

# ARCHITECTURE PORTFOLIO



## SEGMENT 2 CRITERIA

Reviewer: \_\_\_\_\_

Student: \_\_\_\_\_  
Last

Date: \_\_\_\_\_

First

Student's program: B. Arch M. Arch

Assessment Criteria: 4 = excellent 3 = satisfactory 2 = needs improvement 1 = unsatisfactory/unacceptable  
Check the box that corresponds to the assessment number above. Include comments in the space provided.

### PORTFOLIO AS A DOCUMENT AND DESIGNED OBJECT

4 3 2 1  
    Written communication: effective description of projects including explanation of generative ideas and reflective statements about the outcome of your design process.

Comments

4 3 2 1  
    Visual communication: clear, organized graphic documentation that allows others to understand your design process and the specific intentions of your design proposal.

Comments

4 3 2 1  
    PORTFOLIO AS DESIGNED OBJECT: OVERALL SCORE

### CONCEPT AND ANALYSIS

4 3 2 1  
    Design Intent: Motivating ideas and design logic drawn from research, analysis, insight and opinion, and contextual parameters.

Comments

4 3 2 1  
    Site and Context Analysis: Evidence of generative analysis of a project's context including: environmental factors, cultural and historical issues and local conditions. Evidence of a conclusion from the research and analysis.

Comments

4 3 2 1  
    Program Analysis: Evidence of generative analysis of a project's users, functions, and spatial requirements.

Comments

4 3 2 1  
    CONCEPT AND ANALYSIS: OVERALL SCORE

### TRANSLATION AND DESIGN DEVELOPMENT

4 3 2 1  
    Translation of Design Intent: Evidence of how your proposal translates motivating ideas and analysis into built form.

Comments

4	3	2	1
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Development of Site and Program Strategy: Evidence of ability to respond to program and site analysis to design for use and accessibility. Must include a ground level plan combined with siteplan.

Comments

4	3	2	1
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Development of Form and Space: Evidence of ability to develop and communicate a decision about form, spatial qualities, and relationships between interior and exterior.

Comments

4	3	2	1
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TRANSLATION & DESIGN DEVELOPMENT: OVERALL SCORE

**INTEGRATIVE DESIGN**

4	3	2	1
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall proposal demonstrates integrated thinking where concept meets codes, accessibility, and life safety.

Comments

4	3	2	1
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Materiality and Construction Assemblies: Qualitative aspects, and performance and life-cycle considerations, and technical assemblies of material selections.

Comments

4	3	2	1
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Enclosure & Structural Systems: Evidence of an overall structural logic, including consideration for lateral and shear forces. At least one annotated building selection from foundation to roof and one framing diagram should be included. Additional drawings show how the structural logic and enclosure system intentionally builds the spatial experience or architectural effect.

Comments

4	3	2	1
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Building Systems: Evidence of an understanding of how building systems support or generate the design proposal. A building section demonstrating sustainable building performance strategies should be included.

Comments

4	3	2	1

## INTEGRATIVE DESIGN: OVERALL EVALUATION

Comments

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### SUMMARY EVALUATION

The portfolio review process is a holistic evaluation, which takes into consideration the three criteria areas.

4		Excellent: Grade listed as "Pass."
3		Good to Satisfactory: Grade listed as "Pass."
2		Unsatisfactory: Grade listed as "No Credit."
<u>1</u>		Unacceptable: Grade listed as "No Credit."

Comments

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