

#### **SECTION 1: GOVERNING ORGANIZATION INFORMATION**

## Annual Report (Master of Architecture): Annual Report: SECTION 1: GOVERNING ORGANIZATION INFORMATIOI

This section is READ ONLYIf all of the information is correct, please scroll down and click on Mark

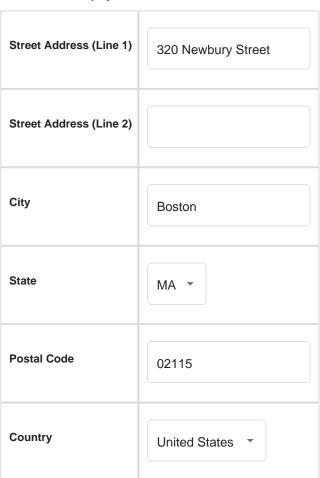
Section Complete If any changes need to be made, please go to the menu on the left and select

Institution Details > Institution Profile and update your information there. You can then come back to this section and select Mark Section Complete

1.	Name	of	the	govern	ing	inst	itutio	n:
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Boston Architectural College

## 2. Institution s physical address:



## 3. Institution s mailing address if different from its physical address:

Street Address (Line 1)	
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Street Address (Line 2)	
City	
State	
Postal Code	
Country	

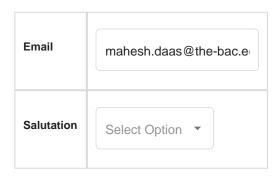
# 4. Institutional website:

www.the-bac.edu

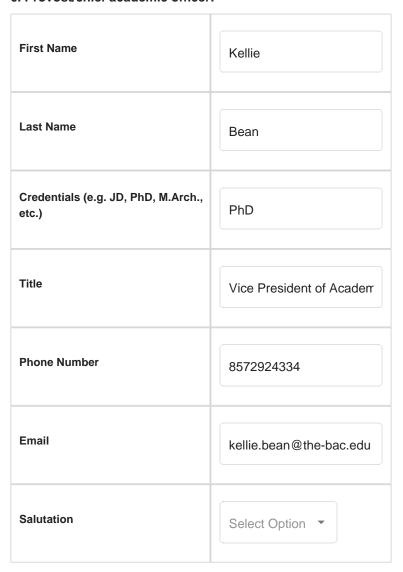
# 5. Chief executive officer:

First Name	Mahesh
Last Name	Daas
Credentials (e.g. JD, PhD, M.Arch., etc.)	Ed. D
Title	President
Phone Number	6175850205





## 6. Provost/chief academic officer:



# 7. Other institution administrator (optional):

First Name	



Last Name	
Credentials	
Title	
Phone	
Email	
Salutation	Select Option ▼
8. Type of ins	for profit 🔻
MSIs are inst	itution a minority-serving institution (MSI) (check all that apply)?:  titutions of higher education that serve minority populations and have been recognized as  JS Department of Education.
Alaska Na Asian Am HBCU Hispanic-s Native Am Native Ha	ative-serving Institution nerican and Native American Pacific Islander-serving Institution serving Institution merican-serving Nontribal Institution awaiian-serving Institution nantly Black Institution llege or University
10. Degrees	the institution is approved to award (check all that apply):
Master	



Do	ctorate
$\boxed{\ \ }$	Baccalaureate
	Other

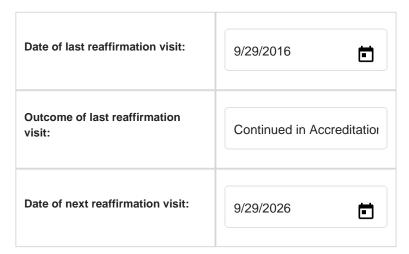
Select from the following list the organization that accredits the institution.

## 11. Institutional accrediting organization:

New England Commission on Higher Education (NECHE)

#### 12. Institutional accreditation information:

Complete this question using the results of the most recent reaffirmation from the institution's regional/institutional accreditor.



#### **SECTION 2: PROGRAM INFORMATION**

Annual Report (Master of Architecture) : Annual Report : SECTION 2: PROGRAM INFORMATION

To complete this section, please review the data below and update the information as needed.

# 1. Program described in this report:



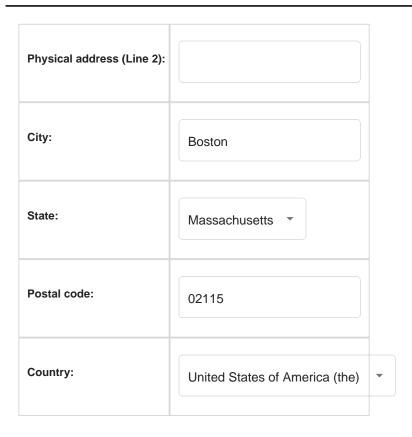
## 2. CIP code:

Please enter the CIP code of your architecture program. The format of the code is xx.xxxx. CIP codes for architecture are available here.



Printed Date: 2024-06-04		D) 
04.0902		
3. Name of academic unit:		
School of Architecture		
	owing degree programs your i	nstitution currently offers (check all that
apply):		
Bachelor of Architecture (B.Arc	h.)	
Master of Architecture (M.Arch	.)	
Doctor of Architecture (D.Arch.		
Pre-professional architecture d	egree (B.A., B.S.)	
5. Please provide the website ad	dresses for each program sel	ected above:
B.Arch. program website:	https://the-bac.edu/acade	
M.Arch. program website:	https://the-bac.edu/acade	
D.Arch. program website		
Pre-professional architecture degree program website:	https://the-bac.edu/acade	
6. Are you planning to develop a	nother professional architectu	re degree in the near future?:
7. Physical address of the progra	am:	
Physical address (Line 1): 320	Newbury Street	





# 8. Is this degree program offered at an additional location?:

Additional locations include branch campuses, additional sites as part of a single accredited program, teaching site and study abroad as part of a single accredited program, and online learning as part of a single accredited program. These location categories are defined in the 2020 Procedures. Programs initiating or altering additional sites, teaching sites, or online learning must provide this information in the program Annual Report when the changes are made or considered.



# 9. Program administrator:

Program administrator first name	Karen
Program administrator last name	Nelson
Program administrator post nominal credentials (e.g. FAIA):	



Program administrator title:	Dean and Faculty
Program administrator office phone:	6175850214
Program administrator email:	karen.nelson@the-bac.ec
Program administrator preferred salutation  (e.g., Dr./Ms./Mr./Prof.)	Dean *

# 10. Academic unit administrator:

Academic unit administrator fist name	Karen
Academic unit administrator last name	Nelson
Academic unit administrator post- nominal credentials (e.g. FAIA):	
Academic unit administrator title:	Dean and Faculty
Academic unit administrator office phone:	6175850214
Academic unit administrator email:	karen.nelson@the-bac.ec

# 11. Contact person completing the report if not the program administrator:



Contact person full name and credentials (e.g. John Smith, FAIA):	Karen L Nelson
Contact person office phone:	617-585-0214
Contact person email:	karen.nelson@the-bac.ec

#### **SECTION 3: ACADEMIC INFORMATION**

#### Annual Report (Master of Architecture): Annual Report: SECTION 3: ACADEMIC INFORMATION

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at

https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

## What information in Section 3 does the program need to add, complete, or clarify?

For question 2, please select Add Program Track and enter the program length and required credits. If you can more than one track, you can select Add Program Track again and enter the applicable information.

## 1. Academic calendar:

Select the type of academic term used by the institution (check only one).

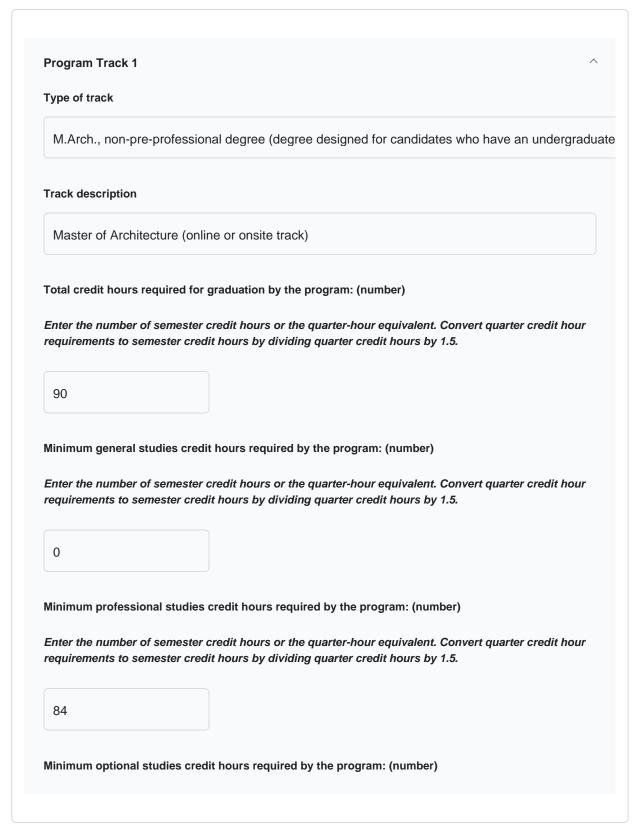


## **PLEASE READ**

The following question replaces an earlier form of the question. This was done in response to feedback

from programs wanting to enter information on program length and credit hours by track. If you have already completed those questions and need to recover the information, please contact us at accreditation@naab.org.

## 2. Program length and required credit hour distribution





requirements	nber of semester credit h to semester credit hours	•	•	•
6				
Program lenç	th Full-time study			
	of academic terms need tudy and not by how long	-		-
7 semeste	rs and one sum			
Program lenç	th Part-time study			
	of academic terms need tudy and not by how long			-

# Add Program Track

# 3. Articulation agreements:

List the number of articulation agreements the program has in place with any of the following institutions.

Community colleges:	NHTI, Broward, Norwalk
Colleges or universities granting B.A. or B.S. pre-professional degrees:	St. Clair, Sheridan, Georg
Colleges or universities granting B.Arch. degrees:	



# 4. Education level prior to entering program:

What percentage of all new students enrolled in the program as of Sept. 1 were admitted with the following academic background? Record highest level achieved only.

High school diploma or equivalent:	100
Associate's degree:	14
Pre-professional bachelor's degree in architecture:	86
Bachelor's degree in a field other than architecture:	14
Bachelor of Architecture (B.Arch.) for M.Arch. or D.Arch. programs:	
Master's degree in a field other than architecture for M.Arch. or D.Arch. programs:	
Other:	

**SECTION 4: INSTRUCTIONAL FACULTY** 

Annual Report (Master of Architecture): Annual Report: SECTION 4: INSTRUCTIONAL FACULT

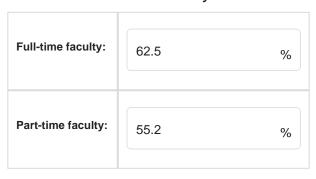
To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at

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1. Number of full-time instructional faculty that teach in the professional degree program as of the most recent complete academic year:

14			

2. Percent of instructional faculty shared between the B.Arch. and M.Arch. programs:



3. How many full-time instructional faculty have earned the credential listed below as their highest degree?

Doctor of Architecture (D.Arch.)	0
Master of Architecture (M.Arch.)	11
Bachelor of Architecture (B.Arch.)	0
Ph.D./Doctorate in architecture	1
M.S. or M.A. in architecture	0



B.S./B.A. in a pre-professional degree in architecture	0
Doctoral degree in another field	0
Master's degree in another field	2
Baccalaureate degree in another field	0
Other degree type	0

4. Number of part-time/adjunct instructional faculty that teach in the professional degree program as of the most recent complete academic year:

163			

5. How many part-time/adjunct faculty have earned the credential listed below as their highest degree?:

Doctor of Architecture (D.Arch.)	0
Master of Architecture (M.Arch.)	92
Bachelor of Architecture (B.Arch.)	17
Ph.D./Doctorate in architecture	5



M.S./M.A. in architecture	3
B.S./B.A. in a pre-professional degree in architecture	3
Doctoral degree in another field	2
Master's degree in another field	31
Baccalaureate degree in another field	2
Other degree	0

## 6. Faculty to student ratio in professional studies courses:

Professional studies courses are those with architectural content required of all students in the NAAB-accredited program and are the core of a professional degree program that leads to licensure. Knowledge from these courses is used to satisfy Condition 3-Program and Student Criteria.

1: 9.6

Average faculty to student ratio across all professional study courses.

## 7. Faculty to student ratio in the professional design studio courses:

1: 6.3

**SECTION 5: STUDENT AND FACULTY DEMOGRAPHICS** 

Annual Report (Master of Architecture): Annual Report: SECTION 5: STUDENT AND FACULTY DEMOGRAPHIC



To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at

https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

For the faculty and student demographics counts, please leave the cell blank if you did not collect the information. If you collected the information and the response was zero, please enter 0. The totals will be the same whether you enter a zero or leave the cell blank. For this section, the system will not allow you to enter NA.

#### A. Students

Enter the total number of individuals in each category. Individuals should only be counted once.

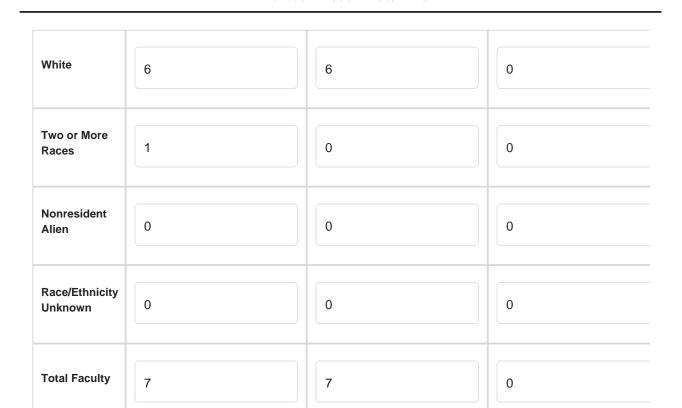
	Full time			
	Male	Female	Non-binary	
American Indian or Alaska Native	1	0	0	
Asian	4	5	0	
Black or African American	3	10	0	
Hispanic or Latino	15	5	0	
Native Hawaiian or Other Pacific slander	0	0	0	
White	43	71	0	



# B. Faculty

Enter the total number of individuals in each category. Individuals should only be counted once.

	Full time			
	Male	Female	Non-binary	
American Indian or Alaska Native	0	0	0	
Asian	0	1	0	
Black or African American	0	0	0	
Hispanic or Latino	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	



#### **SECTION 6: STUDENT/GRADUATE ACHIEVEMENT**

## Annual Report (Master of Architecture): Annual Report: SECTION 6: STUDENT/GRADUATE ACHIEVEMEN

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at

https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

#### 1. Retention rate:

Total number of students enrolled in the program during the prior academic year MINUS students who graduated at the end of the year (A). For example, 100 students in the program, 20 graduated, enter 80.	292
Total number of prior year students, excluding students who graduated, who returned in the current academic year (B):	241



Total retention rate in program (B-A):	83	%

# 2. Graduation rates:

Entering Student Cohort	Number of students in original cohort who enrolled in the first term of the program (A)	Number of students in original cohort who graduated within 100% of advertised program length (B)	Number of students in original cohort who graduated within 150% of advertised program length. (C)
2014- 2015	42	25	28
2015- 2016	37	28	31
2016- 2017	43	29	32
2017- 2018	39	27	27
2018- 2019	65	47	
2019- 2020	87	65	
2020- 2021			
2021- 2022			

# 3. Job placement rates:

Cohort	Number of program graduates (A)	The number of program graduates from this graduation year for whom employment information is known. (B)	Number of graduates seeking employment who were employed in a field for which the architecture program prepared them (full-time or part-time) within one year of graduation (C)	Jo
2019- 2020	73	51	51	
2020- 2021				
2021- 2022	87	81	81	

# 4. Source of job placement information:

BAC Graduation Outcomes Surveys, LinkedIn, Career Services Meetings, and Student Academic Transcr

#### **SECTION 7: MAINTENANCE OF ACCREDITATION**

# Annual Report (Master of Architecture): Annual Report: SECTION 7: MAINTENANCE OF ACCREDITATION

Programs are required to maintain ongoing compliance with the NAAB 2020 Conditions for Accreditation. Programs need to report on any changes in the following areas that impact the program s ability to demonstrate on-going compliance. For each of the following resource areas, the program needs to indicate any significant and material changes that would impact its on-going compliance with the 2020 NAAB Conditions. Programs should note if they are addressing non-compliance in any of the following areas in a Plan to Correct but do not need to repeat documentation of progress that will be detailed in the Plan to Correct.

# **A: Program and Student Outcomes**

Select the option that best describes whether or not the program has significant and material changes to program and student learning outcomes and/or to its ability to achieve its stated outcomes.

- The program HAS significant and material changes to program and student learning outcomes and/or to its ability to achieve its stated outcomes.
- The program has NO significant and material changes in this area.



Please note any **significant and material** changes to program and student learning outcomes (established as part of Condition 3: Program and Student Criteria). If no such changes occurred, please mark "no changes."

#### **B: Curriculum Development and Faculty Resources**

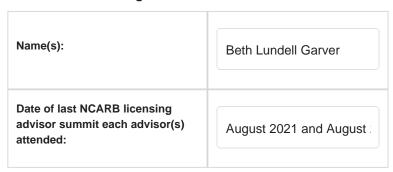
Select the option that best describes whether or not the program has significant or material changes to its process for assessing its curriculum and making adjustments based on the outcome of the assessment.

- The program has significant or material changes to the program's process for assessing its curriculum and making adjustments based on the outcome of the assessment.
- The program has NO significant or material changes in this area.

Please note any **significant and material** changes to the program s process for assessing its curriculum and making adjustments based on the outcome of the assessment. If no such changes occurred, please mark no changes.

- The relationship between course assessment and curricular development, including NAAB program and student criteria.
- The roles and responsibilities of the personnel and committees involved in setting curricular agendas
  and initiatives, including the curriculum committee, program coordinators, and department chairs or
  directors.

#### C: Architect Licensing Advisor



If a program uses more than one architect licensing advisor, include each advisor.

# **D: Student Support Services**

Select the option that best describes whether or not the program has significant or material changes to support services available to students in the program.

- The program has significant or material changes to support services available to students in the program.
- The program has NO significant or material changes to support services available to students in the program.

Please note any significant and material changes to support services available to students in the



program, including but not limited to academic and personal advising, mental well-being, career guidance, internship, and job placement. If no such changes occurred, please mark no changes.

#### **E: Physical Resources**

Select the option that best describes whether or not the program has significant and material changes to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement.

The program has significant and material changes to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement.

• The program has NO significant or material changes in this area.

Please note any **significant and material** changes to the program s physical resources and its ability to safely and equitably support the program s pedagogical approach and student and faculty achievement. If no such changes occurred, please mark no changes. These changes include any of the following:

- Space to support and encourage studio-based learning.
- Space to support and encourage didactic and interactive learning, including lecture halls, seminar spaces, small group study rooms, labs, shops, and equipment.
- Space to support and encourage the full range of faculty roles and responsibilities, including preparation for teaching, research, mentoring, and student advising.
- Resources to support all learning formats and pedagogies in use by the program.

#### F: Financial Resources

Select the choice that best describes whether or not the program has significant and material changes to the program's institutional support and financial resources that would impact the program's ability to support student learning and achievement during the next term of accreditation.

The program has significant and material changes to the program's institutional support and financial resources that would impact the program's ability to support student learning and achievement during the next term of accreditation.

• The program has NO significant and material changes in this area.

Please note any **significant and material** changes to the program s institutional support and financial resources that would impact the program s ability to support student learning and achievement during the next term of accreditation. If no such changes occurred, please mark no changes.

#### **G: Information Resources**

Select the choice that best describes whether or not the program has significant and material changes to its ability to ensure that all students, faculty, and staff have convenient and equitable access to information resources.

The program has significant and material changes to its ability to ensure that all students, faculty, and staff have convenient and equitable access to information resources.

The program has NO significant and material changes in this area.



Please note any **significant and material** changes to the program s ability to ensure that all students, faculty, and staff have convenient and equitable access to the following. If no such changes occurred, please mark no changes.

- Architecture literature and information, as well as appropriate visual and digital resources that support professional education in architecture.
- Architecture librarians and visual resource professionals who provide discipline-relevant information services that support teaching and research.

NAAB-accredited programs are required to ensure that the following information is posted online and is easily available to the public. Provide a link to the webpage where each item is posted.

#### **H: Public Information**

Statement on NAAB-accredited degrees -- All institutions offering a NAAB-accredited degree Link: program or any candidacy program must include the exact language found in the NAAB https://the-bac.edu/compliand conditions for accreditation, 2020 edition, appendix 2, in catalogs and promotional media, including the program s website. Conditions for Accreditation, 2020 edition: https://the-bac.edu/compliand **Conditions for Accreditation in** effect at the time of the last visit (2014 or 2020, depending on the date of the last visit): NAAB-accredited programs are required to ensure that the https://the-bac.edu/compliand following information is posted online and is easily available to Procedures for Accreditation, the public. Provide a link to the 2020 edition: webpage where each item is posted. https://the-bac.edu/compliand Procedures for accreditation in effect at the time of the last visit (2015 or 2020, depending on the date of the last visit): https://the-bac.edu/compliana

Access to career development information -- The program must demonstrate that students and graduates have access to career development and placement services that help them develop, evaluate, and implement career, education, and employment plans.

Link:

https://the-bac.edu/study-

All interim progress reports and narratives of program Annual Reports submitted since the last team visit:

https://the-bac.edu/compliand

All NAAB responses to any Plan to Correct and any NAAB responses to the program Annual Reports since the last team visit:

https://the-bac.edu/compliand

The most recent decision letter from NAAB:

https://the-bac.edu/compliand

The Architecture Program Report (APR) submitted for the most recent visit:

https://the-bac.edu/compliand

The final edition of the most recent Visiting Team Report, including attachments and addenda:

https://the-bac.edu/compliand

The program s optional response to the Visiting Team Report:

Plan to Correct (if applicable):

NCARB pass rates:

https://the-bac.edu/compliand

Statements and/or policies on learning and teaching culture:

https://the-bac.edu/compliand

Statements and/or policies on diversity, equity, and inclusion:

page 75-6 file:///C:/Users/kar

Public access to accreditation reports and related documents -- To promote transparency in the process of accreditation in architecture education, the program must make the following documents available to all students, faculty, and the public, via the program s website:

Admissions and advising -- The program must publicly document all policies and procedures that govern the evaluation of applicants for admission to the accredited program. These procedures must include first-time, first-year students as well as transfers from within and outside the institution. This documentation must include the following:

# Application forms and instructions:

https://the-bac.edu/how-to-ap

Admissions requirements; admissions-decisions procedures, including policies and processes for evaluation of transcripts and portfolios (when required); and decisions regarding remediation and advanced standing:

https://the-bac.edu/how-to-ap

Forms and a description of the process for evaluating the content of a non-accredited degrees:

https://the-bac.edu/how-to-ar

Requirements and forms for applying for financial aid and scholarships:

https://the-bac.edu/financial-a

Explanation of how student diversity goals affect admission procedures:

N/A



The program must demonstrate that students have access to current resources and advice for making decisions about financial aid. Link:

https://the-bac.edu/how-to-ar

#### Student financial information

The program must demonstrate that students have access to an initial estimate for all tuition, fees, books, general supplies, and specialized materials that may be required during the full course of study for completing the NAAB-accredited degree program. Link:

https://the-bac.edu/how-to-ar

#### **SECTION 8: SUBSTANTIVE CHANGES**

Annual Report (Master of Architecture): Annual Report: SECTION 8: SUBSTANTIVE CHANGE

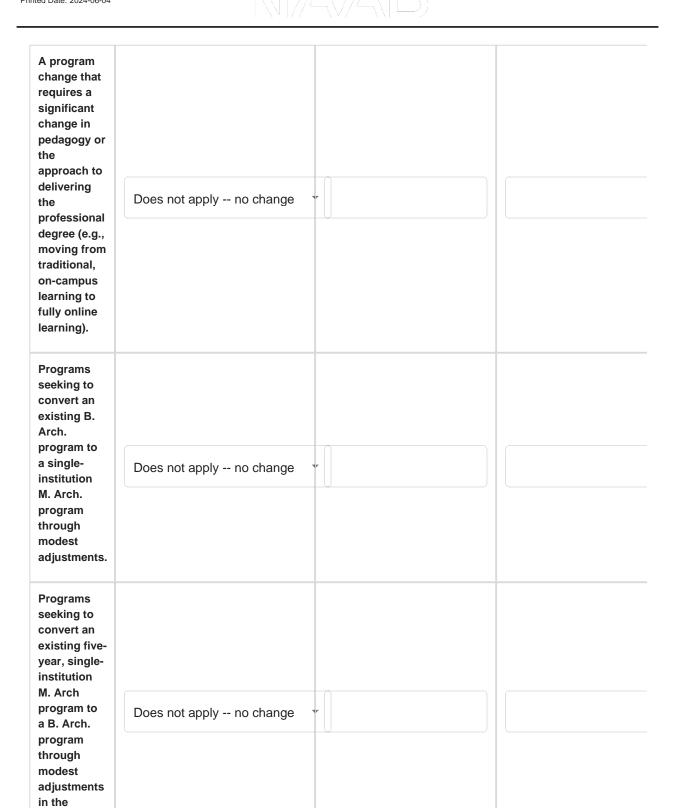
## 1. Substantive Change

Indicate below whether the program has had a substantive change in any of the following areas during the past year. If so, provide the status of each change approval request: If the program has not had a substantive change in any of these areas, check "Does not apply -- no change." As a reminder, Substantive changes must be reviewed by NAAB **before implementation** by the program or institution. Substantive changes requiring review and the process for applying for approval of those changes is described in the 2020 Procedures.

Туре	Status	Date of Submission	Date of NAAB Decision	Date of Implementation



Changes to the curriculum of an existing program or track for completing the program that affects the admissions		
requirements of the program (e.g., shifting from a single- institution M. Arch. to an M. Arch. that requires an undergraduate degree for admission).	Does not apply no change	
Changes to the curriculum that effectively split an accredited single- institution program into a multidegree sequence that concludes with an accredited graduate		
degree and that may require an undergraduate degree for admission (e.g., changing from a B. Arch. to an M. Arch. that requires an undergraduate degree for admission).	Does not apply no change	



curriculum.



Programs seeking to convert an existing M. Arch. program that requires an undergraduate degree (either in architecture or another discipline) for admission to a D. Arch.	Does not apply no change	
The addition of new tracks to existing accredited programs.	Does not apply no change	
Consolidating or merging an institution offering an accredited degree with another institution.	Does not apply no change	
Physical relocation of a program in a single institution, with multiple, additional teaching sites or remote sites (e.g., an institution consolidating the professional program at an additional teaching site or from multiple sites to a single location).	Does not apply no change	



Phasing out an existing		
NAAB- accredited program.	Does not apply no change	
Changes in the accreditation	Does not apply no change	
status of the institution.		