HSP Advised Elective	3
Semester 4		HSP3015 Historic Preservation Law and Planning*	3
		DST3012 Thesis*	6

Graduation Requirements: **ACADEMIC CREDITS 33**

*Courses include intensive component.

Beginning in Fall 2019, the BAC will implement a revised Historic Preservation curriculum. Students entering the MDS-HP degree program in Spring 2019 will transfer into the revised curriculum in Fall 2019, but will be able to begin their studies in Spring 2019 with the following online courses:

- HSP2011: American Architecture
- Advised Historic Preservation Elective

For more information about the revised MDS-HP curriculum and the Spring 2019 start, please contact Eleni Glekas, Director of Historic Preservation at eleni.glekas@the-bac.edu

Master of Design Studies – Sustainable Design Program Curriculum

		COURSE NAME	CREDITS
	Semester 1	SUS3000 Sustainability in Nature, Neighborhood and City*	3
		SUS3003 Design Thinking*	3
		DME2073 Visual Communication	1.5
		SUS Advised Elective	1.5
	Semester 2	SUS3001 Energy and the Built Environment 1	1.5
		SUS Advised Elective	1.5
		SUS Advised Elective	1.5
		SUS Advised Elective	1.5
	Semester 3	SUS3004 Energy and the Built Environment 2*	3
		DST3011 Thesis Research and Development*	3
		SUS Advised Elective	1.5
		SUS Advised Elective	1.5
	Semester 4	SUS3005 Leading the Way to a Sustainable Community*	3
		DST3012 Thesis*	6

Graduation Requirements: **ACADEMIC CREDITS 33**

*Courses include intensive component.

Beginning in Fall 2019, the BAC will implement a revised Sustainable Design curriculum. Students entering the MDS-SD degree program in Spring 2019 will matriculate into the revised curriculum and will be able to begin their studies with the following online courses:

- DME2073 Visual Communications
- Advised Sustainable Design Elective

For more information about the revised MDS-SD curriculum and the Spring 2019 start, please contact Michael Fiorillo, Director of Sustainable Design at michael.fiorillo@the-bac.edu