

SECTION 1: GOVERNING ORGANIZATION INFORMATION

Annual Report (Bachelor of Architecture: Annual Report: SECTION 1: GOVERNING ORGANIZATION INFORMATIO

This section is READ ONLYIf all of the information is correct, please scroll down and click on Mark

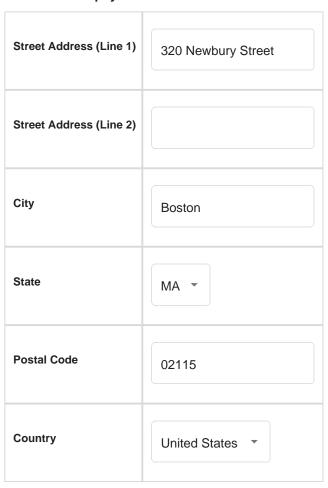
Section Complete If any changes need to be made, please go to the menu on the left and select

Institution Details > Institution Profile and update your information there. You can then come back to this section and select Mark Section Complete

1.	Name	of t	the	govern	ing	inst	itutio	on:
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Boston Architectural College

2. Institution s physical address:



3. Institution s mailing address if different from its physical address:



Street Address (Line 2)	
City	
State	
Postal Code	
Country	

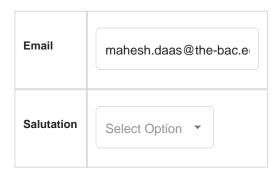
4. Institutional website:

www.the-bac.edu

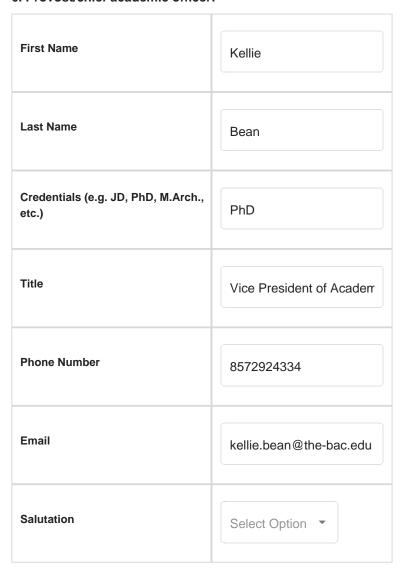
5. Chief executive officer:

First Name	Mahesh
Last Name	Daas
Credentials (e.g. JD, PhD, M.Arch., etc.)	Ed. D
Title	President
Phone Number	6175850205





6. Provost/chief academic officer:



7. Other institution administrator (optional):

First Name	



Last Name		
Last Name		
Credentials		
Title		
Phone		
Email		
Salutation	Select Option ▼	
8. Type of ins		
9. Is the insti	itution a minority-serving institu	tion (MSI) (check all that apply)?:
	itutions of higher education that se JS Department of Education.	rve minority populations and have been recognized as
Alaska Na	ative-serving Institution	
Asian Am	erican and Native American Pacifi	c Islander-serving Institution
☐ HBCU		
	serving Institution	
	nerican-serving Nontribal Institutio	1
	waiian-serving Institution	
	antly Black Institution	
	lege or University	
10. Degrees	the institution is approved to av	vard (check all that apply):
Master		



Do	ctorate
$[\checkmark]$	Baccalaureate
	Other

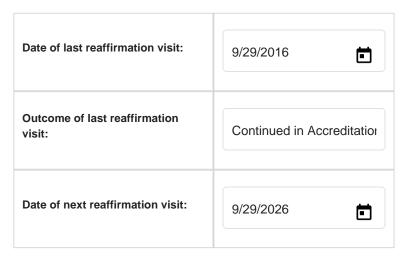
Select from the following list the organization that accredits the institution.

11. Institutional accrediting organization:

New England Commission on Higher Education (NECHE)

12. Institutional accreditation information:

Complete this question using the results of the most recent reaffirmation from the institution's regional/institutional accreditor.



SECTION 2: PROGRAM INFORMATION

Annual Report (Bachelor of Architecture: Annual Report: SECTION 2: PROGRAM INFORMATION

To complete this section, please review the data below and update the information as needed.

1. Program described in this report:



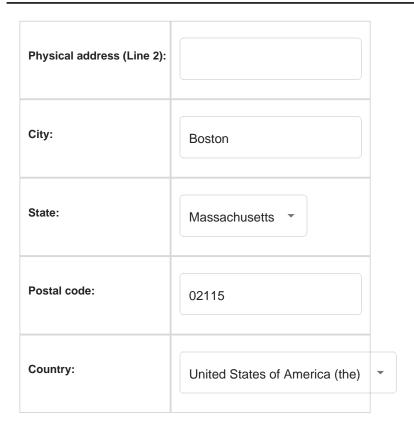
2. CIP code:

Please enter the CIP code of your architecture program. The format of the code is xx.xxxx. CIP codes for architecture are available here.



Printed Date: 2024-06-04		
04.0902		
3. Name of academic unit:		
School of Architecture		
4. Please verify which of the foll apply):	owing degree programs your institution currently offers	(check all tha
Bachelor of Architecture (B.Arc	ch.)	
Master of Architecture (M.Arch	,	
☐ Doctor of Architecture (D.Arch	.)	
Pre-professional architecture of	degree (B.A., B.S.)	
5. Please provide the website ac	ddresses for each program selected above:	
B.Arch. program website:	https://the-bac.edu/acade	
M.Arch. program website:	https://the-bac.edu/acade	
D.Arch. program website		
Pre-professional architecture degree program website:	https://the-bac.edu/acade	
	another professional architecture degree in the near futu	ıre?:
No •		
7. Physical address of the progr	ram:	
Physical address (Line 1): 320	Newbury Street	





8. Is this degree program offered at an additional location?:

Additional locations include branch campuses, additional sites as part of a single accredited program, teaching site and study abroad as part of a single accredited program, and online learning as part of a single accredited program. These location categories are defined in the 2020 Procedures. Programs initiating or altering additional sites, teaching sites, or online learning must provide this information in the program Annual Report when the changes are made or considered.



9. Program administrator:

Program administrator first name	Karen
Program administrator last name	Nelson
Program administrator post nominal credentials (e.g. FAIA):	



Program administrator title:	Dean and Faculty
Program administrator office phone:	617-585-0214
Program administrator email:	karen.nelson@the-bac.ec
Program administrator preferred salutation (e.g., Dr./Ms./Mr./Prof.)	Dean *

10. Academic unit administrator:

Academic unit administrator fist name	Karen
Academic unit administrator last name	Nelson
Academic unit administrator post- nominal credentials (e.g. FAIA):	
Academic unit administrator title:	Dean and Faculty
Academic unit administrator office phone:	617-585-0214
Academic unit administrator email:	karen.nelson@the-bac.ec

11. Contact person completing the report if not the program administrator:



Contact person full name and credentials (e.g. John Smith, FAIA):	Karen L Nelson
Contact person office phone:	617-585-0214
Contact person email:	karen.nelson@the-bac.ec

SECTION 3: ACADEMIC INFORMATION

Annual Report (Bachelor of Architecture: Annual Report: SECTION 3: ACADEMIC INFORMATION

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at

https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

What information in Section 3 does the program need to add, complete, or clarify?

For question 2, please select Add Program Track, select Other, and enter the required program length and credit hour distribution.

1. Academic calendar:

Select the type of academic term used by the institution (check only one).



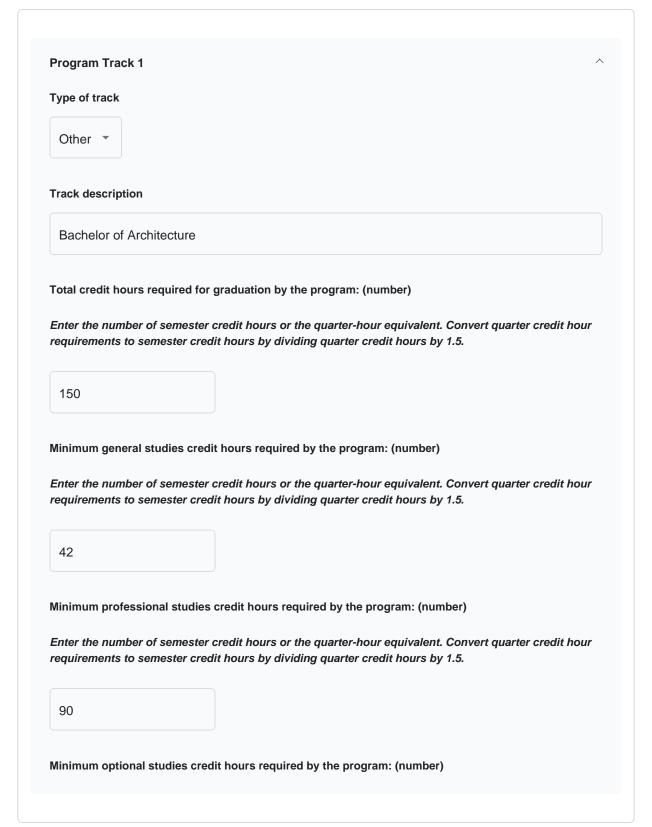
PLEASE READ

The following question replaces an earlier form of the question. This was done in response to feedback



from programs wanting to enter information on program length and credit hours by track. If you have already completed those questions and need to recover the information, please contact us at accreditation@naab.org.

2. Program length and required credit hour distribution





roqui omente to o	emester credit hours by dividing quarter credit hours by 1.5.
18	
Program length	Full-time study
	cademic terms needed to complete the program. Program length is determined by the and not by how long an individual student may take to complete the program.
11 semesters	
Program length	Part-time study
Total number of a	cademic terms needed to complete the program. Program length is determined by the and not by how long an individual student may take to complete the program.
program of study	
program of study 14 semesters	

Add Program Track

3. Articulation agreements:

List the number of articulation agreements the program has in place with any of the following institutions.

Community colleges:	NHTI, Broward, Norwalk
Colleges or universities granting B.A. or B.S. pre-professional degrees:	St. Clair, Sheridan, Georg
Colleges or universities granting B.Arch. degrees:	



Other:	

4. Education level prior to entering program:

What percentage of all new students enrolled in the program as of Sept. 1 were admitted with the following academic background? Record highest level achieved only.

High school diploma or equivalent:	100
Associate's degree:	21
Pre-professional bachelor's degree in architecture:	86
Bachelor's degree in a field other than architecture:	14
Bachelor of Architecture (B.Arch.) for M.Arch. or D.Arch. programs:	
Master's degree in a field other than architecture for M.Arch. or D.Arch. programs:	
Other:	

SECTION 4: INSTRUCTIONAL FACULTY

Annual Report (Bachelor of Architecture : Annual Report : SECTION 4: INSTRUCTIONAL FACULT



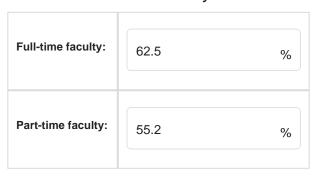
To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at

https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

1. Number of full-time instructional faculty that teach in the professional degree program as of the most recent complete academic year:

12			
12			

2. Percent of instructional faculty shared between the B.Arch. and M.Arch. programs:



3. How many full-time instructional faculty have earned the credential listed below as their highest degree?

Doctor of Architecture (D.Arch.)	0
Master of Architecture (M.Arch.)	8
Bachelor of Architecture (B.Arch.)	0
Ph.D./Doctorate in architecture	1
M.S. or M.A. in architecture	0



B.S./B.A. in a pre-professional degree in architecture	0
Doctoral degree in another field	1
Master's degree in another field	2
Baccalaureate degree in another field	0
Other degree type	0

4. Number of part-time/adjunct instructional faculty that teach in the professional degree program as of the most recent complete academic year:

121

5. How many part-time/adjunct faculty have earned the credential listed below as their highest degree?:

Doctor of Architecture (D.Arch.)	0
Master of Architecture (M.Arch.)	54
Bachelor of Architecture (B.Arch.)	17
Ph.D./Doctorate in architecture	4



M.S./M.A. in architecture	4
B.S./B.A. in a pre-professional degree in architecture	2
Doctoral degree in another field	2
Master's degree in another field	27
Baccalaureate degree in another field	3
Other degree	0

6. Faculty to student ratio in professional studies courses:

Professional studies courses are those with architectural content required of all students in the NAAB-accredited program and are the core of a professional degree program that leads to licensure. Knowledge from these courses is used to satisfy Condition 3-Program and Student Criteria.

1: 10.8

Average faculty to student ratio across all professional study courses.

7. Faculty to student ratio in the professional design studio courses:

1: 7.5

SECTION 5: STUDENT AND FACULTY DEMOGRAPHICS

Annual Report (Bachelor of Architecture : Annual Report : SECTION 5: STUDENT AND FACULTY DEMOGRAPHIC



To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at

https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

For the faculty and student demographics counts, please leave the cell blank if you did not collect the information. If you collected the information and the response was zero, please enter 0. The totals will be the same whether you enter a zero or leave the cell blank. For this section, the system will not allow you to enter NA.

A. Students

Enter the total number of individuals in each category. Individuals should only be counted once.

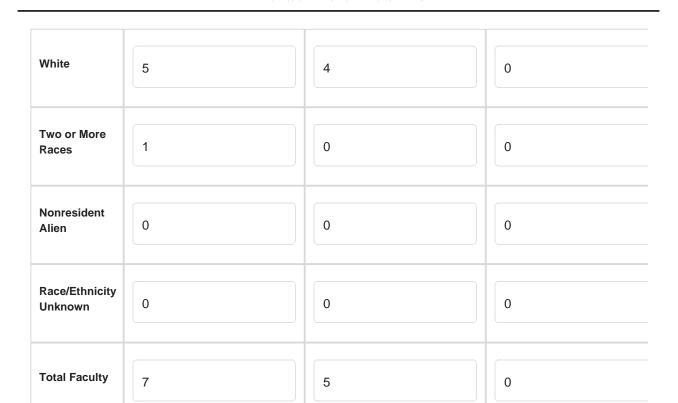
	Full time		
	Male	Female	Non-binary
American Indian or Alaska Native	0	0	0
Asian	1	6	0
Black or African American	9	6	0
Hispanic or Latino	17	18	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	26	19	0



B. Faculty

Enter the total number of individuals in each category. Individuals should only be counted once.

	Full time		
	Male	Female	Non-binary
American Indian or Alaska Native	0	0	0
Asian	0	1	0
Black or African American	0	0	0
Hispanic or Latino	1	0	0
Native Hawaiian or Other Pacific Islander	0	0	0



SECTION 6: STUDENT/GRADUATE ACHIEVEMENT

Annual Report (Bachelor of Architecture: Annual Report: SECTION 6: STUDENT/GRADUATE ACHIEVEMEN

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at

https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

1. Retention rate:

Total number of students enrolled in the program during the prior academic year MINUS students who graduated at the end of the year (A). For example, 100 students in the program, 20 graduated, enter 80.	150
Total number of prior year students, excluding students who graduated, who returned in the current academic year (B):	112



Total retention rate in program (B-A):	75	%

2. Graduation rates:

Entering Student Cohort	Number of students in original cohort who enrolled in the first term of the program (A)	Number of students in original cohort who graduated within 100% of advertised program length (B)	Number of students in original cohort who graduated within 150% of advertised program length. (C)
2014- 2015	42	18	22
2015- 2016	36	22	n/a
2016- 2017	38	11	n/a
2017- 2018	36	12	n/a
2018- 2019			
2019- 2020			
2020- 2021			
2021- 2022			

3. Job placement rates:

Cohort	Number of program graduates (A)	The number of program graduates from this graduation year for whom employment information is known. (B)	Number of graduates seeking employment who were employed in a field for which the architecture program prepared them (full-time or part-time) within one year of graduation (C)	Jo
2019- 2020	27	21	20	
2020- 2021				
2021- 2022	24	21	20	

4. Source of job placement information:

BAC Graduation Outcomes Surveys, LinkedIn, Career Services Meetings, and Student Academic Transcr

SECTION 7: MAINTENANCE OF ACCREDITATION

Annual Report (Bachelor of Architecture : Annual Report : SECTION 7: MAINTENANCE OF ACCREDITATIO

Programs are required to maintain ongoing compliance with the NAAB 2020 Conditions for Accreditation. Programs need to report on any changes in the following areas that impact the program s ability to demonstrate on-going compliance. For each of the following resource areas, the program needs to indicate any significant and material changes that would impact its on-going compliance with the 2020 NAAB Conditions. Programs should note if they are addressing non-compliance in any of the following areas in a Plan to Correct but do not need to repeat documentation of progress that will be detailed in the Plan to Correct.

A: Program and Student Outcomes

Select the option that best describes whether or not the program has significant and material changes to program and student learning outcomes and/or to its ability to achieve its stated outcomes.

- The program HAS significant and material changes to program and student learning outcomes and/or to its ability to achieve its stated outcomes.
- The program has NO significant and material changes in this area.



Please note any **significant and material** changes to program and student learning outcomes (established as part of Condition 3: Program and Student Criteria). If no such changes occurred, please mark "no changes."

B: Curriculum Development and Faculty Resources

Select the option that best describes whether or not the program has significant or material changes to its process for assessing its curriculum and making adjustments based on the outcome of the assessment.

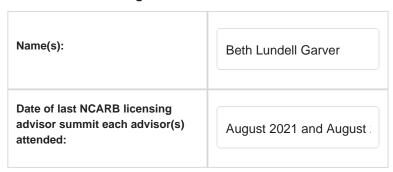
The program has significant or material changes to the program's process for assessing its curriculum and making adjustments based on the outcome of the assessment.

The program has NO significant or material changes in this area.

Please note any **significant and material** changes to the program s process for assessing its curriculum and making adjustments based on the outcome of the assessment. If no such changes occurred, please mark no changes.

- The relationship between course assessment and curricular development, including NAAB program and student criteria.
- The roles and responsibilities of the personnel and committees involved in setting curricular agendas and initiatives, including the curriculum committee, program coordinators, and department chairs or directors.

C: Architect Licensing Advisor



If a program uses more than one architect licensing advisor, include each advisor.

D: Student Support Services

Select the option that best describes whether or not the program has significant or material changes to support services available to students in the program.

The program has significant or material changes to support services available to students in the program.

The program has NO significant or material changes to support services available to students in the program.

Please note any significant and material changes to support services available to students in the



program, including but not limited to academic and personal advising, mental well-being, career guidance, internship, and job placement. If no such changes occurred, please mark no changes.

E: Physical Resources

Select the option that best describes whether or not the program has significant and material changes to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement.

The program has significant and material changes to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement.

The program has NO significant or material changes in this area.

Please note any **significant and material** changes to the program s physical resources and its ability to safely and equitably support the program s pedagogical approach and student and faculty achievement. If no such changes occurred, please mark no changes. These changes include any of the following:

- Space to support and encourage studio-based learning.
- Space to support and encourage didactic and interactive learning, including lecture halls, seminar spaces, small group study rooms, labs, shops, and equipment.
- Space to support and encourage the full range of faculty roles and responsibilities, including preparation for teaching, research, mentoring, and student advising.
- Resources to support all learning formats and pedagogies in use by the program.

F: Financial Resources

Select the choice that best describes whether or not the program has significant and material changes to the program's institutional support and financial resources that would impact the program's ability to support student learning and achievement during the next term of accreditation.

The program has significant and material changes to the program's institutional support and financial resources that would impact the program's ability to support student learning and achievement during the next term of accreditation.

• The program has NO significant and material changes in this area.

Please note any **significant and material** changes to the program s institutional support and financial resources that would impact the program s ability to support student learning and achievement during the next term of accreditation. If no such changes occurred, please mark no changes.

G: Information Resources

Select the choice that best describes whether or not the program has significant and material changes to its ability to ensure that all students, faculty, and staff have convenient and equitable access to information resources.

The program has significant and material changes to its ability to ensure that all students, faculty, and staff have convenient and equitable access to information resources.

The program has NO significant and material changes in this area.



Please note any **significant and material** changes to the program s ability to ensure that all students, faculty, and staff have convenient and equitable access to the following. If no such changes occurred, please mark no changes.

- Architecture literature and information, as well as appropriate visual and digital resources that support professional education in architecture.
- Architecture librarians and visual resource professionals who provide discipline-relevant information services that support teaching and research.

NAAB-accredited programs are required to ensure that the following information is posted online and is easily available to the public. Provide a link to the webpage where each item is posted.

H: Public Information

Statement on NAAB-accredited degrees -- All institutions offering a NAAB-accredited degree Link: program or any candidacy program must include the exact language found in the NAAB https://the-bac.edu/compliand conditions for accreditation, 2020 edition, appendix 2, in catalogs and promotional media, including the program s website. Conditions for Accreditation, 2020 edition: https://the-bac.edu/compliand **Conditions for Accreditation in** effect at the time of the last visit (2014 or 2020, depending on the date of the last visit): NAAB-accredited programs are required to ensure that the https://the-bac.edu/compliand following information is posted online and is easily available to Procedures for Accreditation, the public. Provide a link to the 2020 edition: webpage where each item is posted. https://the-bac.edu/compliand Procedures for accreditation in effect at the time of the last visit (2015 or 2020, depending on the date of the last visit): https://the-bac.edu/compliand



Access to career development information -- The program must demonstrate that students and graduates have access to career development and placement services that help them develop, evaluate, and implement career, education, and employment plans.

Link:

https://the-bac.edu/study-

All interim progress reports and narratives of program Annual Reports submitted since the last team visit:

https://the-bac.edu/compliand

All NAAB responses to any Plan to Correct and any NAAB responses to the program Annual Reports since the last team visit:

https://the-bac.edu/compliand

The most recent decision letter from NAAB:

https://the-bac.edu/compliand

The Architecture Program Report (APR) submitted for the most recent visit:

https://the-bac.edu/compliand

The final edition of the most recent Visiting Team Report, including attachments and addenda:

https://the-bac.edu/compliand

The program s optional response to the Visiting Team Report:

Plan to Correct (if applicable):

NCARB pass rates:

https://the-bac.edu/compliand

Statements and/or policies on learning and teaching culture:

https://the-bac.edu/compliand

Statements and/or policies on diversity, equity, and inclusion:

page 75-6 file:///C:/Users/kar

Public access to accreditation reports and related documents -- To promote transparency in the process of accreditation in architecture education, the program must make the following documents available to all students, faculty, and the public,

via the program s website:

Admissions and advising -- The program must publicly document all policies and procedures that govern the evaluation of applicants for admission to the accredited program. These procedures must include first-time, first-year students as well as transfers from within and outside the institution. This documentation must include the following:

Application forms and instructions:

https://the-bac.edu/how-to-ap

Admissions requirements; admissions-decisions procedures, including policies and processes for evaluation of transcripts and portfolios (when required); and decisions regarding remediation and advanced standing:

https://the-bac.edu/how-to-ap

Forms and a description of the process for evaluating the content of a non-accredited degrees:

https://the-bac.edu/how-to-ar

Requirements and forms for applying for financial aid and scholarships:

https://the-bac.edu/financial-a

Explanation of how student diversity goals affect admission procedures:

N/A



The program must demonstrate that students have access to current resources and advice for making decisions about financial aid. Link:

https://the-bac.edu/financial-a

Student financial information

The program must demonstrate that students have access to an initial estimate for all tuition, fees, books, general supplies, and specialized materials that may be required during the full course of study for completing the NAAB-accredited degree program. Link:

https://the-bac.edu/financial-a

SECTION 8: SUBSTANTIVE CHANGES

Annual Report (Bachelor of Architecture: Annual Report: SECTION 8: SUBSTANTIVE CHANGE

1. Substantive Change

Indicate below whether the program has had a substantive change in any of the following areas during the past year. If so, provide the status of each change approval request: If the program has not had a substantive change in any of these areas, check "Does not apply -- no change." As a reminder, Substantive changes must be reviewed by NAAB **before implementation** by the program or institution. Substantive changes requiring review and the process for applying for approval of those changes is described in the 2020 Procedures.

Тур	Status	Date of Submission	Date of NAAB Decision	Date of Implementation



Changes to the curriculum of an existing program or track for completing the program that affects the admissions		
requirements of the program (e.g., shifting from a single- institution M. Arch. to an M. Arch. that requires an undergraduate degree for admission).	Does not apply no change	
Changes to the curriculum that effectively split an accredited single- institution program into a multidegree sequence that concludes with an accredited graduate		
degree and that may require an undergraduate degree for admission (e.g., changing from a B. Arch. to an M. Arch. that requires an undergraduate degree for admission).	Does not apply no change	



A program change that requires a significant change in pedagogy or the approach to		
delivering the professional degree (e.g., moving from traditional, on-campus learning to fully online learning).	Does not apply no change	
Programs seeking to convert an existing B. Arch. program to a single- institution M. Arch. program through modest adjustments.	Does not apply no change	
Programs seeking to convert an existing five- year, single- institution M. Arch program to a B. Arch. program through modest adjustments in the curriculum.	Does not apply no change	



		1
Programs seeking to convert an existing M. Arch. program that requires an undergraduate degree (either in architecture or another discipline) for admission to a D. Arch.	Does not apply no change	
The addition of new tracks to existing accredited programs.	Does not apply no change	
Consolidating or merging an institution offering an accredited degree with another institution.	Does not apply no change	
Physical relocation of a program in a single institution, with multiple, additional teaching sites or remote sites (e.g., an institution consolidating the professional program at an additional teaching site or from multiple sites to a single location).	Does not apply no change	



Phasing out an existing		
NAAB- accredited program.	Does not apply no change	
Changes in the accreditation	Does not apply no change	
status of the institution.		