

### Grading

The BAC's Grade Definition Chart is included in this Syllabus. Students should note that minimum GPAs of 2.70 (B-) overall average and studio average are required of graduate students in order to maintain Satisfactory Educational Progress. Failure to maintain SEP may result in additional work assigned, repeating a course or semester, or withdrawal from the program.

#### BAC Grade Definitions

Grade	4.0 Scale	0-100 Scale	Definition
<b>A</b>	<b>4.0</b>	<b>94 – 100</b>	<b>Excellent</b> The work exceeds the requirements of the course and demonstrates complete understanding of course goals. In addition, assignments exhibit a level of critical thinking that has allowed the student to demonstrate creative problem solving. Ideas and solutions are communicated clearly, showing a high level of attention and care.
<b>A-</b>	<b>3.7</b>	<b>90 – 93</b>	
<b>B+</b>	<b>3.3</b>	<b>87 – 89</b>	
<b>B</b>	<b>3.0</b>	<b>84 – 86</b>	<b>Good</b> The work meets the requirements of the course and demonstrates understanding of course goals. The assignments reflect an ability to solve problems creatively, but solutions demonstrate inconsistent depth and critical thinking ability. Ideas and solutions are communicated effectively, but may lack the clarity and depth one sees in excellent work.
<b>B-</b>	<b>2.7</b>	<b>80 – 83</b>	
<b>C+</b>	<b>2.3</b>	<b>77 – 79</b>	
<b>C</b>	<b>2.0</b>	<b>74 – 76</b>	<b>Fair</b> The work meets the minimum requirements of the course and reflects understanding of some course goals but is lackluster. The assignments exhibit a basic problem-solving ability, but the process and solutions lack sufficient depth and demonstrate a need for greater critical thinking. Ideas are communicated ineffectively, showing a lack of attention to detail and a decided lack of clarity or depth.
<b>C-</b>	<b>1.7</b>	<b>70 – 73</b>	
<b>D</b>	<b>1.0</b>	<b>60 – 69</b>	<b>Poor</b> The work barely meets the minimum requirements of the class. Assignments lack depth and a display a minimal understanding of course goals. Ideas are presented with little or no detail or elaboration. Course guidelines are often not followed.
<b>RF</b> Repeat/ Fail	<b>0.0</b>	<b>0 - 59</b>	<b>Unacceptable or missing work</b> <b>Repeat/Fail.</b> The work neither satisfies the requirements of the class nor demonstrates understanding of course objectives. The presentation of work is unprofessional and/or incomplete. Overall, the student shows insufficient understanding of the course requirements. Poor attendance or violation of academic integrity policy may also be factors.
<b>I</b>			<b>Incomplete</b>
<b>NF</b>	<b>0.0</b>		<b>Failure due to non-attendance</b>
<b>W</b>			<b>Withdrawn</b>